



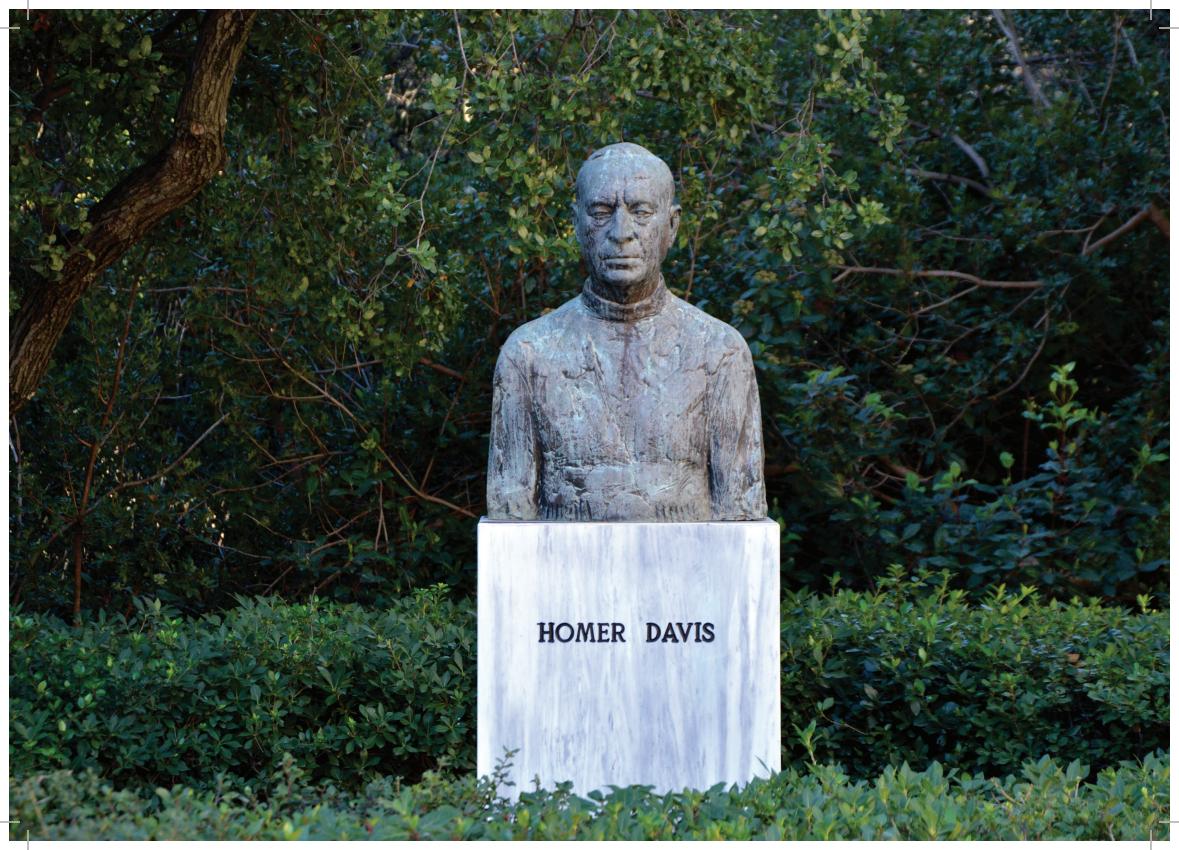
President's Report

2019-2020

#### **ATHENS COLLEGE**

Athens College was founded in 1925 by enlightened Greeks, led by Emmanuel Benakis and Stephanos Delta, with the support of American philhellenes. It belongs to the Hellenic-American Educational Foundation (HAEF), a not-for-profit organization. For almost a century, it stands as a beacon of primary and secondary educational excellence, incorporating best global educational practices of Greece and beyond. The premier education provided is enriched with a program of diverse extracurricular and social outreach activities.

We promote excellence and encourage our students to take advantage of the opportunities being offered to them, as well as to reach their highest potential. We shape responsible global citizens and future leaders, nurtured by the values of the intellectual heritage of Greece and the liberal values of the United States and Europe.



### FROM THE PRESIDENT

As I write these words in September 2021, the extraordinary achievements of Athens College students, faculty and staff, struggling with the twin handicaps of Covid lockdown and distance learning, at once burn brightly but also seem so long ago. The distinctions, academic and athletic, against all odds, and student giving for Covid neonatal units and other causes will, however, long be remembered. I will, therefore, reflect here on the year from the perspective of today.

We first heard of Covid 19 from students visiting elite universities in Britain and Italy and the Milan Fashion Show. All then pitched in during the abrupt transition to distance learning and entrance examinations just before lockdown. The two Boards continued to meet virtually or, when possible, distanced in person, sorting through competing priorities of budget reduction and support to the Athens College's hardworking personnel.

