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MAKING WAVES

May 2020, Issue 34

“Reading is an
adventure that
never ends”

- *Charlie Brown*





WHY SHOULD YOU READ “PAPER TOWNS”?

The mystery book “Paper Towns” by John Green is one of the author’s most well-known books that has also been adapted in movie form. The story follows two teenagers, Quentin and Margo, who are neighbors.

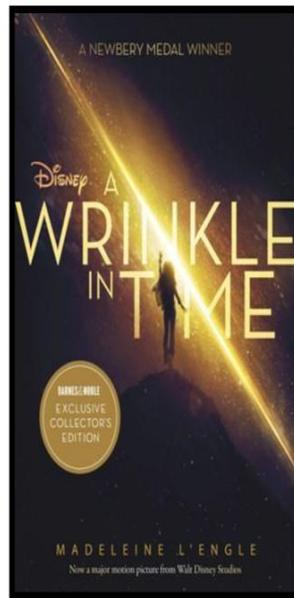
They were good friends as kids but now have totally different lives, Margo is popular and neglects Quentin’s existence, while Quentin has a few close friends and has been madly in love with her since they were kids. One day, during the end of their senior year, Margo knocks on his bedroom window asking for his assistance on all-night road trip of revenge, Quentin agrees to help but is skeptical when Margo doesn’t show up to school the day after, and for numerous days after that. He quickly realizes that Margo has gone missing and has left clues for him leading to her location. The book “Paper Towns” is one of the best coming-of-age, mystery fiction stories I have read, John Green has a brilliant way of incorporating romance, drama and humor on a plot mainly focusing on a mystery, the disappearance of Margo. This mystery surrounding Margo has the readers on the edge of their seats at all times, waiting for another clue to be uncovered by Quentin. Green also goes into depth about life’s uncertainties and what emphasis we should give into judging people on who they really are on this book.

I would highly recommend this book to someone who likes mystery books but also wants them to have a deeper meaning.

written by G. Papaioannou LL-E9

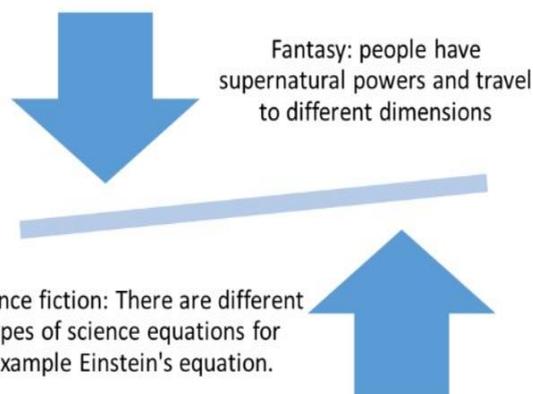
Book Recommendation

From the books I've read this past year y favorite book is "A Wrinkle in Time" by Madeleine L'engle.



Plot

In this novel, three children, Meg, Charles Wallace and Calvin go on an adventure to find Meg's and Charles missing father trough. With the help of Mrs. Who, Mrs. Witch and Mrs. Whatsit they travel to different dimensions and manage to locate their missing father. But in order to free their dad they must first defeat the black thing.



Theme

There are two main themes in this story the first one the hope the children have to find their missing father, and the second theme is the unconditional love Meg and Charles have to find their father no matter the cost. The three children gain hope from Mrs. Who, Mrs. Witch and Mrs. Whatsit and with their supernatural abilities they manage to find father. Love

By D. Bardanis LL-E1

“A List of Cages” R.Roe

recommended by Constantina Vekri C_LL_E9

“**A** List of Cages” follows the story of former foster brothers Adam Blake and Julian Harlow. The story is written from both boys’ perspectives and is mainly focused around Julian’s abusive uncle and the hardships he has to endure. A truly poignant story that features some of the most likeable and lionhearted fictional characters ever created. The audience sympathizes with both Adam and Julian, while they follow them along on a beautiful but heartbreaking adventure, through which the meaning of friendship is instilled to all. Roe’s writing is simple yet vivid, making this book a fast read. Would vastly recommend to all ages, except if one is triggered easily on the topic of abuse, as the story depicts multiple incidents of both physical and physiological exploitation.

"But why can't good things feel like forever? [...] Why is time like that? Why does it slow down in the places you don't want to be in, but it speeds away when you're happy?"
p.243

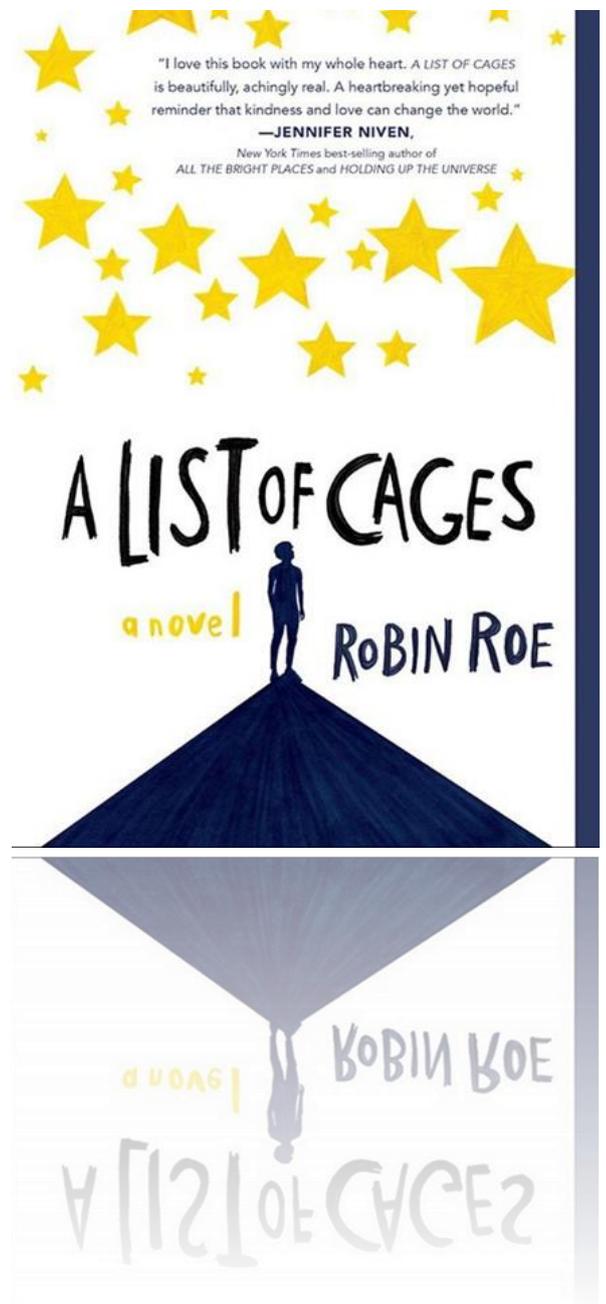
"People heal a whole lot faster when they're with someone who loves them."
p.239

"Hate ricochets, but kindness does too."
p. 178

"There are different ways to help people, Adam. There are different ways to do good."
p. 304

"I used to think struggle was what aged you, but if that were the case, Julian should've been a hundred years old. Now I wonder if the opposite is true. Maybe instead of accelerating your age, pain won't let you grow."
p. 170

Even if someone doesn't read the book, it is worth reading through some quotations that portray very important messages.



STRONGLY RECOMMENDED

One of the best books I read this year is "Seed" by Lisa Heathfield. This is a book about a 15-year-old girl named Pearl who lives at Seed where the people worship Nature and are under the guidance of their leader Papa S. Pearl loves her peaceful life at Seed until an outsider arrives and changes her whole perspective on her way of life and her beliefs. Soon, Pearl will realize that she has been living in a lie with Papa S. being the biggest lie of them all....

I would definitely recommend this book to children of my age as well as to people who love thrillers and adventure. This book was very interesting as it was never predictable and always kept the reader on his toes. The book also included romance and friendship which were a pleasant addition to the plot. Finally, "Seed" was very exciting and entertaining as the storyline was unusual and the ending was completely different from what I imagined.

written by Martha Alevra B_LL_E9

Quotes to live by

from "A Wrinkle in Time" by Madeline L'Engle

"I don't know if they're really like everybody else, or if they're able to pretend they are."

With this quote Madeleine L'Engle is telling us that people are not always what they seem. Many will pretend to be someone they are not and one must be careful of who they trust because not all people's noses grow when they lie.

from "The Giver" by

"The worst part of holding the memories is not the pain. It's the loneliness of it. Memories need to be shared."

The main theme of the Giver is the importance of memories. With this quote we are told that although memories can be painful, we learn from them. Through them we form bonds we can use them to teach and help others. Keeping them to ourselves can be tortures.

from "The Lady or the Tiger" by

"Most people are too silly to be truly interested in anything. They herd together like cattle and do not know what is good for them"

With this quote the author is conveying to the reader the fact that people do not take the initiative to act on their own. Instead following the crowd like cattle making them vulnerable to the cowboy controlling the herd.

Written by R.Papadopoulos LL-E9

Meaningful Quotes

from *The Graveyard Book*

by Neil Gaiman

- *'He ran because he was scared. And he slipped or he tripped on the stairs and he fell off.'* *'Who did?'* *'The man on the floor'*

Through this quote, the author wishes to create suspense and bring the tension in the story to its peak. At first, readers are introduced to someone who severely injured himself because of his fear, without knowing who that person is, but then the characters realize that the man is laying on the floor before them. This is a method Gaiman uses to emphasize on the climax of the chapter.

- *'If he didn't care about you, you wouldn't upset him.'*

This quote from the story can be interpreted as a universal message directed to all of us. Through the plot of the story, the author also wants to communicate the specific theme. It is something everyone should notice in their lives; that usually anyone who gets upset by someone's misbehavior probably cares about that person and specifically the negative impact their actions are going to have to their lives.

- *'Ever looked in the mirror wondering if the eyes looking back at you were yours? Ever sat in an empty room, and realized you were not alone?'*

This is an interesting quote from the story used to indicate the following. It's a quote that can support the classification of the book as mystery and horror, because it creates suspense and contributes to a perturbed and anxious tone. Furthermore, the author highlights the fact that characters should be aware of their actions, as nothing is what it seems to be and that they should always be cautious.

written by Daphne Papapoliti LL-E9

some of my favorite MEANINGFUL quotes

BY ALKISTIS MANOU B_LL_E1

“Bran thought about it. 'Can a man still be brave if he's afraid?'

'That is the only time a man can be brave,' his father told him.”

-A Game of Thrones, George R. R. Martin

Through this quote the author is trying to convey one of the core universal messages in the *A Song of Ice and Fire* saga, that it's easy to say that you are something when it isn't being challenged by anything, but that the time a person truly shows who they are is when their morals conflict with something else; like survival.

“Danger manifests itself in many ways, Peter. Brilliance of mind can be as dangerous as a loaded weapon.”

-The Resistance, Gemma Malley

This quote plainly communicates the theme of “Knowledge is power”, something that is incredibly significant in the dystopian world that Malley has created and also in our world, since it is always those who know and understand the most about a situation that can influence it the best.

“A person can be educated and still be stupid, and a wise man can have no education at all.”

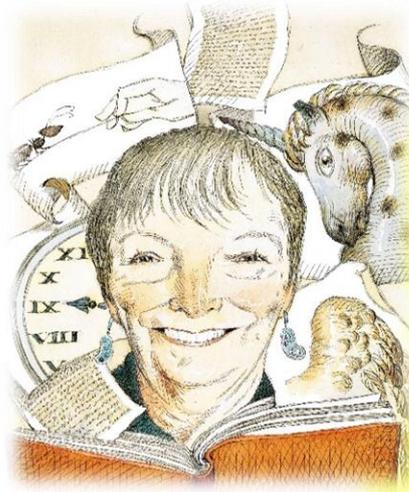
-The False Prince, Jennifer A. Nielsen

One of the main motifs in the book is education and how necessary it is to make you intelligent. This conflict is most evident through two characters of the story one of whom is 'street smart' and another 'book smart' and the main question between the two is which intelligence will help them survive their situation more, a question that has no doubt been posed several times by students.

“A bruise is a lesson... and each lesson makes us better.”

-A Game of Thrones, George R. R. Martin

The above quote clearly encourages that annoying thing teachers and parents say that we “learn from our mistakes”. Throughout the saga this is inordinately important since when characters don't learn from their mistakes, they often end up with a sword sticking out of them. Although in real life the stakes aren't quite as high this, it is still an important quote to keep in mind.



Meaningful Quotes

from *A Wrinkle in Time* by Madeleine L'Engle

**“AS LONG AS SHE CAN LAUGH I’M SURE EVERYTHING
WILL COME OUT RIGHT IN THE END.” -CHAPTER 5**

What the author is trying to convey is the importance of ‘optimism’ and ‘laughter’. As long as we remain optimistic and continue to have faith, our problems will start solving themselves since positive thoughts help the creativity of the brain. This happens because we are more motivated, encouraged and determined to achieve our goals.

“YOU ARE STILL VERY YOUNG.” -CHAPTER 5

The universal message that the author tries to get across is that we are never too old to do or try anything, just like Mrs. Whatsit. There is always room and time to become better and achieve our goals. We are always capable to do what we want and the time is always right to do what is right. I believe that it is also a message to teenagers who do not realize that they have their whole life ahead of them.

Meaningful quotes from different stories

“A WRINKLE IN TIME”:

“Thinking I'm a moron gives people something to feel smug about,” Charles Wallace said. “Why should I disillusion them?”

In this quote, Madeleine L'Engle tries to teach us that we should not always judge people by their appearances.

“TELL-TALE HEART”:

“I heard all things in the heaven and in the earth. I heard many things in hell.”

In this quote, Edgar Allan Poe clarifies to the reader that the protagonist is truly insane.

“THE LADY OR THE TIGER”:

“Most people are too silly to be truly interested in anything. They herd together like cattle, and do not know what is good for them.”

The author tries to educate readers about the fact that most people nowadays follow the crowd, without paying attention or caring about what they are doing.

By Jacob Tsibre B_LL_E



ALLUSION IN A *WRINKLE IN TIME*

Allusion is a literary reference to a familiar person, place, thing, or event. These references frequently relate to other literary works, history], mythology, religion, or popular culture.

- 1) “**‘Mary had a little lamb!’**, Charles Wallace shouted, **‘It’s fleece was white as snow!’**”

This phrase in Chapter 7, page 145, is told by Charles Wallace and it poses an allusion, because in this part the author makes a literary reference to a familiar nursery song, called “Mary Had a Little Lamb”, to show to the reader that despite Charles Wallace being a one of the smartest characters, he still is very young and when the Red Eyed Man tried to get inside his brain, he sang that song to concentrate.

- 2) “**‘We are such stuff as dreams are made on.’** She smiled broadly. **‘Prospero in *The Tempest*. I do like that play.’**”

This phrase in Chapter 5, page 98, is told by Mrs. Who and it poses an illusion, because our author, in this part of the story is quoting

ALLUSIONS - A WRINKLE IN TIME

Allusion - is a literary reference to a familiar person, place, thing, or event. These references frequently relate to other literary works, history, mythology, religion, or popular culture.

