

## 17<sup>th</sup> Annual TESOL Greece – HAEF Event



### *Teach to Communicate*

#### *Plenary:*

**Agnes Alice Mariakaki**

#### *HAEF Presenters:*

Anna Ioannou  
Sara Latham  
Maria Mavrakis  
Judy Nelson  
Helen Papamichalopoulos

#### *TESOL Presenters:*

Marina Pantazi  
Susan Stetson-Tiligadas  
Irene Stroumpas Xanthea  
Jake Delatolas-Saveris

February 10, 2019

10.30 – 14.30

Registration: 10.00 – 10.30

Athens College – Psychico College campus

Stefanou Delta 15, Psychico

Benakeio Building

***Entrance is free to TESOL Greece members***

10.00 - 10:30 Registration

10.30 - 10:40 Opening Remarks

10:40 – 11:30 Plenary

---

## RETHINK, RENEW, REIMAGINE COMMUNICATION IN THE AGE OF DIGITAL DISRUPTION...ARE YOU READY?

**Plenary Speaker: Agnes Alice Mariakaki**

Choremi Hall

Social media, search engines and mobile universes are the communication playground of the new, digital generation, and are influencing the way they connect, express themselves and learn. We are preparing our students for a future we cannot clearly describe, which will offer them exponential opportunities to create and achieve. But first, we will need to transform the way we reach out to young minds, and the way we touch their hearts, making sure that their vast potential comes alive.

**Agnes Alice Mariakaki**, holds a Master's Degree in Organizational Psychology from the University of Lancaster, UK. She is a certified trauma therapist in liaison with the University of Alberta, Canada, a certified NLP trainer and a Lego Serious Play facilitator and Design Thinking expert. She lectures at the Public Open University and is a member of the research team of the MAMEM project for the social inclusion of people with disabilities. She manages MindSearch, a social and commercial research company.

11:45 – 12:30 1st Session

---

## *TED Talks in the Classroom*

**Presenter: Sara Latham**

Room 118

When we create a safe space for self-expression in our classrooms, our students can really explore who they are and who they want to be. As Mr. Browne, the English teacher from the novel *Wonder*, asserts "learning who you are is what you are here [at school] to do." As teachers we know bearing witness to this process is part of the magic of teaching. Helping students along their path, a privilege. This presentation will take you step by step through a project designed to give adolescent students an empowering opportunity to articulate their values and beliefs, using TED Talks as a model for self-expression and

oral communication. With the novel *Wonder* as a spring board and TED Talks as a tool, students engage in a public speaking project that articulates who they are and what they believe in.

**Sara Latham** holds a Master's Degree in English from the University of Texas at Arlington. She has 20 years of teaching experience at various levels ranging from university level writing and literature courses to middle and high school English courses. Since 2005, she has been teaching English in Greece, first at Anatolia College in Thessaloniki and currently at Athens College Elementary School.

### *Developing Oral Competency through the use of Impromptu Style Speaking Activities*

**Presenter: Maria Mavraki**

Room 115

Impromptu style speaking activities can help provide learners of all ages and aptitudes the guided practice necessary to embellish their speaking skills in a fun way. The following workshop will provide teachers with numerous ideas that can be adapted to suit learner level and school unit. These may also be used to evaluate and assess oral proficiency.

**Maria Mavrakis** received her Bachelor in Education in English / ESL and a Postgraduate Diploma in ALBE Adult Literacy and Basic Education specializing in TESL at the University of Melbourne. She also received a Masters in Educational Leadership from the University of London, Institute of Education in 2016. Since 2002, she has been teaching English at Psychico College Junior High and High Schools.