Critical functions such as communications and development carried on, and I was pleased to learn recently that significant annual donations have reached a respectable 75% from Somateio members which bodes well for the 2025 Centennial of the Athens College, although time remains short.

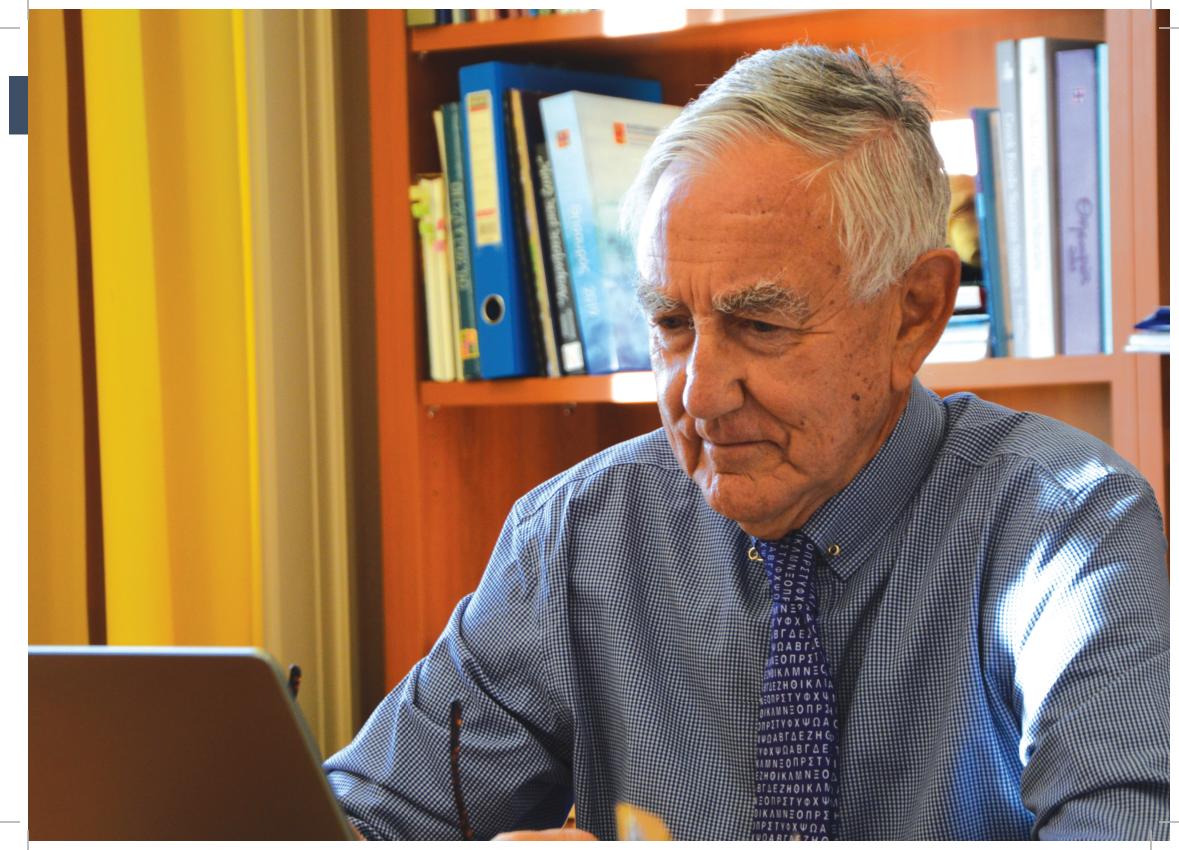
Athens College has, in short, weathered the Covid pandemic in exemplary fashion under the leadership of Costas Synolakis and the two Boards. Important now, in an environment of mergers and closures among other schools, will be to emerge from the pandemic stronger and with a clearer focus on the core values of Athens College. The Dormitory, for example, has been and could be again a vital campus center, and the 2019-2020 detailed pro bono McKinsey & CO. study, shelved during Covid, deserves a closer look. In this connection, it is worth noting that Anatolia College has used the Covid years to double its already impressive dormitory capacity.