1) Don't Judge a Book by its Cover

Meg thinks that these ugly beasts are really bad and want to eat her. They have four arms and tentacles for fingers, and they have more than five fingers on each hand. The beasts take care of her and are actually really nice. One of them Meg decided to name Aunt Beast. She was the one who had taken care of her when she was sick. (p.214)

2) "You must be as an infant again" –Aunt beast

Meg's healing from the Dark Thing highlights the symbolism of childhood as the state of innocence. L'Engle depicts childhood as the essence of creativity and when Meg's body needs to heal Aunt Beast tells her to become a child again. This is also a part of the Christian framework of the novel and refers to a passage in the Gospel of Mark in which Jesus tells his followers to have faith like children so that they can regain the innocence necessary to become children of God. (p.217)

3) "Well, we can't see without it...use artificial lights" –Meg

Meg's explanation of light and the sun is an example of allusion. Here, the sun represents God, or the goodness in the universe that God is the symbol of. Meg explains that when one looks toward the sun, one can see, but when one is turned away from the sun, one cannot see. This symbolizes L'Engle's understanding of a person's relationship with God. (p.219)

4) "You can call us Ixchel" –Aunt beast

The planet Ixchel is named for the Mayan goddess of the rainbow and patron of medicine. This name is appropriate because Ixchel, like the Biblical rainbow of the Noah's ark story, offers Meg the opportunity for renewal and restoration, even though the planet is devoid of color. In addition, the beasts act as medics, nursing Meg back to health after her dangerous brush with the Dark Thing. (p.224)

5) "We are the called according to His purpose...." –the beasts

The beasts refer to a biblical passage from the Book of Romans, that illuminates their mode of living. The beasts do not attempt to understand the world according to its outer beauty and dimensions, but instead rely on the inner goodness of the universe. (p.224)

HOW DOES IMAGERY IMPACT A READER'S UNDERSTANDING OF *A WRINKLE IN TIME*?

written by Anouk Tshayea B_LL_E9

There is imagery in all the books we have ever read but have you ever noticed it? In the book we have just read *A Wrinkle in Time* by Madeleine L'Engle you may have noticed that there are many types of imagery that help describe a person, thing or place. It not only help described but gives a picture in the reader's mind.

But enough about what imagery does. Let's move on to how it affects the readers and the plot. The first and most found imagery type is visual. Visual creates an image of what a character see at that point. An example of visual imagery in the book is "The Medium sat looking happily at the star filled sky in her ball, milling and nodding and chuckling gently" p.113 this is a visual imagery of the Medium looking in the ball happily and we the readers understand what the medium was looking at and what she felt. This an essence of imagery to show how the character was feeling.

After visual the most common is auditory. Auditory creates an image of what the character is hearing or a noise something made. In the book there are many example one is "the Charles Wallace saw a bell, and this he rang. They could hear the bell buzzing in the house, and the sound echoed down the street." This gives readers the idea of what the narrator heard in the moment.

Imagery Analysis of A Wrinkle in Time

written by Niki P. Piovan E-LL-Eg

In the book "A Wrinkle in Time" by Madeleine L'Engle, imagery is one of the main types of figurative language used throughout the story. This can be revealed by various examples of each and every type of imagery, each one of them having a specific purpose in the story. Imagery helps the readers further understand specific parts of the story by creating, depending on the type of imagery, a certain image in their minds based on sensory details. Although there are five types of imagery (visual, auditory, tactile, olfactory, gustatory) all applied throughout the book, some of the most important and commonly found in the story types of imagery are visual and auditory.

Firstly, concerning visual image the author successfully describes the way the houses were all constructed in Camazotz exactly alike, by stating, "The houses in the outskirts were all exactly alike, small square boxes painted grey. Each had a small, rectangular plot of lawn in front, with a straight line of dull-looking flowers edging the path to the door." (p.93). L'Engle here utilizes a plethora of adjectives having as a result to convey to the readers the specific type imagery. Visualizing what you are reading can be a simple way to remember information because connecting them to mental images and other senses can make them easier to recall.

Moreover, auditory imagery is being frequently used in "A Wrinkle in Time". It's used to explain things, ideas and actions using sounds that appeal to our sense of hearing and it is intended to invoke up sound images in the minds of the readers. For example, this is visible where our author utters, "They could hear the bell buzzing in the house, and the sound of it echoed down the street." (p.95-96). Here, the sound of the bell and it's effect are revealed in the readers' mind helping them

LITERARY ELEMENTS IN A WRINKLE IN TIME

by Andrew Nikolopoulos B_LL_E1

Themes

- Some of the main themes in this chapter include the power of love and the affect it can have on an otherwise unsolvable situation. For example when Meg cried desperately saying “I love you” to Charles Wallace after all else had failed. The second theme I identified in this chapter is that of overcoming past boundaries and fears with the support of friends, companions and loved ones, as Meg makes a giant effort to muster up the courage and defy IT risking her well-being for the sake of her brother. We can identify this theme from her last words before visiting IT, “Tell her(mother)... never mind I will tell her myself”.

Figurative Language

- Metaphor “gentle use of the old nickname”. The use of a metaphor here allows us to better understand Meg’s feelings towards her father’s words and why she reacted so emotionally.
- Personification “The virtue is gone from them”. Mrs. Who talks about her no longer magical spectacles as though they are people and describes that the virtue is gone from them.

Fantasy

- An element of fantasy in this chapter is aunt beast, a creature that can talk while being a beast in the literal meaning of the word. These kind of things such as talking animals often exist in myth and folklore.

Science Fiction

- “Little Mega parsec”. Mr. Murry says this when referring to meg as a kind of nickname, mega parsec is also a part of terminology in the science world meaning a million parsecs each of which equal 3.26 light years.

“The Lady or The Tiger”

by Nireas Avlonas

- Out of the four stories I decided to support “The Lady or The Tiger”. It is a short story about a young man who falls in love with a semi-barbaric princess. Because the King does not approve of the relationship, the young man is placed in an arena and has to decide between two doors; behind one door is a tiger, which will eat him and behind the other is a lady, whom he will have to marry. The princess, faces her own dilemma as she has to decide between sending her lover to his death or to a lady she hates. In the end, the author lets the reader decide what came out of the door, the lady or the tiger? This plot is unique, because it creates an unsolvable dilemma for the protagonists, which the readers are encouraged to solve.
- The remaining stories are all interesting, but I believe that “the lady or the tiger” is better for educational reasons. For example, Edgar Allan Poe’s protagonist in the “Tell Tale Heart” is not relatable to the reader compared to the young man in “The Lady or the Tiger”.
- Hernando Tellez explores a similar dilemma in “Lather or nothing” when the barber has to decide whether or not to kill the colonel. In this case the civil war setting might not be as easily understood by anyone who hasn’t experienced the atrocities of war
- Finally the theme of Gabriel Garcia Marquez’s short story “One of these days” is much deeper and less clear to the average 8th grade student.
- All in all “The Lady or the tiger” is more meaningful while also being fun and interactive, so I would recommend it.

COMPARE AND CONTRAST

written by Ariadne Michalou B_LL_E1

While we weren't attending school, we were assigned to listen and comment to two very interesting speeches, one from J.K. Rowling and another from a ten-year-old girl. They were both very moving while talking about two completely different things. While 'studying' both of the speeches I identified some differences and similarities.

The similarities weren't quite obvious but there were some. Firstly, both of them were talking about some important things in life, failure and being kind to the people you are surrounded with. Even though these are two entirely different things they are equally significant in our everyday lives. Furthermore, in order to move on from something/someone we need both of these major concepts. For example, we have to be aware that we are, in fact, going to be faced with challenges, mental or physical and we are not going to complete some, in other words we are going to fail. On the other hands we are going to need kindness in order to maintain our relationships with others and make new ones and move past darker stages of our life. Lastly, they were both very motivational and reassuring.

Comparing these two speeches we notice some minor differences. First and foremost, Rowling's speech was way more mature, it contained advanced vocabulary and had also various rhetorical devices in relation with the young girl's speech. Obviously, that was the matter of the age difference between the two. Secondly, J.K. Rowling's speech was based and inspired from her own life decisions and outcomes. On the contrary the 10-year-old simply wanted to raise awareness on bullying and in general share the right way to treat others. In my opinion another difference is that Rowling was trying to relate with the audience, which she accomplished and, in that way, made her speech more enjoyable and easier to comprehend, having in mid the language she was using. While the little girl didn't do that, of course the reason once again is the age gap and the amount of experience one has.

In conclusion, both were motivational and moving speeches, whilst having their similarities and differences.

Similarities and differences between the speech of J.K. Rowling and a young 10-year-old girl.

written by Alikí Varela B_LL_E1

The two different speeches, which I had been assigned, one announced by the famous author of the Harry Potter novels, J.K. Rowling, and the other by a 10 year old girl, differ in many ways, as one would think, but we also encounter some very unexpected but worth-mentioning similarities.

Even though the differences are huge and ever so obvious, they leave out some space for the ways in which the two speeches are alike. First of all it should be noted that both speakers manage to address their audience successfully and attract gain their attention. In addition, both speeches were equally motivational, each in their own way. For example J.K Rowling encouraged people to go out there and live their life as they want to. In a similar way the girl heartened her audience to start being more kind. Furthermore, Rowling, as well as the ten year old were able to convey in a very effective and efficient way some themes and universal messages. I for once, as a member of the audience perfectly understood their main points. Adding to that the speakers gave the audience some advice and made suggestions on how to follow their advice and achieve our goals. For instance the little girl was very straightforward when she said that a smile can make a person's day.

Taking some steps away from focusing on the similarities of these two speeches, it is impossible for someone not to notice the enormous and many differences which make their appearance. To begin with, while J.K. Rowling's speech is more formal and well-written, with a wide use of rhetorical devices such as humor, the little girl's speech is very simple and incompetent. Secondly, we can see that on one hand Rowling talks from personal experience. On the other hand the 10 year old, because of her lack of experience, choses to focus on statistics and general truths. At last, the most vivid difference is the different topic that each of them have chosen to analyze. The girl focuses on the power of kindness; however J.K. Rowling elaborates more on her journey through life as well as the failures she faced and imagination.

To conclude, both speeches have a lot of essential things to teach viewers of all ages.

Scientific Challenges

written by George Bakoulas B_LL_E1

What is a challenge and what are some scientific challenges?

A challenge is something difficult that requires great effort and determination. It needs great mental and physical effort in order to be done successfully. It can also be characterized as a stimulating task because of its difficulty level. A scientific challenge is a challenge that is connected to scientific research and aims in giving a solution to a scientific problem. There are many scientific challenges that make people think and spend hours on in order to find a solution. One of them is the creation of medicines in order to cure serious illnesses such as cancer. This challenge has been concerning many scientists for the past years and eventually in the following years they will come to a conclusion. Another challenge is promoting healthy habits to humanity. Many scientists have been working on finding ways of replacing unhealthy products with some equally delicious but healthier ones. Last but not least, a scientific challenge doesn't necessarily have to lead to the creation of a specific product. For example, for a Mathematician, finding the solution to a difficult equation is a scientific challenge.

Challenges in our life

a project by Elina Magafosi B_LL_E1

Challenge is the situation of being faced with something that needs great mental or physical effort in order to be done successfully and therefore tests a person's ability. Challenges require determination, effort and patience. During our daily life, we are usually up against many challenges that we should face and overcome in numerous ways. Sometimes, after finding a solution and succeed in dealing with the challenge, we become stronger and go up to a much higher level, mentally and physically, that we used to be. In my opinion, that is the hidden meaning behind challenges, to empower us. Nowadays, humanity is facing various scientific challenges. The most vital of them is the climate change, which is caused by the melting of the ice, air pollution and deforestation. Scientists are trying to find eco-friendly power supplies to solve the problem. The science community is struggling, on a daily basis, to find solutions and overcome this challenge in order to save humanity and maintain the quality of life that everybody is used to.

Anti-Bullying Campaign

Grade 7 phase 4_5 curriculum this year began with 3 short stories focusing on heroes who had to overcome bullying and combat the problem.

The students of A LA45 E4 and A LA45E9 Being fully conscious of the negative effects of bullying felt that it is important to raise awareness within the school community So, as a follow up activity, they organized their very own anti - bullying campaign!

With imagination and creativity, they managed to decorate the Tsolaineio bulletin boards. The artistic messages address teasing, friendship, self-esteem and more...

The English Department acknowledging the significance of this effort would like to share student's work

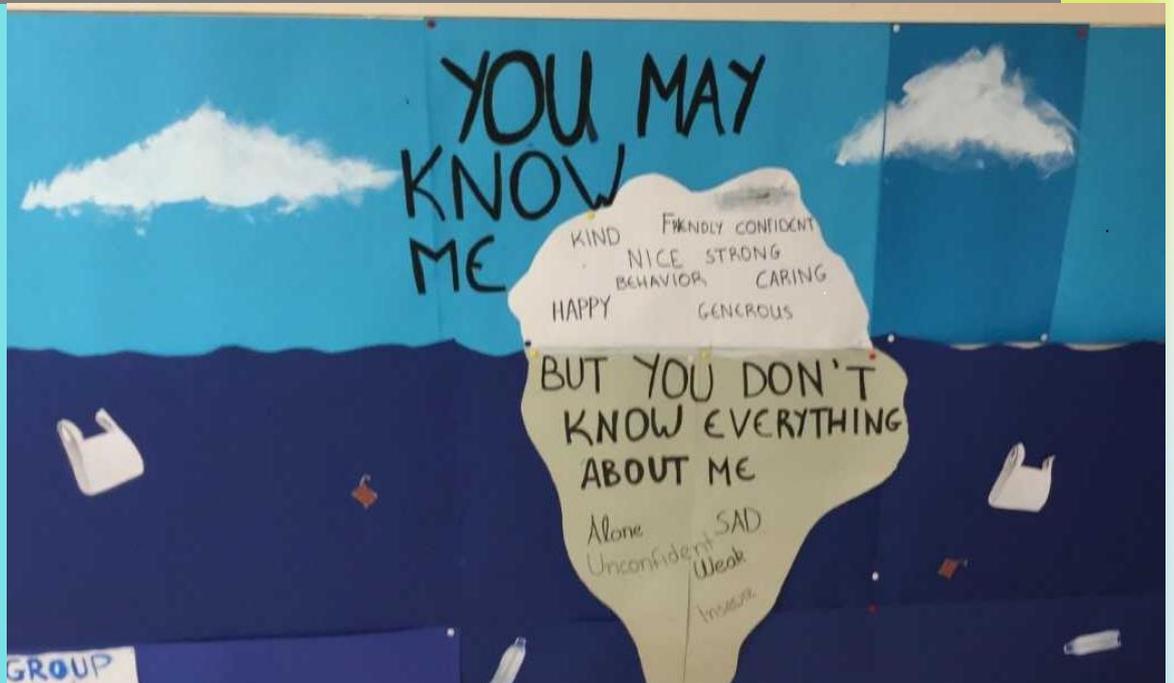


MRS. Kayiarou

A_LA4/5_E4 & A_LA4/5_E9

Bulletin Board Displays in Tsolainion





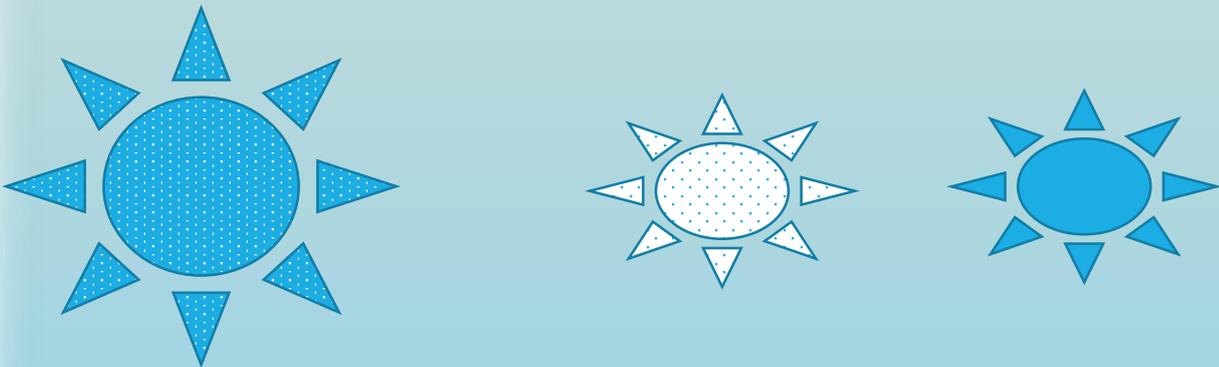
Grade 7 phase 3 LA_E13

Unit Plan III project Mrs. Katsiyiannis

Students were asked to think, research and produce work which related to the Big Question of the unit. What follows is a but few of the great assignments produced.

