



ATHENS COLLEGE

Hellenic-American Educational Foundation

Kindergarten • Elementary • Junior High • High

ATHENS COLLEGE • PSYCHICO COLLEGE • KINDERGARTEN J. M. CARRAS

1925

*ΕΝΔΕΙΚΤΙΚΑ ΘΕΜΑΤΑ για τις
ΕΙΣΑΓΩΓΙΚΕΣ ΕΞΕΤΑΣΕΙΣ της
Α΄ ΓΥΜΝΑΣΙΟΥ
ΚΟΛΛΕΓΙΟΥ ΑΘΗΝΩΝ – ΚΟΛΛΕΓΙΟΥ ΨΥΧΙΚΟΥ*

PART 1: READING COMPREHENSION & VOCABULARY

1.A Read the following passage carefully.

Cycling to India



When I was 11, during a school assembly in front of all the mums and dads, my headmistress asked my class what they wanted to do when they left school. Footballer, doctor, film star, politician, came the replies. My answer? "I want to cycle around the world and raise money for charity." A big "ahhhhh" was heard around the school hall. "So sweet."

Little did they know that 20 years later, I would be setting off on a 9,000-mile journey to India. On my own. Carrying everything I needed on my steel-framed bicycle, which I like to call "Shirley". I would like to say I had planned my trip carefully and that everything **ran like clockwork**. In reality, however, I got arrested twice, was chased by wild dogs and attacked by a gang of thieves. I also managed to run out of food and water in the desert, and one morning I even woke up with worms in my hair and beard.

On my last day, I was cycling through a wildlife park in southern India. My flowery bike wasn't great camouflage and **startled** a number of elephants as I passed. They decided to attack. The advice is "if an elephant **charges** you, stand your ground, and bow your head to show respect." What nonsense! Seeing those massive animals crashing towards me, destroying small trees and making the ground vibrate under my feet, there was no way I was standing still. I dropped my bike into third gear and cycled away as fast as possible!

Yet the greatest memories are of so many wonderful people I met in every country, who invited me into their homes to celebrate local festivals, play music, dance, sing, eat, and share each other's cultures, beliefs, history and way of life.

After six months' cycling, I rolled into a tiny village, my final destination. It was my 31st birthday – 20 years since I had first dreamed up the idea. I was greeted by a carnival of people playing the drums, singing, cheering, and waving banners saying "Happy birthday". All I could do was crouch down and cry tears of joy. I'd cycled 9,000 miles from England to India. I'd lived my dream.

Daniel Bent, 31, teacher, Essex

EXERCISE 1: Choose the correct answer A, B, C or D.

1. Which of the sentences is NOT TRUE according to the text?

- A. Daniel first came up with the idea of cycling around the world when he was still at school.
- B. Daniel managed to make his dream come true as soon as he left school.
- C. Daniel's dream was different from that of the average 11-year-old.
- D. People thought Daniel's dream was a very nice idea.

2. Why did the elephants run after the bike?

- A. They didn't like the flowery bike.
- B. They are generally scared of bikes.
- C. They had never seen a bike before.
- D. They were surprised by the bike.

3. How did Daniel escape the elephants?

- A. He stood still to show his respect towards these massive animals.
- B. He followed the advice he had been given.
- C. He went faster on his bike.
- D. He dropped his bike and started running as fast as he could.

4. What does he remember most about his journey?

- A. Spending time with the locals
- B. Being attacked by elephants
- C. Running out of food and water in the desert
- D. Reaching his final destination

5. What is the text mainly about?

- A. A man's dangerous encounters with wild animals
- B. A teacher's journey to make his childhood dream come true
- C. The difficulties of travelling through India by bike
- D. How to prepare for a long cycling trip

EXERCISE 2: Choose the correct answer A, B, C or D to show the meaning of the underlined words or phrases.

