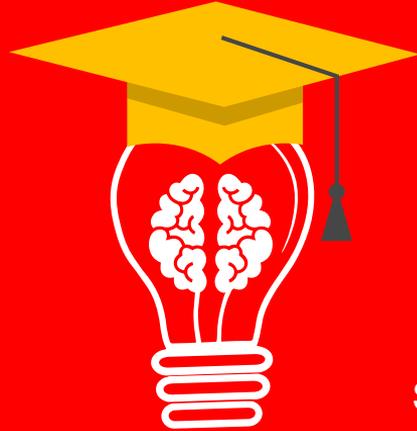




IB Diploma Programme Ενημερωτική συνάντηση Α' Λυκείου

Πέμπτη, 28 Ιανουαρίου 2021





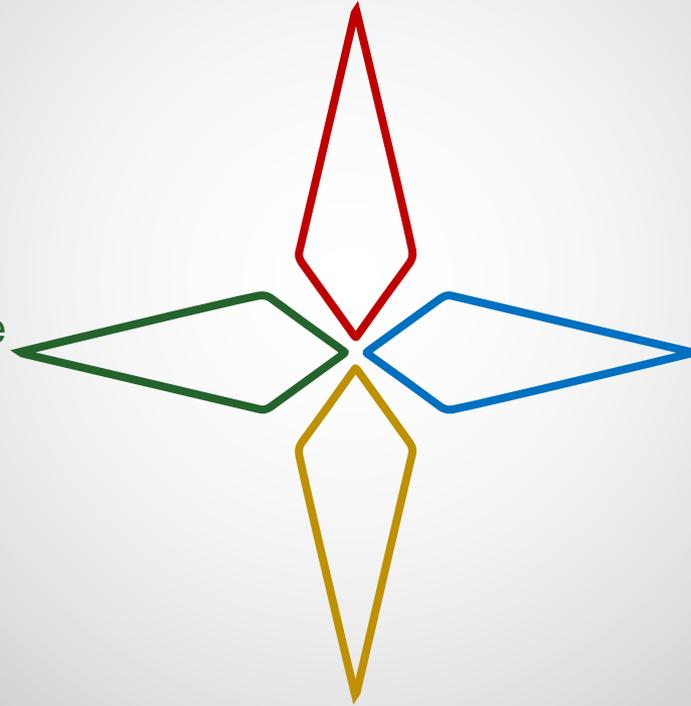
Individuals and Societies (Group 3)

Subject Area Coordinator: George Doukas

The core philosophy of the 'Group 3' Area

Studying any one of the Group 3 subjects provides for the development of a critical appreciation of:

human experience
and behaviour



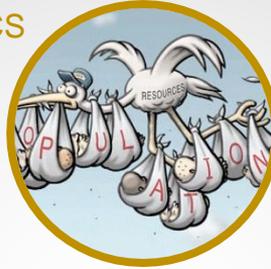
the varieties of political,
economic and social
environments that people
inhabit

the history of social and cultural institutions

Subjects offered

ECONOMICS

SL/HL



SOCIAL
& CULTURAL
ANTHROPOLOGY
SL/HL



HISTORY

SL/HL



PHILOSOPHY

SL/HL



BUSINESS
MANAGEMENT
SL/HL



GLOBAL
POLITICS
SL



PSYCHOLOGY

SL/HL



Brief outline of each Group 3 Course



Subject

Business Management

Economics

Global Politics

History

Philosophy

Psychology

**Social & Cultural
Anthropology**



Core Idea

Business & management theories and application of relevant techniques.

Complexities and interdependence of economic activities in our world

Political concepts such as power, equality, sustainability, and peace .

A study of the past through multiple interpretations (and approaches)

Inquiry on questions as: 'What is it to be human'? Is there right or wrong?

Complexity of human experience through the study of biological processes, cognitive representations and sociocultural influences

Diversity of humankind through the comparative study of culture and human societies.



Common Goal

Each subject is designed to foster in students the capacity to:

- identify
- analyse critically and
- evaluate theories, concepts and arguments

relating to the nature and activities of individuals and societies



Details

For more detailed information on the particular aims, the curriculum, and the assessment model of each Group 3 course, please visit the following links:

[Subject Briefs](#)

[Individuals and Societies](#)

International mindedness lies at the core of IB philosophy. Accordingly, the HAEF IBDP Group 3 department aims to instil and develop in our students:

- ❖ The ability to be better prepared for the changing global challenges
- ❖ An understanding of themselves in order to connect with others
- ❖ An awareness that the world is much larger than the community in which they live
- ❖ Respect and understanding for different perspectives and cultures
- ❖ The ability to view themselves as both responsible members of their local communities and constituents of the 'global village'.