How do we use communication?

Interview to parents and grandparents by the students of Grade 7 phase 3



How did my parents and grandparents use to communicate when they were in my age?



Aggeliki Lamprou:

(Student) *Did you use letters?*

(Mom) Yes, I used to write letters but not so often, only during celebration like Christmas or Easter to sent wishes.

(Student) *How did you communicate when you wanted to meet your friends?*

(Mom) Well, most of the times I would call them their landline phone and asked for them or I would go to their homes and look for them.

Dimitris Bafas

student: did you use letters back then?

Grandma: Yes, even if there had to pass some time until they were delivered

Dioni Oikonomidi

Question:

How did you communicate when you wanted to meet your friends?

Answer (grandmother):

We arranged our meetings at school or we just phoned each other at home.

Traianos Bettas

Student: Did you use phones when you were in my age?

Mother: Yes, when we were home we used landline phones. I phones were not existed.

Eeni Barabouti-Tsagalou

Did you use letters when you were younger?

Answer :I did not use letters frequently but many other people did.

How did you communicate when you wanted to meet your friends?

Answer:I used to go to their house, sometimes uninvited , or call them from a landline.

Do you know what WIFI is ?

Answer :Yes , I do know what WIFI is and I do not think that I could survive without it these days.

Anastasia Boniakou/ Angelica Likiardopoulou

STUDENT: Did you use letters?

GRANDMOTHER: Yes, I used to write letters, because when I was in your age cell phones did not exist.

STUDENT: Was it easy to be in contact with relatives in abroad?

GRANDMOTHER: No, it was not easy at all, because when I was sending a letter, time was needed for it to be sent.

STUDENT: How did you feel when you bought your first cell phone?

GRANDMOTHER: I was very happy and excited, because I could easily communicate with my friend and family.

STUDENT: How difficult was for you to find information without internet connection?

GRANDMOTHER: I t was quite difficult for me, because I had to look for information in books or encyclopedias.

George Bartsotas

Student: How did you used to communicate when you were in my age?

Grandma : Mm...in your age we used to have landline phones so if we wanted to communicate with them we called them at their house. If they hadn't a landline at their home we used to go there to tell them what we wanted

Students: What about if you wanted to communicate with a person who was abroad?

Grandma: In that case we had to send letters to each other

Pete Papamichail

STUDENT: How did you feel when you got your first mobile phone?

GRANDMOM: I felt really lucky because I could communicate with my friends whenever I wanted.

Jenny Biri

Student: How did you feel when you bought your first cell phone?

Parent: I was very excited and I wanted to start working on my new phone. At the beginning, it was very strange but when I got used on that it was very nice, easy and comfortable.

Michaela Loutska

Q1rst: How did you communicate when you wanted to meet your friends?

Parent: When I wanted to meet a friend, I was going to his/her house because there wasn't any easy way to inform him/her. I usually arranged with my friends in school to meet each other after we finish our homework.

Grandparent: I was going to my friend's house. I sometimes asked from my siblings to go and inform them that I would visit them or that I needed to meet then but I couldn't go to their houses so they had to visit me.

Q3rd: Do you know what WIFI is?

Grandparent: No, I have no idea what this mean.

Q4th: How did your first cell phone look like?

Parent: My first cell phone was extremely big. It was like a large TV remote but wider and heavier. It had a small antenna on the top. I used to get around with a small backpack but when I wanted to have my phone with me I had to have a bigger bag s9o I could put it inside. It had a boring grey color and big buttons.

Grandparent: I never had a cell phone.

Aggeliki Milopoulou

Did you use letters? (student)

I didn't have a cell phone so, I had to go to the post office to send a letter. (mom)

Was it easy to be in contact with relatives in abroad? (student)

No, it wasn't easy because I was charged from the telephone. (mom)

Language that teens use

- BFF = Best friends forever
- :-)
- K+vn = Katalapai-vw
- Ldc = I don't care
- dm = doesn't matter
- L3 = doesn't matter
- Ldk = I don't know
- ty = love you
- OK
- Lol = Laugh at low
- tespa = celos / jealousy
- 4U = for you
- ty = thank you
- XD
- yt = YouTube




Dm text me





The Immigrant Experience

MYP 1B_English_cE9

Statement of Inquiry

Explore migration of humankind and understand how a person's perspective is influenced by context.

Students became:

Knowledgeable:

By learning about the reasons migrating and the effects of migration on native & host countries.

Communicators:

Being encouraged to communicate during class discussions on various issues dealt with in this unit.

Open minded:

By researching and getting to learn more about related social and historical events.

International Mindedness

The unit deals with issues of immigration, a grave problem many countries are currently dealing with. Students had the opportunity to discuss migration and Greece's role. They realized why people from other countries are decide to immigrate. The unit helped the students

Immigration Web Quest

Difference between an immigrant and an emigrant.

An emigrant is someone who leaves her home country to settle in another country, however an immigrant is someone who has come from another country to settle in a new place, usually permanently.

ELLIS ISLAND

- **Most immigrants entering the U.S. through Ellis Island come from eastern and southern Europe.**
- **They came to the United States because of the poverty and to escape the religious intolerance that existed in small towns in countries like Italy, Poland, and Russia.**

The journey to Ellis Island

- **It was a hard one during considering they had to walk for very long, carrying everything with them and that the ships were very crowded. The immigrants were sad they had to leave their country but also looking forward to a new beginning. Children were the happiest and photos often show them waving the flag of their new country and dancing on the ship.**

They traveled in 'steerage'

- **Steerage was a large, open space at the bottom of the ship. The people who usually traveled there were not as wealthy as the first and second class passengers who stayed in staterooms and cabins. Conditions were appalling and the journey rough.**

by Carol Lymberopoulou C_LL_E9

The New Colossus

Poem by Emma Lazarus

Title Analysis by Stephanie Karapanou C_LL_E9

The title of the poem “The New Colossus”, by Emma Lazarus, is unquestionably one of great significance. Its importance lies in the fact that it effectively introduces the content of the sonnet to the reader, as it enables them to understand what the particular literary work discusses, through the vocabulary used.

The title “The New Colossus” succeeds in informing the readers what the subject matter of the poem is, as a result of the author’s selection of vocabulary. First of all, the word “Colossus” alludes to the Colossus of Rhodes, thus connecting the content of the literary piece to that statue. Moreover, the adjective “new” that is used in the title serves as a mean of comparison and contrast in terms of size, material, origin, and posture, between the ancient Colossus and a modern one, the Statue of Liberty. In conclusion, such is the choice of words in the sonnet’s title, that through correct interpretation the readers are given the ability to truly grasp the poem’s content and theme.

To outline the aforementioned, the title “The New Colossus” is essential for establishing early on the poem’s meaning, as it brings into contrast the ancient Greek Colossus and the contemporary Statue of Liberty. Therefore, under no circumstances should it be disregarded as an excessive and insignificant part of the poem.





Immigrants from what countries?

- Immigrants came from a variety of different Asian countries such as Korea, Philippines, Japan and China came to the U.S. through Angel Island.

Chinese immigrants sometimes had to face delays in entering the U.S. due to the Chinese Exclusion Act. It was a federal law signed by the President of the US in 1882 that prohibited Chinese laborers to immigrate to the country.

The major fear of those who were being detained on Angel Island was getting deported on a shameful way.

Life for the detained immigrants waiting to be interviewed and thus move to the U.S. was not enjoyable at all. They waited long hours in unpleasant conditions. They were held as if they were in prison, except the food which was quite nice since and was supplemented by the US Government. Some people were lucky and were interviewed, but some others were deported.

The kids memorized the questions and tried to call their mother “auntie” because she could not immigrate to the US as a mother. The purpose of the questions was for the authorities to check a bit about their background and make sure they did not have any mental problems.

EXTENDED READING ACTIVITY POSTERS

MRS. APOSTOLAKOU



Students were asked to create a colorful poster about the book they had read over the summer. Their poster should demonstrate the connection between the main idea of the book and the unit's key concept and global context.



Renia Makraki BLA2- E8

Your Version of the Story

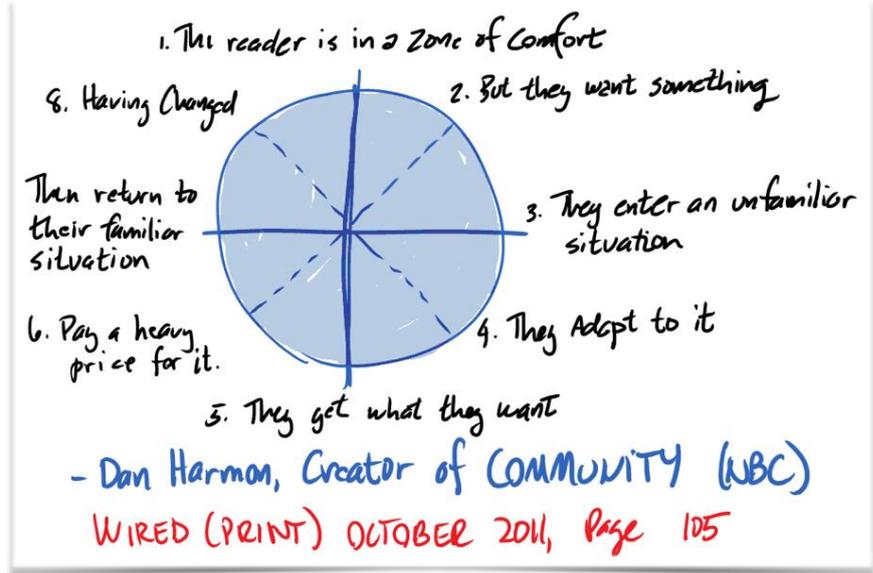
In unit plan 3 called Overcoming Obstacles, students were asked to write their own version of a story. Their stimulus was a word cloud with the key words of the story and they had to produce their own version keeping in mind the overarching ideas of the unit plan.

Below are their attempts which were all very close to the original story called “Raymond’s Run”.

MRS. IOANNOU



RAYMOND'S RUN



Miltiadis Giannakakis

C-LA5_E10

RAYMOND'S RUN

Raymond is a disabled boy living in Gretchen. He doesn't get out a lot, but one night he wakes up and goes to the kitchen to drink some water. On his way he listens to his grandparents fighting over him being antisocial and blaming each other for it. What had happened is that at the age of 12 Raymond was present at a car accident with his father and mother, both of whom died. After the accident Raymond became partly disabled with very bad back burns. In an attempt to get his old life back, now 16-year-old Raymond wants to attend his city race. In order to do so he needs to train and thus finds a local coach. Throughout his training journey he will have to face his problems, both mental and physical, and with the help of coach Harlem he will fight through the struggle indeed. He might never become who he previously was, but he may embrace his new self.

Third Person Point of View ---> Narrator Outside the Story

Main Characters:

Raymond

Coach Harlem

Supporting Characters:

Raymond's Parents

Raymond's Grandparents

RAYMOND' S RUN

Squeaky was an old man that at some point in his life became disabled, because of a car accident. He never lost his passion about sports, so he decided to become a coach. As a coach, Squeaky had to overcome many problems every day, mainly because of his best runner, Raymond, who was a mentally unstable kid. Raymond was actually very talented, he even qualified for a very important race, competing in the 8th spot. Days passed and finally only a couple of hours remained until the long-awaited race. One would assume everything would be under control till then, but suddenly when some people realised that a mentally unstable kid with his disabled coach would take part, everyone started laughing and discriminating against them. It was a lot of pressure to hold, especially for a kid like Raymond. However, with the help of his experience and passion Squeaky managed to calm down Raymond. Finally, he concentrated, did his best and even won the race. Few would realise what had just happened. The kid they all discouraged and mocked, proved how they were just all wrong and his first, first place!

Chris Gouzelos

C-LA5_E10

RAYMOND'S RUN

Raymond is a 14-year-old boy who only has one dream. To compete and to win first place in his school's running race. There is just one obstacle to achieving his dream. he is mentally challenged and is often not allowed into certain school activities. But this year he and his brother, who he calls Squeaky have decided that no matter his drawbacks he will train every day and get to the final stage of the race. Months passed and Ray kept true to his schedule. He tried his best as he had promised himself and Squeaky and was ready to give it all for this race. The big day finally came. He was ready. Everyone from Harlem had come to watch the race. He was ready to start sprinting and then the moment came. Everybody next to him started running. He gave all his strength as he passed his rivals one by one and finally, he was first. The only thing that was separating him from his dream was just a couple of metres. He rushed to the finish line with all the strength that he had left and at last won the race. He was the happiest person alive and his brother cheered with joy. He was the fastest in Harlem.