1. What does the phrase 'ran like clockwork' mean?

- A. Everything went according to plan.
- B. He did everything on time.
- C. Everything went wrong.
- D. He did everything very fast.

2. What does the word 'startled' mean?

- A. Surprised suddenly
- B. Made happy
- C. Made tired
- D. Confused

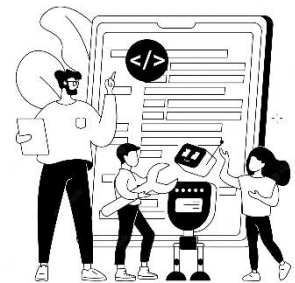
3. What does the word 'charges' mean?

- A. Asks for money
- B. Runs forward to attack
- C. Pushes you gently
- D. Moves slowly towards something

1.B Read the following passage carefully:

My Summer Job by Ali Patel

I have been studying robotics for three years now, and my university encourages all its students to get a summer job in the industry. This year, rather than work for a big company, I decided to work at a technology (STEM) summer camp. That's how I first became a fan of robots, so I thought that perhaps I could encourage other kids to do the same thing.



I must admit, I was a little nervous when I arrived at the camp. It wasn't the subject that I was worried about, but I had absolutely no teaching experience, and I remember how difficult I was when I was a kid! However, the camp leader gave us some great advice on how to deal with children and teenagers, so I was feeling a bit better about it by the time I had to do my first lesson.

On the first day, the children were divided into teams. Each team had to work together to design and create a robot using simple engineering software. They had a wonderful time, and they did surprisingly well. Although they didn't realize it most of the time, they were actually learning a lot of maths, science and, of course, engineering. They also had to keep learning blogs to record their progress _____

which included daily reports, photos and videos. I think I will start doing this as well when I go back to the university. There have been many occasions when it would have shown me where I had gone wrong!

Teaching at the summer camp has made me think about my future. While I know that there's a lot of money to be made working for one of the big companies that use and **develop** robots, I'm seriously thinking about getting into the teaching profession.

EXERCISE 3: Choose the correct answer A, B, C or D

1. What is Ali trying to do in this text?

- A. encourage university students to consider a career in teaching
- B. give advice on learning about robotics
- C. describe his first teaching experience
- D. explain why children should go to summer camp

2. Why did Ali decide to work at the summer camp?

- A. He wanted to see if he liked teaching.
- B. He had to get a summer job somewhere.
- C. He liked going to them when he was a child.
- D. He wanted to help children become interested in robotics.

3. How did Ali feel when he went to the camp?

- A. worried that he wouldn't be able to teach robotics
- B. anxious about dealing with the children
- C. confident that he could do the job
- D. nervous about the camp leader's advice

4. What does Ali say about the learning blogs?

- A. They were enjoyable to make.
- B. The children did them well.
- C. They could help him study more effectively.
- D. They improved the children's learning.

5. What might Ali write to a friend about his summer job?

- A. It was a great experience, and it may even have changed my life!
- B. The kids had a great time, but they didn't have enough knowledge about robotics to do well.
- C. Dealing with the kids was difficult, but the camp leader did his best to help me.
- D. The kids didn't learn very much, but they had a wonderful time.

EXERCISE 4: Choose the correct answer A, B, C or D to show the meaning of the underlined words or phrases.

1. What does the word 'encourages' mean?

- A. Tells you not to do something
- B. Helps and supports you to do something
- C. Stops you
- D. Makes you stronger

2. What does the word 'develop' mean?

- A. Break something
- B. Buy something
- C. Make or improve something
- D. Copy something

PART 2: GRAMMAR

EXERCISE 5: Read each situation or dialogue carefully and choose the answer A, B, C or D that best completes the exchange or expresses the intended meaning.

1. You ask your mum to go shopping with you during lunchtime but she's busy.

She says:

- A. There's a meeting at lunchtime on Monday but I'll be free later in the afternoon.
- B. There's a meeting on lunchtime at Monday but I'll be free in the afternoon.
- C. There's a meeting in lunchtime on Monday but I'll be free at the afternoon.
- D. There's a meeting at lunchtime in Monday but I'll be free on the afternoon.

