

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME (DP)

ADMISSIONS EXAM SYLLABUS

ENGLISH LANGUAGE ASSESSMENT

OVERALL LANGUAGE PROFICIENCY

Candidates are expected to demonstrate English language proficiency at least at the C1 level, according to the Common European Framework of Reference for Languages (CEFR).

For further information about CEFR language-level descriptors, please refer to the official Common European Framework of Reference for Languages – Global Scale [common-european-framework-reference-levels-global-scale](https://www.cerl.eu/global-scale)

LITERARY ANALYSIS OF TEXTS

Candidates should be able to identify, explain, and analyze key literary elements and devices in a given text, including:

- **Character** – characterization, character traits, motivations, relationships, and development
- **Theme** – identification and interpretation of central themes and messages
- **Plot Elements and Conflict** – recognition and analysis of key events and different types of conflict
- **Figures of Speech and Literary Devices, including:**
 - **Simile**
 - **Metaphor**
 - **Personification**
 - **Alliteration**
 - **Symbolism**
 - **Exaggeration (hyperbole)**

Candidates should be able to explain how these elements contribute to the meaning and overall effect of a text.

READING COMPREHENSION

Candidates will be expected to demonstrate their understanding of a variety of texts by responding to questions focusing on:

- **Main idea and supporting details**
- **Referential questions**, including identifying what words, phrases, or pronouns refer to in a text
- **Inferential questions**, requiring candidates to draw conclusions based on textual evidence
- **Critical-thinking questions**, requiring interpretation, evaluation, and justification of ideas and viewpoints

ENGLISH IN USE

Candidates should demonstrate accurate and appropriate use of grammar and syntax, with particular emphasis on:

- **A variety of sentence structures**, including simple, compound, and complex sentences
- **Connectors and linking expressions** to express relationships between ideas
- **Mixed tenses and appropriate tense selection according to context**
- **Conditional sentences**, including zero, first, second, third, and mixed conditionals
- **Direct and indirect (reported) speech**

WRITING

Candidates should be able to produce clear, well-organized, and appropriately developed written texts using suitable vocabulary, grammar, register, and cohesive devices.

The following writing genres may be assessed:

- **Essay**
- **Speech**
- **Article**

Written responses will be expected to demonstrate clear organization, coherent development of ideas, appropriate language and register, grammatical accuracy, and a range of vocabulary and sentence structures.