George Markoulakis C-LA5 E3

RAYMOND'S RUN

Once upon a time, in Harlem New York, there was a 15-year-old boy named Raymond. Raymond had been disabled since he was eleven due to a severe car accident. Ever since, he had never been able to walk on his own and had faced many difficulties throughout his life. He had experienced bullying and had been discriminated by many kids, because of his disability. Before his accident, Raymond used to be a really good athlete and runner. Running would set him free. Running would help him forget all his problems and he could put all his energy on that. His accident stood as an obstacle to his sport, at least that's what he thought. After he met a girl named Squeaky, his whole life changed. Squeaky was a girl at his age, who taught him how to love himself the way he was and accept his disability. She made him truly believe that everything could be possible and that he could follow his dreams despite all the things that could stop him. She boosted his self-confidence and led him to the path he had always dreamed of following. That life-changing acquaintance encouraged him to start doing what he really loved and make his weakness a strength. With the big help of coach Gretchen, he trained and attended a race for disabled athletes, like him. Ever since, he has been a really good athlete who has won many trophies and has found a true meaning in his life.

*Georgina
Agoropoulou*

C-LA5_E10

RAYMOND'S RUN

Raymond is a 16 years old boy, who lives in Harlem, New York. He comes from a deprived African American family. Raymond also has a brother named Gretchen, who is mentally disabled. At school Gretchen is made fun of, due to his difficulties in understanding. He is a victim of bullying and his classmates do not accept him. On the other hand, Raymond tries to help his brother but with no success. Raymond has a big dream he wants to become a runner. He is good athlete, but he is facing many obstacles. He has people that support him, like coach Squeaky, who encourages him to continue trying. Raymond wants to attend a race. If he wins the race, his career as a runner will launch, but he becomes a victim of racism. The organizers of the race don't let him take part due to his skin color. The fact that his brother is facing problems in school in combination with the fact that he has many obstacles to overcome have made him melancholic. He has lost all hopes and is ready to quit when he is finally accepted in the racing competition, after coach squeaky interfered. Raymond is a fighter and trains hard. When the day had finally come, he was ready and actually won the race. Never give up, fight for your dreams.

Leo Vournas C-LA5-E10

RAYMOND'S RUN

The story could be about a boy named Raymond, who has a dream of pursuing a career in the running tracks. He is working very hard on it, but suddenly it all changes. One day, on his way to a race, he, his family -including his 2 siblings, a sister, Gretchen and a brother who are also runners - and his coach have an important car accident a little far from Harlem, New York. They all get injured, but Raymond has the biggest problem. He has a crucial issue with his right leg, which might lead to him being disabled,



something that will wreck all his dreams and destroy all those wins, trophies and metals, he really wanted to achieve. Throughout the story we will be able to see how his leg will be and whether he will have this disability or not and the way he will decide to mentally deal with it.

Leda Naki C-LA5 E3

RAYMOND'S RUN

Raymond is the main character and wants to run in track and field races but he is mentally disabled. He always saw the trophies in the big room and saw the people finish in the podiums and was jealous of them.

One day a coach that was training athletes on the field saw him and noticed that he would stand there all day every day and see the runners training and wanted to help him. The coach's nick name was "Squeaky". Finally, one day Raymond with the help of his coach, Squeaky and his brother attended a race.

Raymond was very anxious before the start and was scared what would happen to him if he lost. As soon as he heard the starting pistol fire all the anxiety went away and he started running. He finished and noticed that he came first. This was the happiest moment of his life, for him winning that metal was everything. He felt proud of himself...

Andrew Panopoulos

C-LA5_E3

RAYMOND'S RUN

In the story Raymond's run written by Toni Cade Bambara, Raymond, the main character, faces a mental disability. However, he is a skilled runner and in order to face all his fears, he needs to take part in a running race. With the help of his coach, Squeaky, as well as his brother, he faces his biggest running rival, Gretchen, in a competition. His mental disability, possesses a conflict within his own self, but finds a way to escape it, through his running. This is his motive and with the encouragement of his coach and brother, he manages to win the race. His win opens new doors for his career



as he wins a reputation as a runner along with trophies. While the fact that he is mentally disabled might often be an obstacle, with the help or running and his loved ones, he can always face it.

Celia Papavasileiou C-LA5 E3

RAYMOND'S RUN

He breathed in the fresh air. Raymond was really disappointed. Coach Squeaky looked at him with a very angry look. He really loved running and this race was so important for him. The more he was training the worse he got. He only had 2 days to get himself together and despite his disabilities win the trophy. He felt mentally unstable and physically exhausted. For 2 days he didn't stop training. He tried so hard but it still wasn't enough. The day of the race had come. If he won, he would prove to everyone and especially coach squeaky that he is actually skilled and really loves running. He heard the gun and put all his strength in his legs. He was still last. Inside his head he was thinking "Raymond prove everyone wrong" and then a miracle happened. He was first. Coach Squeaky looked proud and he could not be happier. Was this the beginning of a new career?

Nefeli Papageorgiou C- LA5-E3

RAYMOND'S RUN

In the story Raymond's Run, Raymond is a teenage boy who has a mental disability. Despite this fact, he decides to fulfill his dream and take part in a running competition against two incredibly talented athletes, Gretchen and Squeaky. Throughout his experience, the teenage boy is being supported by his older brother and his coach who helps him improve. With his support, he tries to become better and better without thinking about his disability. The teenage boy after being well-prepared to overcome a "wall" he competes Gretchen and Squeaky in a race considered to be a "Big Day" in Harlem. In the end, Raymond achieves his goal, he wins the competition and holds up the trophy with a big smile on his face. This boy even though having a mental disability he doesn't hesitate to do what excites him but he is absorbed in his goal which is to win and get closer to his dream career.

Filippa Papageorgiou C- LA5-E3



RAYMOND'S RUN

In the story Raymond's run written by Manos Paterakis, Raymond is a young athlete living in Harlem with a very beautiful dream, of winning the local race. But he is a little different, he has a mental disability to face and unfortunately because of that, he is not allowed to race properly with the others. This problem is a wall standing between him and glorious dream. He has an older brother known as Squeaky, who had already won the race, from who Raymond got informed about. Squeaky constantly gives him courage to continue his efforts to enter that race and that is why he finds him a coach. He practices for a while and finally enters the race in which his rivals are very competitive. He starts really well with only the celebration of when he wins in his mind. The win for him means a lot not only because of its original value but also because of the mental and personal value for Raymond as an individual. He sees the finish line but in the end, he ends up second place. Another child had won the race in a matter of centimeters but for Raymond, entering the race was just the same as winning it showing to the readers the message of the story. It was not the result that counts, but what took him to get so close. — *Manos Paterakis C_LA5_E3*

RAYMOND'S RUN

In the story "Raymond's run" written by Elpida Petsa, Raymond is a teenager with disabilities on his left leg. His school has organized a running race, but he can't take part. Unfortunately, this has affected his physical health in combination with the fact that his rivals keep yelling him. There is a wall that Raymond needs to overcome. Having talked to the school coach Mr. Squeaky and being supported by his best-friend Gretchen, the young boy decides to participate in the race, by running with his artificial leg. Raymond, being motivated by all these trophies, feels that he will win. And so he does. This was a really big day for him and his supporters, who celebrated the win all together.

Elpida Petsa C-LA5_E3



RAYMOND'S RUN

In the story "Raymond's Run", Raymond is the main character and is ultimately endorsed by his brother and his running coach Gretchen. Although he is mentally disabled, he is a sublime athlete with impeccable running records. However, when the most critical race comes, he must overcome every obstacle and beat his best rival Squeaky, so as to ensure his career as a runner. Furthermore, as his preparations for the race are all set, various pitfalls try to hinder his success right before the race. His mental disability inexplicably peaks and while going to the stadium he has to come up against a flat tyre. The aforementioned put him on the back burner and the unsettling thought of losing the race will torture him. Nevertheless, he doesn't let himself down but works his fingers to the bone in order to make ends meet. Will he manage to win the race and become a prominent athlete.

George Politis C-LA5_E3

RAYMOND'S RUN

"Raymond! Wait!", said Gretchen. "Wait up", she shouted again. Raymond could not stop crying. But wait. Let's start from the beginning. Raymond was Gretchen's brother. They had lived in Harlem all their lives. Ever since they were young, Gretchen felt responsible for her disabled brother. Even though mentally Raymond had problems he loved going to the track and participating in running events for disabled people. He had won many trophies and ribbons all these years, with Gretchen by his side, as his personal coach. He was so devoted to this and his ultimate dream was to compete in the biggest local event, which was "Run Day". In his eyes he had idealized the champion of this race, Squeaky. When he accidentally meets him and enthusiastically speaks of his dream, Squeaky mocks him. He runs heartbroken and his sister catches up with him and promises she would put her career on a backburner, because she believes in her brother's potentials and by winning the race he would teach arrogant Squeaky a lesson. From an idol he becomes his rival. When the big day comes a celebration takes place with Raymond and Gretchen filled with joy and Squeaky having taken a valuable lesson.

Eva Papadopoulou

C-LA5_E3

MURDER
ON THE ORIENT EXPRESS
PROJECT

Upon reading the novel

“Murder on the Orient Express” by Agatha Christie,

students researched different topics

which pertained to the novel

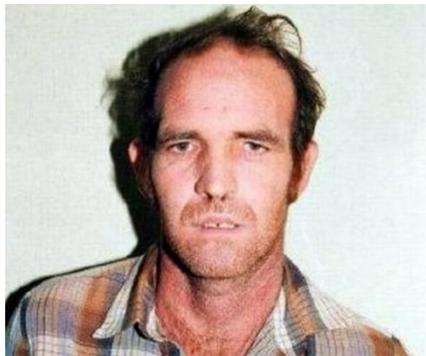
from well-known literary detectives,

to mysterious murders.

Mre.Ioannou

ADAM WALSH

It all started in July 27, 1981 when Adam and his mother left their home to run some errands and arrived at the old Hollywood Mall. She left Adam at a video game while she walked to another department. When she returned her son was gone. A security guard reported she had thrown Adam out of the store along with other children for being noisy. On August 10, 1981 his parents (Reve and John Walsh) appeared on TV and declared that they would give 100,000\$ to anyone who would find him. Unfortunately, Adam's head was found in a canal near Vero Beach. Adam's death had been caused by asphyxiation and the decapitation had occurred several days after the boy's death. Ottis Toole confessed to the murder in 1983, but he was never officially charged. He abducted



Adam by offering candy and toys and wanted to raise him as his own son. He began to drive towards Jacksonville with Adam in the front seat. As time passed, the child became panicked. Losing his patience, Ottis tried beating the boy to death as he drove. At last, he finished the job by strangling him with the seatbelt, dragged him out of the car and decapitated him with a machete. The case had been unsolved for 27 years due to procedural mistakes

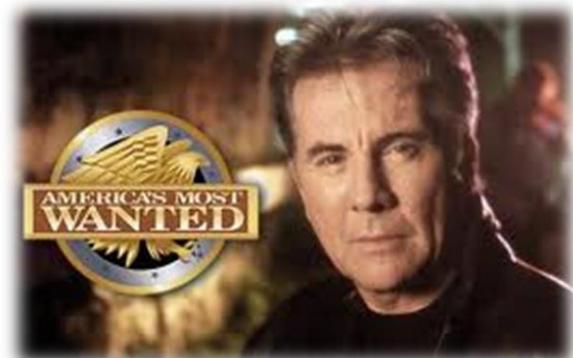
made in 1981. Several investigators and officers confirmed they lost significant evidence and they were shocked by Toole's confession. The circumstantial evidence had been enough to convict him but he had been let free. The newspapers were filled with reports. The Walshes began the National Center for Missing & Exploited children and created a TV show called "America's most wanted". In 2008, it was confirmed that Toole had been the abductor and the case was announced closed, although many people claimed that the killer was Jeffrey Dahmer.

Assimakopoulou Vassiliki,

Nefeli Athanasiou,

Haroula Vitaliotti

C-LA5-E3



LINDBERGH CASE

One of the most fascinating if not terrifying cases of the century

The crime was an abduction and a murder. It occurred at 9:00 p.m., on March 1st 1932. The kidnapper climbed at the 2nd floor of the Lindbergh house and abducted Charles Lindbergh Jr, a baby 20 month old. The crime was reported at 10:00 by Betty Gow, the nanny. The evidence left was the following: a broken ladder, footprints but no bloodstains or fingerprints. Moreover, a note demanding \$50,000 dollars was found at an open window. The case moved on when John F. Condon, a retired teacher, placed an advertisement at a Bronx newspaper stating that he should be accepted as a go-between. The kidnappers agreed. After some weeks, he received the sleeping suit of the baby. On April 2nd the kidnapper and Condon decided to meet. After some negotiation, they agreed at the ransom of \$50,000, in gold certificates, the serial numbers of which had been recorded. The money was given in exchange of the location of the baby: a boat called: The Nelly. However, the investigation of the boat was unsuccessful. The case took a tragic turn on May 12 when the baby was found dead. An autopsy showed that he was killed by a blow shortly after or during the abduction. Condon assisted the creation of the kidnapper's profile. After two years the license plate of a man that had paid with a \$10 gold certificate was recorded. Local authorities traced the license at Bruno Hauptmann's. He was a German carpenter and the sole suspect of the case. After undeniable evidence Hauptmann was convicted and executed by an electric chair. Hauptmann denied until the end his involvement. The case had a big effect on the law, after the Lindbergh Act was written. It was a federal law that stated "it is a crime to kidnap-for ransom, reward or otherwise-and transport the victim from one state to another or to a foreign country.

Myrto Alexopoulou, Maria Argyrakopoulou C-LA5-E3

HISTORY OF THE ORIENT EXPRESS

In 1876 Belgian, Georges Nagelmackers, founded La Compagnie Internationale des Wagons-Lits, to operate luxury sleeping cars and dining cars all over Europe, much as George Mortimer Pullman was doing in the USA. The various national railway companies provide the track, the stations and the locomotives. The Wagons-Lits company provides and staffs the sleeping-cars and dining cars. Passengers pay for a 1st class ticket plus a Wagons-Lits supplement. The railway companies get the ticket revenue, the Wagons-Lits company get the revenue from the supplement. Sleeping and restaurant cars were still a novelty in Europe and the luxurious upholstery and decor delighted travellers. In 1883 Nagelmackers' flagship, the 'Express d'Orient', starts running, twice a week, Paris (Gare de l'Est) - Strasbourg-Munich-Vienna-Budapest-Bucharest-Giurgiu.

In 1889 the line is completed, and direct Paris-Constantinople operation starts in June. Some iconic figures that travelled with the Orient Express include Leopold II of Belgium and Carol II of Romania, who were famed as on-board seducers, and thus The Orient Express soon became known as the King of Trains and Train of Kings. Additionally, in June 1940 Hitler forced the French to sign their own surrender in the train. Early journeys could be perilous. In 1891 five passengers were kidnapped and held to ransom, and the following year the train was quarantined after cholera broke out on board.

As far as the train coaches are concerned, there are 3 distinct types of compartments available for passengers to choose from: Single, Double and the highly exclusive Grand Suites. All cabins but for the Grand Suites convert from day-time personalized travel compartments into night-time comfortable sleeping compartments. All compartments and public areas are fully air-conditioned. The grand suites, they are even more luxurious, but with just 3 suites available on board, they are understandably exclusive. They feature a double or twin bedroom together with a living area, where there is ample space for private dining if desired and a sofa which can be converted into an additional bed in the evening. Unlike other compartments aboard the Orient Express, the Grand Suites also feature a private in-suite bathroom including shower, washbasin and toilet as well as luxury amenities and complimentary designer bathrobes.