2. Your friend eats junk food every day and asks for your advice. What would you say?

- A. If I am you, I won't eat so much junk food.
- B. If I were you, I wouldn't eat so much junk food.
- C. If I would be you, I didn't eat so much junk food.
- D. If I was you, I don't eat so much junk food.

3. You introduce Peter to the rest of your friends.

- A. He is the friend who live on a farm in Australia.
- B. He is the friend who I have known him for years.
- C. He is the friend who's father is a well-known actor.
- D. He is the friend who has never travelled by plane.

4. Ed Sheeran is giving a concert in London next month. Do you know where?

- A. Royal Albert Hall is the place which Ed Sheeran is singing next month.
- B. Royal Albert Hall is the place where Ed Sheeran is giving a concert next month.
- C. Royal Albert Hall is the place that Ed Sheeran is giving a concert there next month.
- D. Royal Albert Hall is the place whose Ed Sheeran is singing next month.

5. All the preparations for the big event have been completed on time. Everything is going well.

- A. We didn't have any problems so far.
- B. We had some problems so far.
- C. We don't have many problems so far.
- D. We haven't had any problems so far.

6. Two years ago, Joe left the city and now he lives in the countryside.

- A. It's two years since I have seen Joe.
- B. It's two years that I don't see Joe.
- C. It's two years that I have to see Joe.
- D. It's been two years since I saw Joe.

7. It didn't take us long to get from the house to the city center.

- A. It wasn't a lot traffic.
- B. There wasn't much traffic.
- C. It wasn't much traffic.
- D. There was a lot of traffic.

8. In July, we are going to New York with my best friends.

- A. Their parents are coming with us.
- B. Their parents are coming with us.
- C. Theirs parents are coming with us.
- D. They're parents are coming with us.

9. The geography teacher has assigned a new project.

- A. I need to find some information on Egypt.
- B. I need to find an information on Egypt.
- C. I need to find lot of information on Egypt.
- D. I need to find many informations on Egypt.

10. A bank robbery took place yesterday morning. The robbers took a large amount of money and escaped in a black car.

- A. The police have investigating the crime but there is still no news.
- B. The police are investigating the crime but there are still no news.
- C. The police is investigating the crime but there are still no news.
- D. The police are investigating the crime but there is still no news.

11. The safety measures on flights are very strict.

- A. People are not allowed to carry sharp objects, like knives, on the plane.
- B. Person are not allowed to carry sharp objects, like a scissor, on the plane.
- C. People are not allowed to carry sharp objects, like knives, on the plane.
- D. Person are not allowed to carry sharp objects, like scissors, on the plane.

12. We love spending time in the village in the mountains.

- A. All are great here!
- B. Everything is great here!
- C. All things great here!
- D. Everything are great here!

13. I thought my friend's new house was near the school, but I was wrong.

- A. It is quite far, more further than I thought.
- B. It is quite far, far as I thought.
- C. It is quite far, farer than I thought.
- D. It is quite far, farther than I thought.

14. I am reading an amazing new book at the moment.

- A. It is more exciting than I've ever read.
- B. It is better than the book I've ever read.
- C. It is the worse book I've ever read.
- D. It is the most interesting book I've ever read.

15. It's the beginning of the school year and the teacher says, "*We have a new student in our class this year*".

- A. He come from Spain.
- B. He is from Spain.
- C. He have come from Spain.
- D. He are from Spain.

PART 3: WRITING

EXERCISE 6:

Write a **personal narrative** with the title:

A day that changed my life

Make sure that your composition is organized in **paragraphs** and has:

- a clear **beginning, middle** and **end**
- **vocabulary** that clearly **describes** the **people, places** and/or **events**
- correct use of **tenses** to show **when** the **events took place**