### *Can Preschoolers Speak English?*

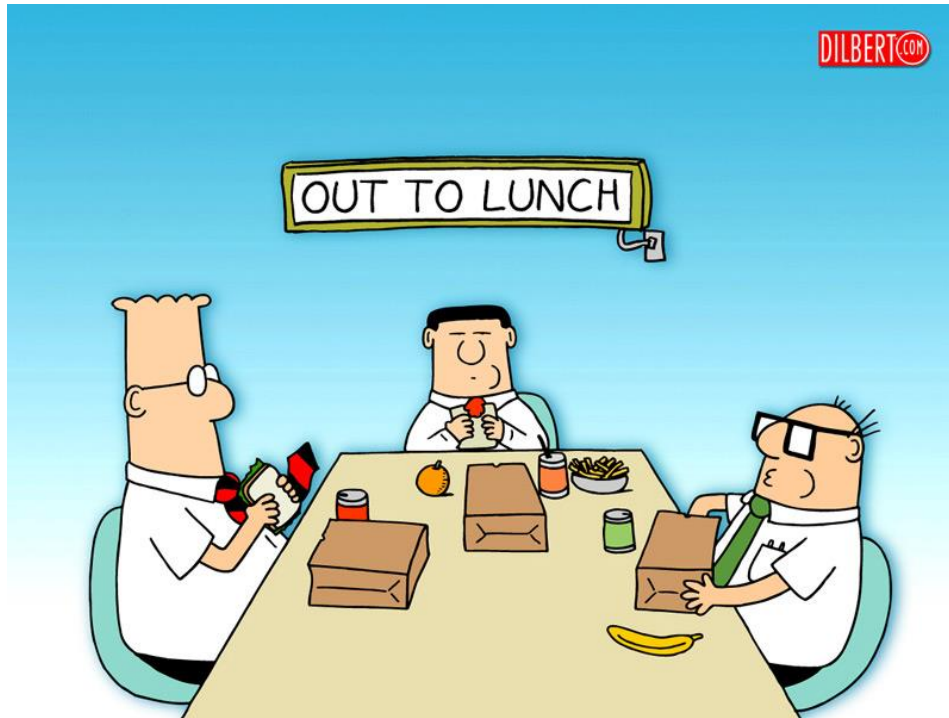
**Presenter: Marina Pantazi**

Room 117

This presentation includes ways of teaching preschoolers how to communicate using the English language. Through the dramatic play the young learners learn the language in realistic conditions such as the hospital, the grocery store, the airport or the flower shop. Also, materials and innovative activities of dramatizing circumstances of our everyday life are going to be suggested.

**Marina Pantazi** is an English teacher, she has studied English Literature and she specializes in teaching young learners via interactive materials.

## 12:30 – 13:30 Lunch and Pitta Cutting



PITTA

Sponsored by

**Burlington Books**



## *Teaching for Understanding and Communication Using Authentic Materials*

**Presenters:** Anna Ioannou, Judy Nelson, Helen Papamichalopoulos

Room 120

A brief overview of current research on language acquisition will provide support for the design, implementation and outcome of a Primary Years Program, Unit of Inquiry, taught at Psychico College Elementary School using ***authentic literature*** in 3<sup>rd</sup> Grade EFL classrooms. Participants will be given excerpts from the Unit Plan along with samples of worksheets and activities that were used in the implementation phase of the unit plan. Additionally, samples of students' oral and written responses to the story will demonstrate the success of using authentic material to build communication skills with students in an EFL program of instruction.

**Anna Ioannou** has a Bachelor's Degree in Arts and Science from York University, Canada. She has been a staff member at HAEF since 1985, and has been teaching English in the primary school for the last twenty-five years. She has also taught Theatre Arts at the High School and Junior High School level, and has been trained to translate for the deaf and blind at the Canadian National Institution for the Blind (CNIB).

**Helen Papamichalopoulos** holds a Bachelor's of Education in TESL from McGill University, and taught English as a second language at the high school level for three years in Montreal before moving to Greece. She currently teaches English at Psychico College Elementary school.

**Judy Nelson** received her BA in Developmental Psychology /Elementary Education from Lawrence University in Wisconsin, and her MA from the Faculty for Exceptional Children at Ohio State University. She has been teaching at Psychico College Elementary School since 1991 where she is currently Head of English. She has been a strong proponent of differentiated learning and has been instrumental in establishing and teaching the Language Lab at Psychico College Elementary School for students with diagnosed learning difficulties.



## *Why Are We Doing This? Communicating Need to Our Learners*

**Presenter: Susan Stetson-Tiligadas**

Room 117

Have your students ever asked, *Why are we doing this?* To us, it's quite obvious. To them, not so much. In this presentation, we'll talk about how helping learners make an explicit connection between each activity and their short- and long-term needs can help with motivation, performance, and ultimately, communication.

**Susan Stetson-Tiligadas** has a PhD in Education, twenty plus years in ELT, and teaches in Deree's EAP and MA TESOL programs.

## *Boost Your Students' Confidence Through Speaking Activities*

**Presenter: Irene Stroumpas Xanthea**

Room 113

Are your EFL learners confident in their English-speaking skills?

Making our students feel confident and changing their attitude towards speaking is so significant in language learning. Students need fun and simple instances where they can put into practice what they have learnt. Students need to feel confident otherwise they will not learn as fast or will not gain the fluency they need.

**Irene Stroumpas Xanthea** has been an EFL teacher and a language school owner for nearly 30 years. Prior to that she lived and worked in Melbourne, Australia as a primary school teacher.

## *Communicating Knowledge to Teenagers in the 21st Century EFL Classroom*

**Presenter: Jake Delatolas-Saveris**

Room 114

Teaching in the 21st century classroom should meet the needs of today's learners and integrate learning opportunities and activities to promote critical thinking, cross-curricular connections, collaborative learning, and high levels of visualization to increase understanding. Therefore, facilitating social interaction in the process of constructing knowledge and understanding is necessary.

**Jake Delatolas-Saveris** holds a B.A. in English & an M.Ed. in TESOL (Distinction). He is currently teaching English at Pierce – ACG.