Miltiadis Giannakakis C-LA5-E3

SHERLOCK HOLMES

Sherlock William Scott Holmes was a fictional character created by Arthur Conan Doyle. Arthur was born on the 22th of May in 1859 in Edinburgh, Scotland. He was a doctor, an author and journalist. Arthur studied in Hodder Place, Stonyhurst College and the University of Edinburgh. He published fifty-six stories about Sherlock Holmes and four novels. Arthur died on the 7th of July 1930 in Crowborough, England due to a heart attack. Sherlock Holmes was British and his full name was inspired by a cricketer. He was 6-foot-tall and thin, had a narrow face, black hair, grey sharp eyes, a long thin nose and thin firm lips. He usually wore a cloth hat, a tweek suit or frock-coat and occasionally an ulster, that represented him. Moreover, he often smoked cigars, cigarettes and pipes. Sherlock used to investigate through fingerprint and footprint evidence, written documents (handwriting) and ciphers. He has appeared in the four novels: 'A study in Scarlet' (1887) where he was first introduced, 'The sign of the four (1890), 'The Hound of the Baskervilles (1901-1902), and 'The Valley of Fear' (1914-1915). He has also appeared in fifty-six short stories. His main fictional assistant was 'Doctor Watson' a knowledgeable man, who was also his friend. There are three main modern adaptations of Sherlock Holmes these days. The first one is the award-winning action and mystery film 'Sherlock' (2009) with Robert Downey, the second one is the British TV series 'Sherlock' (2010) with Benedict Cumberbatch and the last one is 'Mr. Holmes' (2015), a mystery film with Ian McKellen. He wrote many wise quotes, such as 'The world is full of obvious things which nobody by any chance ever observes' that have made a change in history.

Georgina Agoropoulou, Elle Amiralis and Chryssa Vamvaka C-LA5-E10



HEROES PROJECT

**Students researched on
heroes in the library and
found out their long lasting
impact they have on
people's lives. — Mrs. Ioannou**

MARIE CURIE SKŁODOWSKA

Curie, Marie Skłodowska, <<KYOO ree, ma REE sklaw DAWF skah>> (1867-1934), was a Polish-born French physicist. She was famous for her research on radioactivity. She was the first woman awarded a Nobel Prize. She was the first person to win two Nobel Prizes, receiving one in physics and one in chemistry. She was also the first woman to teach at the Sorbonne, a famous university in Paris. Curie and her husband, Pierre, also a physicist, worked together in the late 1890's. They studied the radiation given off by such chemical elements as uranium and thorium. They found that uranium ore called pitchblende gave off much more radiation than could be accounted for by the amount of uranium in the ore. In Poland at that time it was illegal for women to enter a higher education, so she attended an illegal underground school called the "Flying University" that taught women secretly. Marie was the first person to use the word 'radioactive' and through several experiments she discovered two more elements named radium and polonium (which was named after her homeland, Poland)

Her quotes show us that if you believe something is right do it. Another message we get is that you can't achieve your goals without trying. They also show us that to take a decision it takes deep thought but also that we should try everything. Lastly, Marie is a really important person for the society because she helped the humanity.

Christiana Votsi A_LL_EI

HARRIET TUBMAN



Harriet Tubman was born in 1820 into slavery on Maryland's shore. Her name was Araminta Rose but came to be known by her mother's name Harriet. Her father taught her a knowledge of the outdoors that later helped her in her rescue missions. When Harriet was a child, she tried to stop a supervisor from punishing another slave. The supervisor fractured Harriet's skull with a metal weight. Because of the injury, Harriet suffered blackouts. She interpreted them as messages from God.

Harriet Tubman, acting alone, escaped from slavery in 1849. After arriving in Philadelphia, she vowed to return to Maryland and help liberate other slaves. Tubman made her first of 19 trips back shortly after Congress passed the Fugitive Slave Act of 1850. This law made it a crime to help runaway slaves. During the civil war she served as a nurse, scout, and spy for the Union Army. During one military campaign along the Combahee River in South Carolina, she helped free more than 750 slaves. After the war, Tubman became the subject of numerous biographies.

Harry Gatzionis A-LL-E1

HELEN KELLER

Helen Keller was born on June 27th 1880 in Tuscumbia, Alabama. She suffered from an illness that made her lose her sight and hearing that is called “acute congestion of the stomach and brain”. She managed to conquer her disabilities to help disabled people like her live their lives to the fullest and gain worldwide fame.



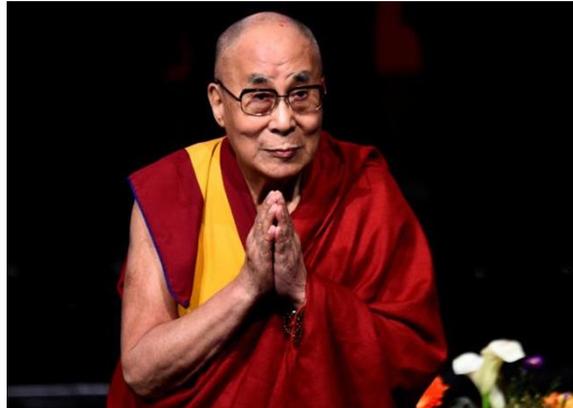
She earned the Presidential Medal of Freedom. Her teacher Anne Sullivan taught her to write through the sense of touch, she spelled the manual alphabet on Helen's hand, and Helen connected the words with objects. At 10 years old she learned to speak with the help of a teacher that teaches the deaf. She could communicate well enough to go school and college. She loved dogs and knew many celebrities like the writer Mark Twain, the actor Charlie Chaplin and the inventor of the telephone Alexander Graham Bell. In 1900 she studied at a women’s college, Radcliffe, that was connected with Harvard and 4 years later graduated as the first blind and deaf person to do so. Helen spent most of her life travelling and met with kings and presidents and convinced governments to make plans to treat and educate people with disabilities by the age of 16.

Helen Keller International funds the fight against disease and blindness in the U.S, Africa and Asia. The organization was founded in 1915. Helen Keller fundraised for the blind and had international campaigns for the care and education of disabled people.

Three of my favorite quote she said are “Alone we can do so little; together we can do so much.” It means that together we can change the world. “Although the world is full of suffering, it is also full of the overcoming of it.” It means that even though there are problems in the world we shouldn’t just let them be, we should find a way to overcome them. “The only thing worse than being blind is having sight but no vision.” She said that to prove that although many people doubted her movement and cause because of her blindness and deafness, she had a vision while many had sight but no vision and she didn’t listen to them.

Melina Daskalopoulou A_LL_E1

DALAI LAMA



The 14th current Dalai Lama was born as Lhamo Dhondup in northeastern Tibet in July the 6th in 1935. He was defined as the reincarnation of the 13th Dalai Lama, when he was 2 years old and in 1950 he assumed full political responsibility for Tibet. In response to China's harsh rule of Tibet he flew to India and Dharamalsa. He also came the political and spiritual leader in Dharamalsa of an exiled Tibetan community and he has traveled widely to minister to Tibetan Buddhists and spread his message of harmony and compassion between religions. He supports strong democracy, the environment and human rights and despite his age, nearly 80 years old, he is still fighting and campaigning for a free Tibet. His five-point plan is a creation of a "zone of peace" to protect Tibet's environment and culture from aggressive development by the Chinese government. Dalai Lama has also spoken in front of the United Nations General Assembly calling for the protection of the Tibetan people. An interesting fact about him is that he started his monastic education, when he was only six years old. "Be kind whenever possible. It is always possible." He once said. I think that this quote wants to say to us that we have to be kind whenever we are given the chance, and we are given this chance every day.

Kalliope Patera A_LL

ALEXANDER THE GREAT



Alexander The Great was born in Pella, the capital of the Macedonian kingdom. He was born in 356-323 B.C. Olympias gave Alexander two tutors, Lysimachus and Leonidas, Leonidas being his favorite. Later when Alexander was 13 his Father gave him the philosopher, Aristotle as a tutor. When Alexander conquered more and more countries he learned foreign customs in order to rule his millions of subjects. Alexander the Great died by a mysterious illness in the middle of 323 BC. After that his empire disintegrated in a short time. The period which he ruled in was later named Hellenistic period. After the death of Alexander the Great, the world changed a lot. He left a lasting legacy! He left behind over 2 million square miles of land witch he had conquered during the course of his life. Alexander The Great's father was assassinated in 336 BCE. After that he became the leader of the army and they didn't lose a single fight. By that they had conquered over two million square miles of land! There is nothing impossible to him who will try. I think Alexander the Great meant by that, that if you try a lot you may succeed! Never Give Up!

Evangelos Sapountzakis A_LL_EI

MALALA YOUSAFZAI

Malala Yousafzai is a young activist from Pakistan that has fought for women's rights for an education since she was eleven years old. Malala Yousafzai is now a Noble Peace Prize recipient and a role model to many young people.

Malala Yousafzai was born July 12 1997 in the town of Mingora, in the Swat district of northwestern Pakistan. Malala started writing a blog for the Urdu-language website for BBC, when she was just eleven years old. The purpose of Malala's blog was to talk about her experiences in the swat valley which was under the Taliban's control. The Taliban had forbidden young girls such as Malala to go school, listen to music and watch TV. They even made schools shut down completely. Malala –being the brave young woman she is- attended meetings in favor of girl's education, and gave speeches on girl's education. The Taliban do not believe in women having a voice and sent a gunman to kill Malala. Malala was shot on October 9 2012 by Taliban gunmen on her way home from school, and she survived after being shot in the head. After that Britain's prime minister Gordon Brown, launched a US petition in Malala's name.



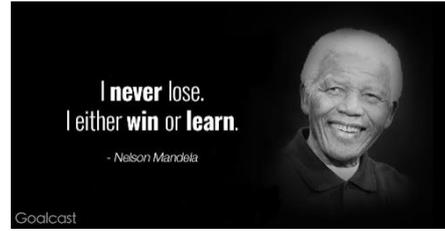
Malala has done allot after being shot in 2009. In 2009 The *New York Times* made a documentary about her life. In 2011 the Pakistan government awarded Malala its first National Youth Peace Prize. Malala won a Nobel Peace Prize in 2014 and in 2017 she became youngest person to be UN Messenger of Peace. Malala wrote an autobiography "I am Malala" which was published in 2013. Malala is a very wise person that

has said allot of meaningful things like "We realize the importance of our voices only when we are silenced.". In 2013 Malala and her father Ziauddin founded the Malala Fund. The Malala Fund supports every girl's right to 12 years of safe, equal, free and quality education. They work in regions where girls are missing out on secondary education. they mostly work in Afghanistan, Brazil, India, Lebanon, Nigeria, Pakistan and Turkey.

Malala Yousafzai is a brave woman that has inspired millions of people and has changed the way people all over the world see and treat women and their right for an education.

Katerina Satzaki A_LL_ E1

NELSON MANDELA



Nelson Mandela was born in Umtata , south Africa in July 18, 1918. He was the first man of color to be president of Africa from 1994 to 1999. His original birth name was Rolihlahla, but his primary school teacher was the first person to ever call him Nelson , which then stuck to him. He graduated from the university of south Africa in 1989. On the ninth of October 1963 he was arrested together with an other ten members of the South African Congress . He was charged for sabotage and treason against the government at the time. After 8 painful months of trial he was sentenced to life in prison . on the eleventh of February 1990 , the order from the then president of south Africa Frederik Deklerk for Mandela's release is given. Crowds of both race , south Africans and of other nationalities gather outside Victor Verster Prison close to Cape Town, awaiting for Mandela's release. At the time he was known to be the most famous prisoner at the time. Eventually at about four pm Nelson Mandela walks out of the prison gates after twenty seven years of imprisonment. The 1993 Nobel Peace Prize was awarded to Nelson Mandela and

Frederik De Klerk, for the peaceful termination of the apartheid regime

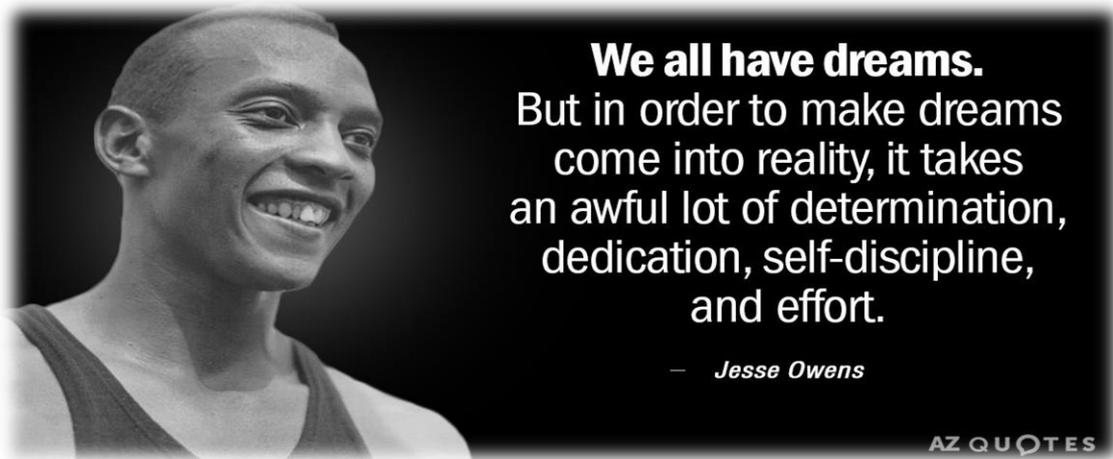


Dimitris Tsopelas A_LL_E1

JESSE OWENS

Owens is one of the most famous athletes in the 20th century. He is well known for his performances in college and at the Olympic Games. He got married to Mini Ruth Solomon and they had three children, Beverly, Marlin and Gloria. Jesse Owens was born on the 12th of September 1913 in Oakville, Alabama near Danville. During his running career he broke totally 7 world records for different races. One of them was the 200 meter run and the long jump. His most famous race is at the Olympic Games of 1936 in Berlin. There he got his last 4 gold medals. During the Olympics in Berlin Adolf Hitler didn't want any black people to win any medals; instead he wanted Germans or people from European countries to get the medals. However, this didn't stop Jesse.

After those Olympic games he stopped his running career. The reason that he stopped his career was that he wasn't welcome by other people because of his skin colour. When he stopped his career as an athlete his life became really difficult. Later on he got a job as a speaker. On 13th of March 1980, at the age of 66, he passed away. A few years after his death the Jesse Owens foundation was established in Ohio. The foundation helped people reach their full potentials.



Jesse Owens once said that ***“We all have dreams. But in order to make dreams come true, it takes an awful lot of determination, dedication, self-discipline, and effort.”*** This quote by Jesse Owens is really meaningful because of its power and lesson. By reading it we immediately understand what lesson Owens wants to teach us, the lesson about achieving our goals. Maybe this lesson is powerful but if we look deeper into the quote we can find a deeper meaning to the quote. This meaning is that everything can be achieved by any-one of us. Just to achieve the goal hard work is needed. Lastly, one deep lesson in the quote is that hard work and one's persistent work is always rewarded in the end.

John Bitounis A_LL_E8



ACROSTIC POETRY

Inspired by the stories "Tell Tale Heart" by Edgar Allan Poe and "Lather and Nothing Else" by Hernanod Tellez students created their own acrostic poems.

- MRS.IOANNOU

LATHER AND NOTHING ELSE

Let me tell you

A

Tale about a

Hearless,

Evil man and a

Revolutionary who fought

Against himself and his for his pride,
for

Nothing else but lather in his life a

Deed which saved

Nothing more than

One mere life.

Though it was the life of

Hi enemy

In his opinion

Nothing is more important than

Getting through your job

Ending your fear of being discovered

Letting the pride, you take for your
job

Stay intact. This is the

End of the tale about pride and life.

Alexandra Brouza C-LA-E3

"TELL TALE HEART

Time nearing two in the morning

Even now, In the middle of the silent
night

Loving the thought of it gone

Loving the thought of the dead eye

Thoughts fogging in a heartbeat

As he faces the vulture eye

Little did the old man know

Eager was his own friend, to watch
him die

Hearbeat speeding up

Each step makes breathing harder

All that's now left

Rattling with regret

This...Is the end.

Amaryllis Badima C-LA- E3

LATHER AND NOTHING ELSE

Johnia Perroti C-LA5- E3



Little did the barber know who
was

About to enter through his door

The barber was in shock

He could not even talk

Everything faded in his mind

Right when Captain Torres
stepped inside

A gun was at the Captain's hand

Nothing peculiar though this man
was mad

Deep inside the barber felt, that he
could die

No choices were left though

Only to begin doing his work

The clock was ticking

He had a bad feeling, many ideas
crept

Inside his mind

Nothing seemed right, oh

God!

Every second was tormenting, but
at

Last this encounter came into an
ending, the

Secret that the Captain kept got
revealed and

Everything's sealed

LATHER AND NOTHING ELSE

Like every other day
A barber was scraping his knife,
Thinking about his life,
Hearing the wind passing by.
Even though he never would have
guessed
Right away he came in

A person he'd never thought he'd
see.
Now he had to think,
Do I kill him, or not?

Not only is he the enemy but,
Only I have the chance to kill him

Though I have a family to protect.
He contemplated for a long time,
Imagining how he would do it,
Never thought he would be in this
position.

Gathering all his strengths,

Eventually he finished his job

Letting the enemy live.

Sitting in his shop

Everything was back to normal.

Elena Betrosian C-LA5- E3

TELL TALE HEART

The beating...

Ending

Lunatic

Lays claim to his sanity

The body

All harassed

Laying under the wooden floor

Exposed to the police

Hears beating

Empathy he feels

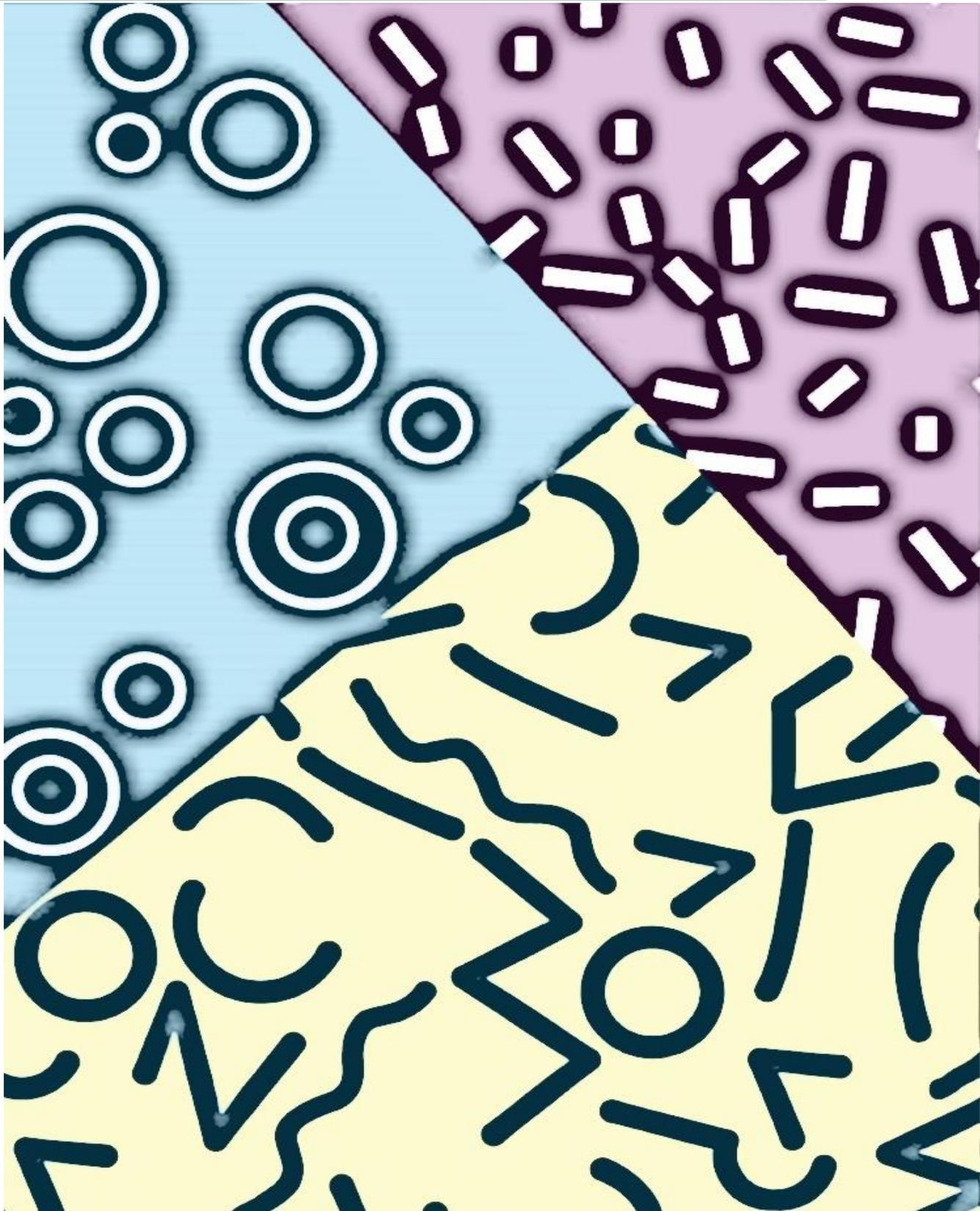
Arrested

Rested he will be

To end it all comes

*Rosie Betrosian C-
LA5- E3*

SPEECHES



SPEECHES

After having read an extract from Malala's speech to the United Nations, grade 9, phases 3, 4 students were asked to write their own speeches in order to complain about a lack of freedom at school. Here are some of the speeches they

created:

Mrs. Apostlaku

No Homework at Weekends

Ladies and Gentlemen,

Today, I will talk to you about something that concerns every student. As we all know, we have lots of homework every day of the week, as well as during the weekends. So, I have a solution. In order for us students to have more free time, we should have no homework at the weekends. Firstly, with no homework we will have more time to spend as children. We will spend time with family members and with friends. Also, we will have more time to do sports and have a healthy life style. Furthermore, we can go on adventures and trips and meet more people from different cultures. To conclude, if we rest during the weekend, we can go back to school on Monday with fresh minds.

Thank you for your attention!

Harry Doumanoglou CLA3,4-E14

Less Homework for Students

Ladies and Gentlemen,

Today, I stand here as a student. A student who wakes up early in the morning and stays up late at night. I will be speaking on behalf of every student in the world. As a student, I have a very busy schedule. Not only do I have to be active at school every day, but I also have other priorities. Once I get home from school, I eat and immediately have some private lesson. After that, I have to get ready to go to training. When I return home, I am exhausted and I still have to study and do my homework. This can take me hours to finish. When I go to bed, even if I go to sleep immediately, I will get no more than 4 to 5 hours of sleep, which isn't enough at all. Therefore, I demand less homework for us, students. Not only will we get higher grades because we get more sleep, but we will also have a social life which is crucial for our development. Thank you!

Dimitris Kalogirou CLA3,4-E14

Having Elective Subjects at School

Ladies and Gentlemen,

N

owadays, there is lack of freedom at school. Lack of letting students do what they believe is good for themselves. Lack in the belief that students have the strength and power to achieve their goals by making their own choices. That is why schools should have elective subjects- so that students have the freedom to choose the subjects they would like to attend.

It is not about right or wrong. It is about being motivated and not being pressured to study. There are cases when a student does not want to study a specific subject, just because of boredom. What bores people demotivates them and makes them want to leave everything behind... students should be given this opportunity, to be able to choose their subjects at school, not only because of boredom, but also because of the fact that there are subjects that a student will never ever need. So why should they be burdened with a subject that will prove to be useless, while they have to balance themselves physically, mentally and educationally?

Give students the freedom they want! The freedom they need! Their right to choose their subjects at school! The ones that would be useful for them in the future! Thank you!

Nancy Dermitzaki CLA3,4-E14

Climbing into Other Skins

9LL

Fairness & Development

Literature can lead students to a deeper understanding of issues which deal with Human Rights & Legal Rights.

-MRS TSOULOGIANNIS

Social & Historical Context in
TO KILL A MOCKINGBIRD

by Harper Lee

a project by Thanos Kottaridis



Social & Historical Context refers to the social, religious, economic, and political conditions that existed during a certain time and place.

Emanicipation Proclamation: The Emancipation Proclamation was a document issued by President Abraham Lincoln on January 1, 1863. The proclamation declared that all people held as slaves are free. This document didn't actually end slavery, and freed only the slaves in the Confederacy. But, it redefined the Civil War, as it turned to war focused on ending slavery and set a decisive course for how the nation would be reshaped after the Civil War.

Plessy vs Ferguson: Plessy v. Ferguson was a landmark 1896 U.S. Supreme Court decision that upheld the constitutionality of racial segregation under the "separate but equal" doctrine. The case originated from an incident in 1892, where African-American Homer Plessy refused to sit in a car for blacks. The court rejected Plessy's argument that his constitutional rights were violated and ruled a law that implies distinction between white and black people is constitutional. Subsequently, separate public accommodations and Jim Crow laws became common.

Jim Crow Laws: Jim Crow Laws were a collection of state and local statutes that legalized racial segregation, and were named after a black minstrel character. They lasted for about 100 years up until 1968, and sought the marginalization of African-Americans by denying them the right to vote, have jobs, get an education or other opportunities. Anyone who stood against them was often arrested, fined, sent to jail and sometimes faced violence and even death.

Scottsboro Trials: The Scottsboro trials were numerous trials that took place for 9 African-American teenagers who were falsely accused of raping two women aboard a train near Scottsboro, Alabama in 1931. Their trials sparked international uproar and produced two landmark U.S. Supreme Court verdicts.

The New Deal: The New Deal was a series of programs and projects instituted by President Franklin D. Roosevelt during the Great Depression, aiming to restore wealth to Americans. After Roosevelt took office in 1933, he acted to stabilize the economy and to provide jobs to the unemployed. Over the next eight years, the government instituted experimental New Deal programs and projects like the CCC, WPA and more.

Declaration of Human Rights: The Universal Declaration of Human Rights is a milestone document that was drafted from representatives from all over the world and was proclaimed by the United Nations General Assembly in Paris on 10 December 1948. The document consists of 30 articles and is a common standard of achievements for all peoples and all nations.

To Kill a Mockingbird

by Harper Lee

Key Quotes

ANASTASOPOULOU KIMONA
CLLE9

Chapter 21

“Miss Jean Louise, stand up. Your father's passin'.”

- Reverend Sykes

“It was like watching Atticus walk into the street, raise a rifle to his shoulder and pull the trigger, but watching all the time knowing that the gun was empty.”

- Scout

“A jury never looks at a defendant it has convicted, and when this jury came in, not one of them looked at Tom Robinson.”

- Scout

Chapter 22

“... simply wanted to tell you that there are some men in this world who were born to do our unpleasant jobs for us. Your father's one of them.”

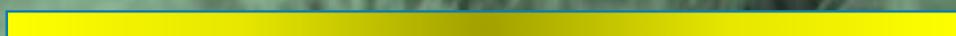
- Miss Maudie

“I don't know, but they did it. They've done it before and they did it tonight and they'll do it again and when they do it – seems that only children weep.”

- Atticus

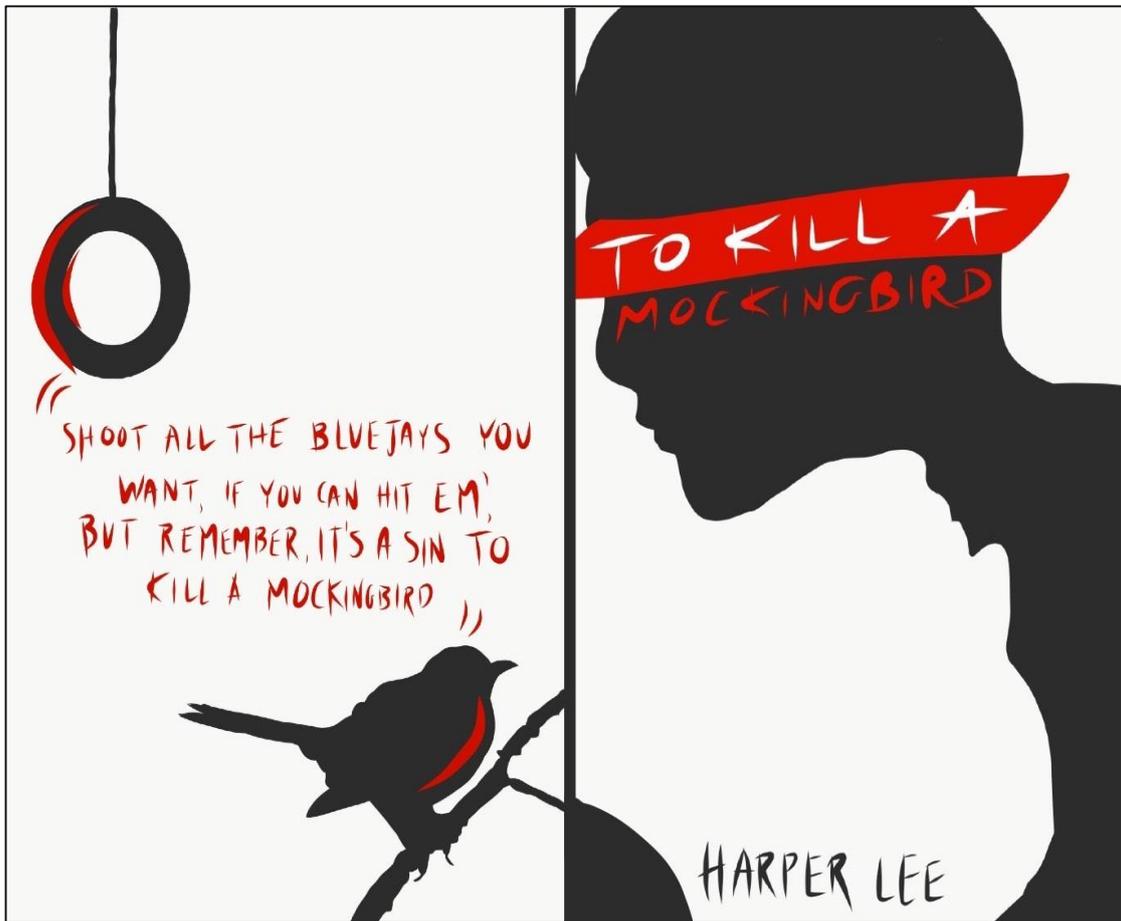
“And I thought to myself, well, we're making a step – it's just a baby step, but it's a step.”

- Miss Maudie

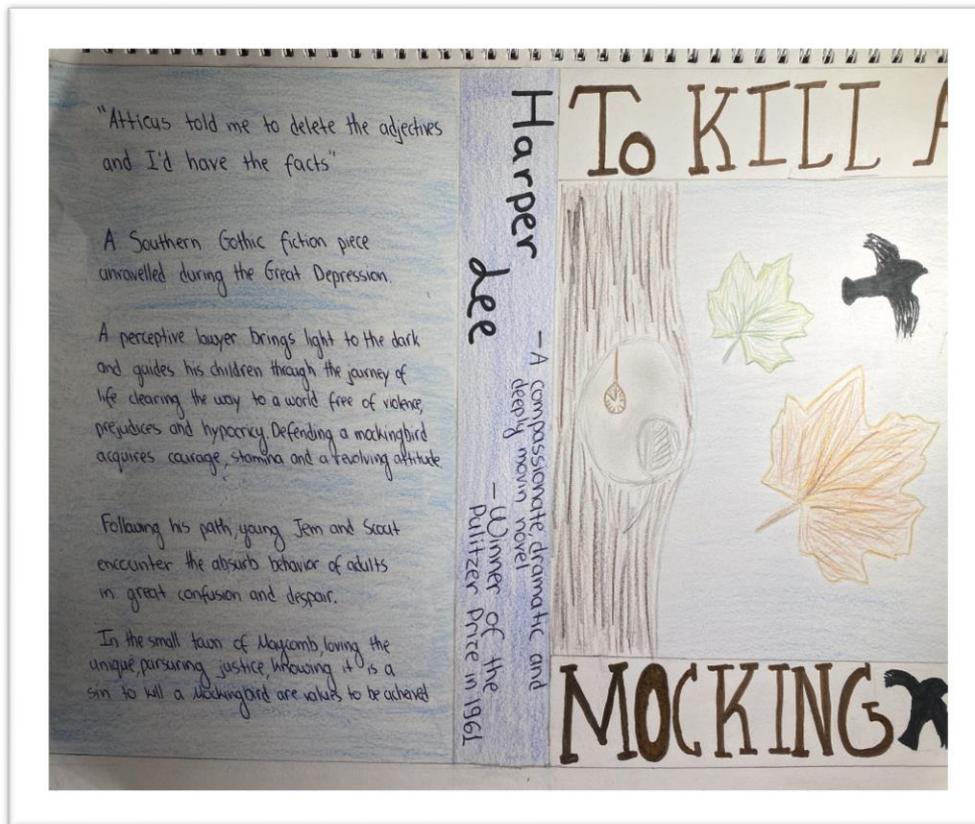




By Domna Mavrikaki C_LL_E9

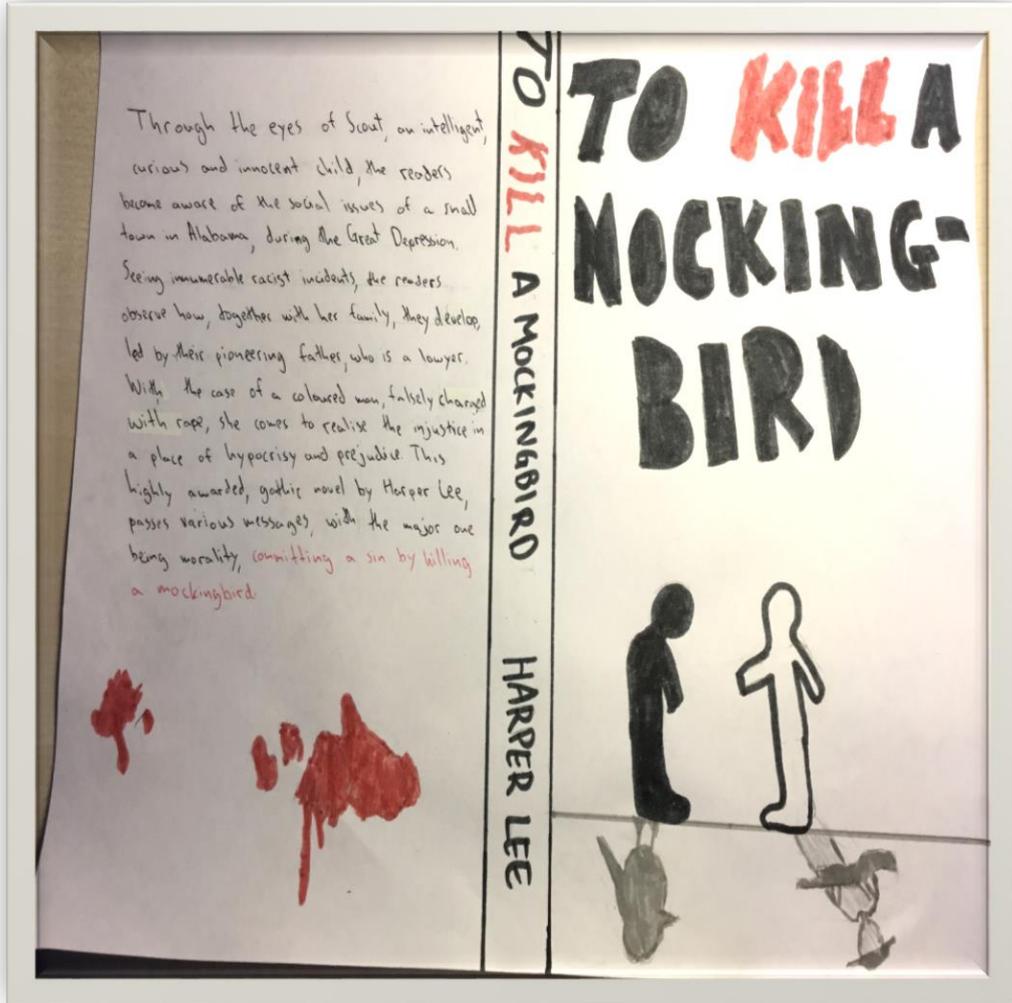


By Constantina Vekri C_LL_E9



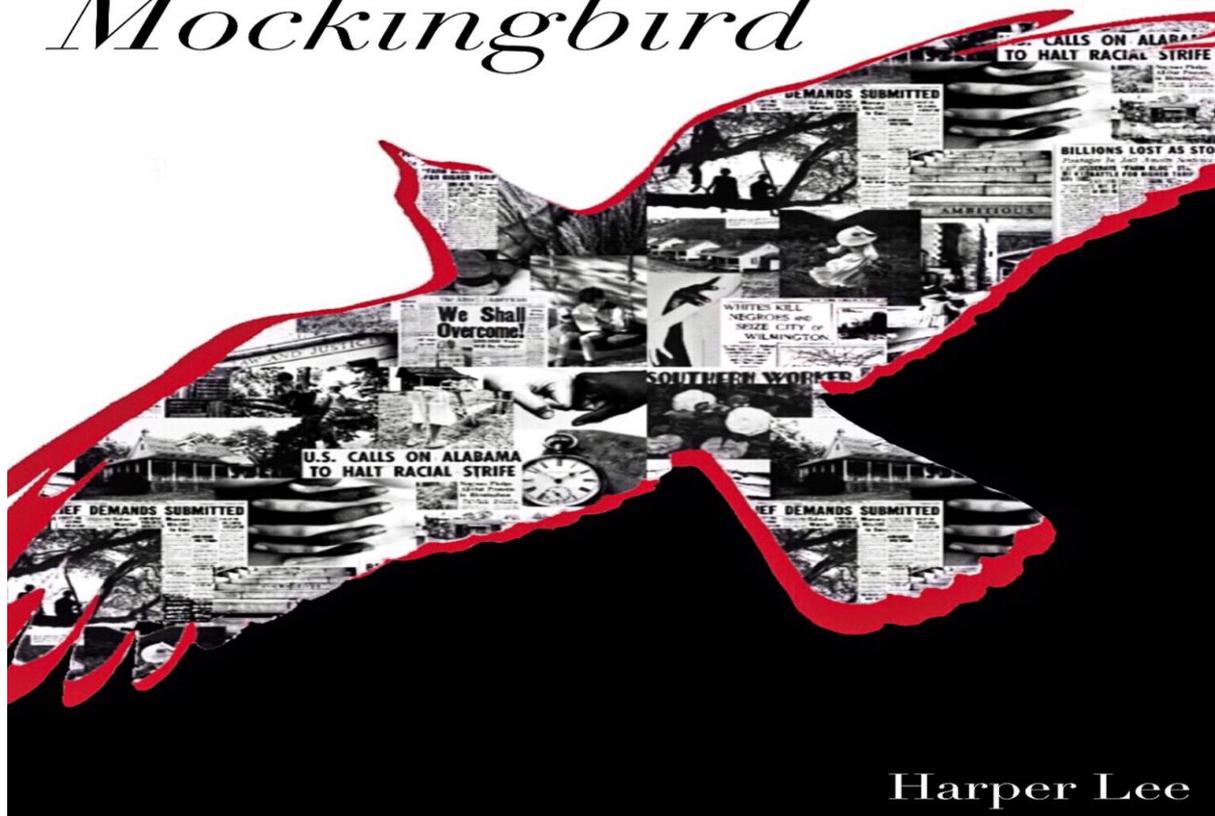
By

Kimona Anastasopoulou C_LL_E9



By Alex Vairis C_LL_E9

To Kill a Mockingbird



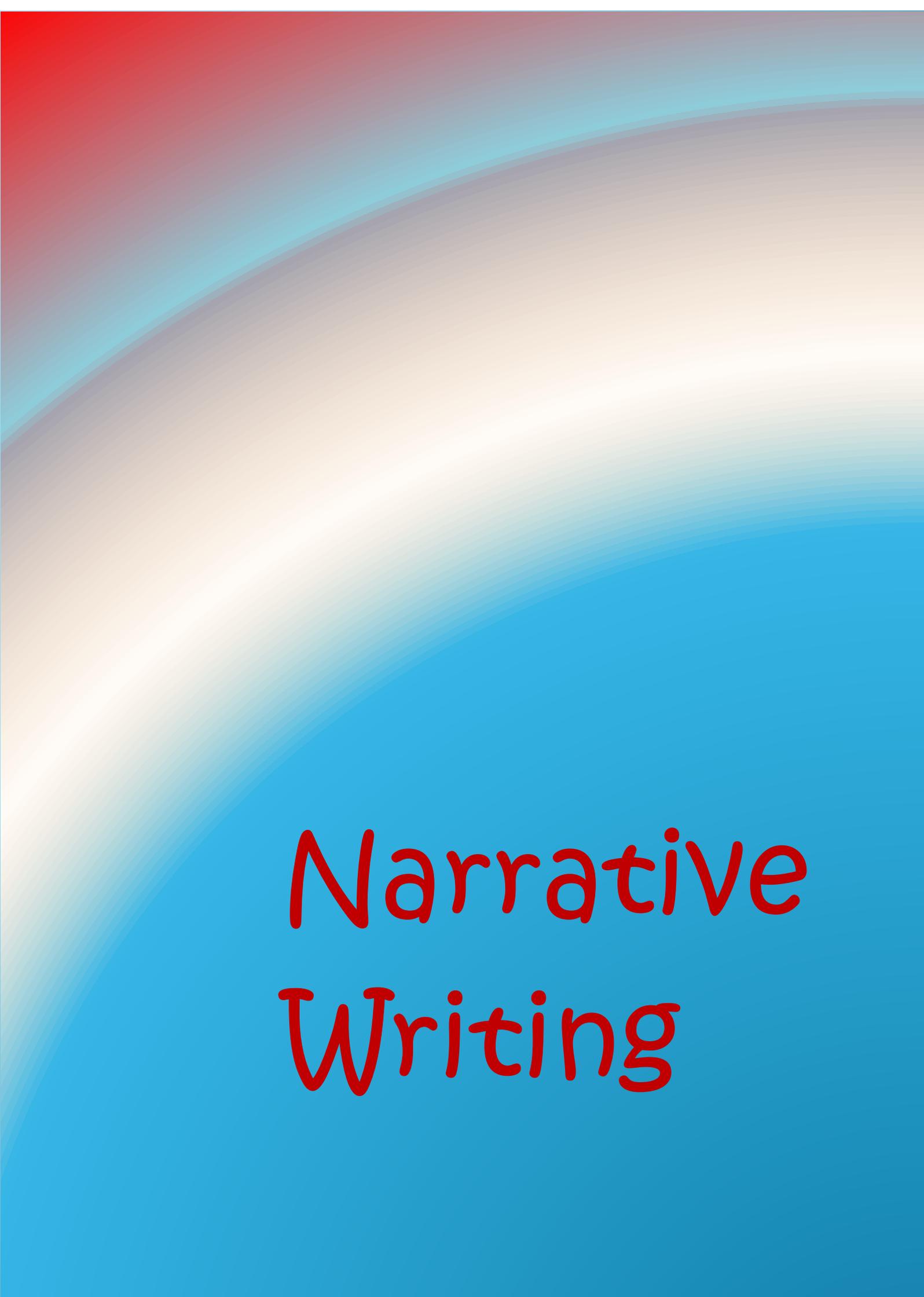
Harper Lee

created by Stephanie Karapanou - C_LL_E9



Experiencing the world through an unfamiliar point of view can be refreshing, especially when one returns to the curiosity and innocence of a child. "To kill a mockingbird" explores critical themes of race, class, prejudice, injustice and hypocrisy through the inquisitive eyes of young Scout Finch. Scout discovers the bigotry in her hometown in 1930s Alabama as her father leads a crusade against racial bias, determined to prove the innocence of a black man accused of an atrocious crime against a white woman. With the guidance of their wise father, Scout and her brother exhibit remarkable character development as they mature through various incidents. Despite the hatred she has witnessed, Scout is convinced that all people are alike and refuses to abandon her faith in human goodness.

*"Shoot all the bluejays you want,
but remember it's a sin to kill a mockingbird."*



Narrative Writing

A Story of my Own

It was a dark and stormy night when the aliens invaded earth. No one saw them, but they started by attacking the White House. They would torture the president by leaving no space for oxygen to pass. Then he would suffocate and die. They would shift into any animal form in order to eliminate every president, king or queen or leader on earth to leave the citizens without guidance. After that, they would bring their massive spaceship and with a new sort of technology, remove gravity from earth making everyone float into deep space...

By Stavros Marinakis B_LL_E1

The Day That School Closed

Three days ago I really wanted to get out of the house and do something or go somewhere. Unfortunately that was not possible. For several days parents are very skeptical because of the Corona virus and say that it's best to stay in. So can I see my friends? No. Can I meet my father? No. all this situation has made me sad. These past days I haven't went out at all I'm always in doing my homework , watching TV, playing with my phone, reading, chatting with my friends, but I would like to go out even just for a walk.

Yesterday I spoke with my father we also talked about the Corona virus and now it has affected and changed our lives and how some very simple things that we had daily or whenever we wanted that didn't matter for us, and made me sad again but also realized that sometimes we have to make changes, take decisions, do sacrifices for our own good and for the others I just hope that this ends as fast as possible and everyone can be healthy be safe and start seeing even the little things differently..

Lilly Vassilakou

A_LA_2_E7

The day that the school closed

Last week my mother told me that we will not have school for two weeks and I was very happy, I started to scream. At the first day when I woke up very late, I understand that we did not have school and I stay in bed for many hours and then I went to sea TV. On the afternoon, my mother told me that our teachers put us H/W and I was angry, but she explained to me that we can't be 14 days without H/W, because it is not vacations, the schools closed because of coronavirus and I understand it that and we also have to write in the end the exams. I went to do my H/W and when I finished all the H/W we went at a small park in front of my house for football when we played football my phone rang and it was a friend of mine that he wanted to go to the square but there are anyone in the square and went back home. Like that it is finished my first day without school.

Panos Zentelis

A_LA_2_E7

THE DAY THAT SCHOOLS CLOSED

Last Monday, was a sunny spring day. We all went to school after one week off, that our school had been closed because of the coronavirus. All of us, both teachers and students, was anxious and scared about what was going to happen. It was a totally new situation for all of us.

The day started normally. We followed our usual Monday's schedule. During the lesson the students were asking the teachers questions like : " Will the school close ?" The teachers were trying in vain to calm us and continue the lesson. We were all so panicked that we couldn't participate in the lesson. In the first break all the kids stayed inside the classroom and talked together about this virus and what would happen. One of my classmates told us " Don't worry ! All of us will contract the virus ! " The day was going on when suddenly the disaster struck ! They informed us that a student from IB had contracted the virus because he had travelled to another country. They told us that we had to leave immediately. The whole school was in chaos! A lot of noise was coming from all the classes. Some students were happy that the school would close for 2 weeks, but some others panicked and were about to burst into tears. Everyone turned on their phones to call their parents to pick them up. Finally, we all left school safely. We didn't know what was in store for us....

Zaira Alexiou A_LA_2_E7

An Unusual Spring Day

I will never forget the day, that the spring was unusual. It was 21 March 2019, the weather was very hot something unusual because usually the weather in spring is normal, but this day it was very hot. All the families were out of their houses and they were in the beach, swimming, play with the sand and do water sports.

That day I was arriving from our vacations. It was weird because in our vacation was raining every day, but this day was very sunny. I was very happy. When we arrived in our home, I run to my room and I put my swim shout. Then I took my swim bad and I went with my family to our summer home. After that, we went to the beach and we were swimming. While I was swimming I didn't saw the sea urchin and I footstep on.

Suddenly, I start crying and my parents saw me. They took me out of the beach to see if it serious and I have to go to the hospital. After some minutes, the lifeguard said that it wasn't something serious and my mum must take out the purples. We went to our summer home and my mum with oil. Then she took they out and was very happy.

Then with my dad we went again to the beach and we did a night swimming. After all of this, we arrived to our home and we sleep calm.

Irene Fourla A_LA_2_E7

An Unusual Spring Day

Last spring, I was in my home and we were having a party. My sister had a birthday so we organized a surprise party! We put some balloons all over the house. Yesterday we went to order a birthday cake with chocolate! The party started at 3:00 p.m. There were many people in this party. We ate pizzas and some pasta! We played a lot of games like piñata, hide and seek and dark room. This party was good, fun and we played a lot!!

Dimosthenis Garantziotis A_LA_2_E7

An Unusual Spring Day

Last summer, I was invited to a party. Unfortunately, it was a soccer party! For hours,

I was searching in the internet what gift I should buy. Should I buy a pan? No. A t-shirt? No. I 'd been worrying that I might not find a gift. But one day while I was going to my school I saw in shop a nice red sweater. I could not believe in my eyes. It was beautiful. But it was to expansive.

For days I was washing the plates and I was cleaning my house to persuade my parents to give me the money for my friend gift. Finally, I persuaded them so I bought the sweater.

On the day of the party I was very excited. It took me one hour to dress up because I wanted to be handsome. When I went to the party, I saw all my friends playing soccer. Therefore, I join them. We had fun; we played for three hours until we were tiered. Last, my friend that had the party opened the present that we bought for him. When he opened my present, my friend laughed and then he said.

“This sweater is the same sweater that I bought yesterday from a small shop near the school.”

I was full of disappointment. However, I remembered that I put a change card so he can return the sweater and he could buy something else.

It was a good thing that I put a return card!

An Unusual Spring Day

by Aphrodite Vougiouka a_LA_2/E7

Last spring, my family and I decided to go to the mountain for hiking. It was a wonderful to be able to go hiking. It was really hot. The weather was exactly what we wanted. I was so excited. My mom showed me some of the mountain pictures I liked it a lot.

When we arrived on the mountain we show a lot of trees and flowers. The view was amazing. When we start walking we show some grey clouds. We were afraid that it will rain. But we didn't stop.

My heart froze! It was hard to believe that in front of us was a grizzly bear. Then we did a big mistake. We was screaming for help. Then the bear start running ton as. So we start running to. We was so scary for what is following. We will still be alive? Suddenly we saw a car! And the person that was in told to go in the car. He save our life!

We decided that we will not go again for hiking in this mountain! It was the most dangerous day in my life because I risked my life!

A persuasive letter

A New Computer Lab

Dear Mrs. Tla,

I am writing to ask you to please build a new computer lab. This computer lab will provide essential help for all the students of our school. Many students stand with me in support of this idea.

One of the main reasons a computer lab is needed is that the population of our school is increasing. There aren't enough computers for students to use and students to do their projects. I am sure you will agree that adding a new computer lab will benefit everyone who studies here.

Some students say that the computer lab is too expensive to build in our school. They want to build a soccer field instead, but I find this problematic. My research shows that our school already has three soccer fields but only one small computer lab. Adding another computer lab will give our increasing population the academic facilities it needs.

Most students believe that a big computer lab will encourage creativity in our school. There's also a lot of students who want to do computer science in our school. Having a new computer lab will make our school better.

I hope that you will support my argument to build a new computer lab when you speak at the Board of Trustees next month.

Best regards,

Dimitris Choutas - A LA 2/E7

The day that schools closed

by Agapitos Vassilaras a_LA_2/E7

The day I found out that school closed was a Sunday. I woke up a little sad because it was the last day of the weekend and I still had some homework left.

I got dressed, I brushed my teeth and played with my dog. My mom prepared a great breakfast (french tost, eggs and orange juice) and we ate it together. I also watched some TV before starting doing my homework.

Then I heard a sound coming from my mom's phone. It was an email from the school's Director. I didn't pay much attention to it. But then my mom shouted that schools will be closing. I was extremely surprised but also very excited. I told my brother the news and we started jumping up and down in the living room shouting happily!!!

At the end of the day I was really happy because no school meant no more classes and tests and homework (so I thought). It was a dream that came true!!!

This was a really great day. A day to remember!!!!

The only thing that made me a little sad was that I wasn't going to see my best friends for some time.

The Day that School Closed

by ChristosAlexopoulos a_LA_2/E7

Last week as I was doing my homework I was informed that school was closed for two weeks. I was very happy that I did not have to go to school. For days I wondered what I should do at my short holidays. Should I play all day video games? No. Should I revise all my school subjects? No. I was worried that I might not find what I would do at those two weeks. But then I had my idea watching an advertisement with a tree house. I would build my own tree house!

For days, I hid away in my bedroom making the sketches of my tree house and the materials that I would need. My dad gave me some advise and the materials that I would need. After two days my sketches were ready. I found a big tree and started building the tree house with my dad. It was hard but we could build it. By the time I finished, it was a work of art.

The other day I went to the tree house, but it was not there someone had cut the tree and the tree house broke. I was so sad. I worked so hard for five days, and in one day it all broke. I went in my house and told my parents what happened. They were sad too, they told me that my room was better than a tree house.

"It is okay Chris you can make better things again and again. Do not be so sad" my mom told me.

I needed something to cheer me up, so I invited my best friend to my house. We played soccer and other games all day. I was happy again.

A Birthday Party

by Eleni Efstathiou a_LA_2/E7

Last week, it was my best friend birthday. So me and her friends decide to make her a surprise party. For a long time, we were wondering what theme will the party have. Should it be a pool party? No. A minion party? No. suddenly I had my idea, the theme of the party would be a pajama party.

The day of the party we went on her house and start decorating. On the kitchen we but beautiful and colorful lights. We also decide, that we will put layers on the floor so to sleep all bests friends together. We will make also delicious popcorns to eat. All the decorations and food were ready. We were waiting for her to came.

After that we heard her footsteps. We all hid under the amazing's tables and chairs. On the time that she opened the door we all shout "SURPRISE". She was awfully happy. Because her day on school wasn't that good and with her surprise party we make her feel happy!!!

Later when we had already eat pizza, play games, see movies and do face masks, her mom brought the birthday cake it was amazing. After all that food we were full of food and went at the living room to sleep!!!!

The next day when we woke up we ate breakfast and after this, we all left. Everybody was very happy because this was the best pajama party in their whole life. I will never forget this party and also my friend!

The end

A PARTY DISASTER

By George Tsachageas a_LA_2/E7

Last summer I was invited to costume a surprise party and I had wear a grizzly bear and no wan understands that was me. We had lot of fan in the party it has nice games, clown, dj, birthday cake, lemonades, drinks.

Then I go with some of my friends in my home in loss Angeles and we slept at the coast.

This summer that I want to wear that costume is sticky with chocolate in the fur and I have to wash it in the washing massing. I am so sad because I by it with my money and it was too expensive is almost 88\$ and I have to go it to a cleaners and there is expensive. I always want that costume and no I have to pay 70\$ for the cleaners.

When I go to the cleaners they so me how to wash in the home and now I am gone be careful with my costume.

A Party Disaster

written by Agapios Aggelidis a_LA_2_E7

Last summer I decided to invite all six graders. It's a dance party!

For a week I was looking for some nice music. I must dress up. I searched a lot of magazines to find my clothes, but I didn't find. The day 1st June I found it!

Four day before the party I learned that my grandfather was very sick. It's so sad. I was very upset and I cried for that fact. My grand father was well some days but some days no. I understood that I won't have a party. One or two days before I announced the news to my invited friends.

My drama go on and it was even bigger!.

The date for the party came: 14th June. So, I had a very small and private party. One day before my family gave me a surprise party. But I was upset. Forty days ago from my birthday my granny died. This a true disaster.

In this funeral I am the unique children.

Some children if their parents tell them not to have their party, they say: 'No way! Why? What?' Etc. They don't understand the period.

That party was so bad. I want to go back in time in the last one year and save my grand Father and my party. Maybe the best party will happen next year.

An Amazing Winter

by Alex Tsounis a_LA_2_E7

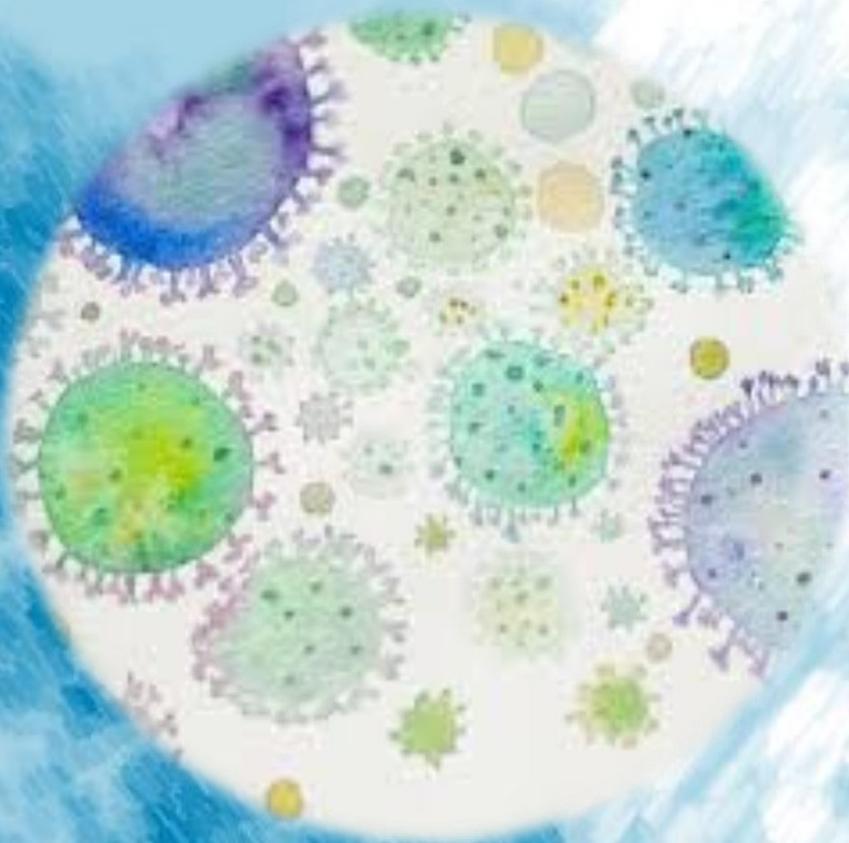
Last year me and my family went on a ski trip in Switzerland. Thankfully, some of my friends came with us on the trip. Did we have a good time? No. Did we eat good food? Absolutely! It was the best way to end the year, because my brother who studies abroad came with us and we spent some quality time together when we were skiing and playing snow ball fights. We also visited Italy and we ate my favorite food, traditional Italian pizza. I can say that I was really excited being with my friends and family and having an amazing time together. Sadly, though one of my father's friends broke his leg while skiing. This winter was going to be the best.

When the accident happened everyone was shocked and really sad. A helicopter came and took him to the nearest hospital. After that everything went downhill. Everyone in my family got really sick and we had to stay at the hotel all day long and do nothing. Also one of my brother's friends lost his wallet with all money and credit cards.

I can definitely say that I didn't have that much fun. Eventually things turned bad really quick even though we had good company and we visited a really beautiful place. I was feeling really sad and tired after this trip, even though it was supposed to be exactly the opposite. The thing that I learned from this experience, is that you should never take anything for granted and be grateful for everything I have because things can get bad.

Have the Greatest Summer

See you in September



EVERYTHING WILL BE OK