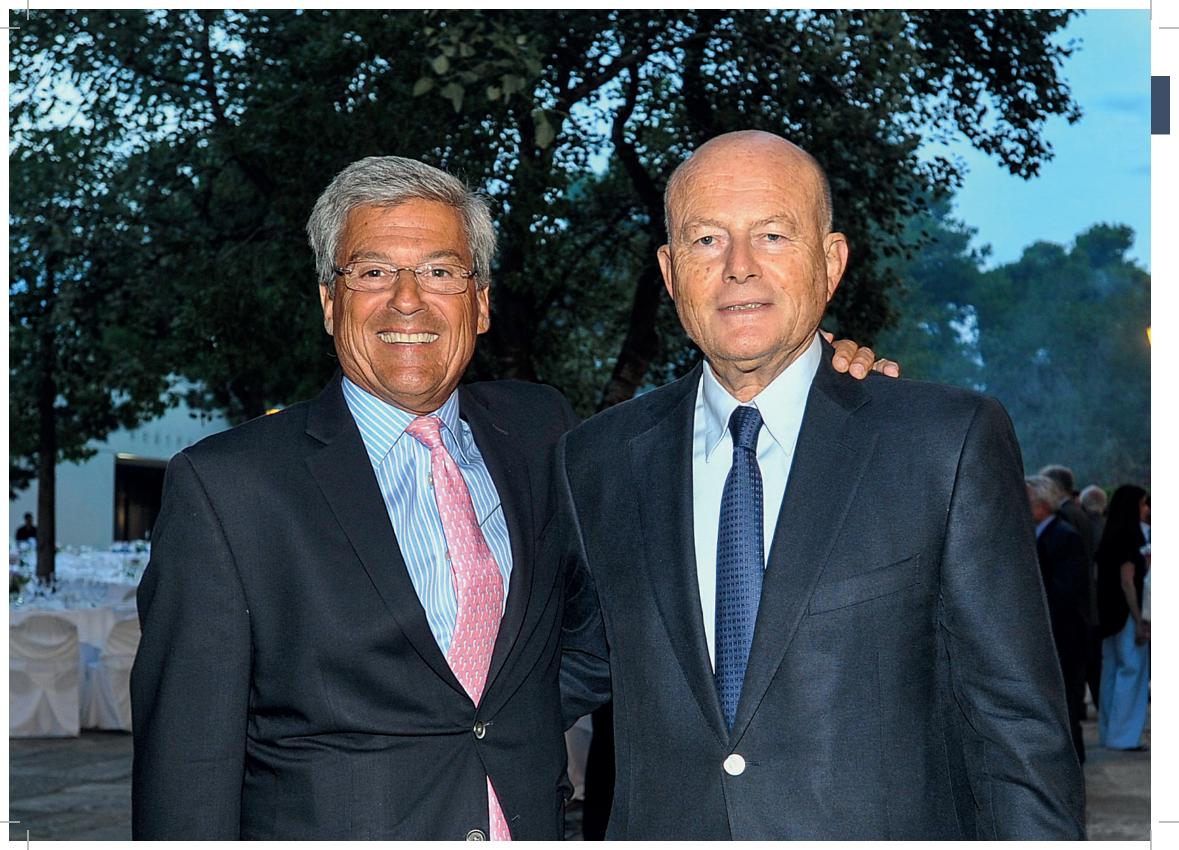
Linked, of course, to the dormitory is the need-based and life-changing scholarship program, suspended in large part during the pandemic. Catering to a different demographic than our enrolled students or routine scholarship applicants, the program provides the diversity and inclusiveness to prepare Athens College students for a global world. Nor is there any donor overlap, and in fact a robust need-based program is essential to regain trust of would-be donors such as the Niarchos Foundation and to retain existing donors committed to diversity.

Finally, with the perspective of a year away from Athens College, and having served as President for 10 years at Anatolia and 3 years at Athens College, one with a single joint board of Greeks and Americans and one with separate Greek and US Boards, and both with IB programs, I would like to offer two brief observations.

First, the fast-changing educational, national and world environments are full of risk and opportunity. The separate 2-board model is, in my view, structurally obsolete in today's world and should be replaced by a single merged board with well-defined committees and the ability to analyze and act on both opportunities and risks. Second, the IBDP continues to have a bright future in Greece and beyond and should not be suffocated by a conflicting lykeion educational philosophy. Other schools provide more creative autonomy with pro forma lykeion signature of official IB documents for the Ministry only.

In case I missed anyone in the confusion of pandemic and my own departure, I would like to thank the two Boards, Dr. Synolakis and all faculty and staff for their friendship and support and to wish everyone success over the coming year.





# FROM OUR BOARD CHAIRS

My third year as Chairman of the Board of Directors has been a challenge. We started with great aspirations but in the middle of the Academic year 2019-2020 we were faced with the outbreak of the COVID-19 pandemic and its impact on the Athens College's daily operations. The School reacted swiftly achieving an efficient transition to distance learning – both synchronous and asynchronous – while also establishing a special Covid-19 Crisis Emergency Committee composed of field experts and senior staff. The committee created a robust and thorough crisis management plan exceeding state imposed measures, successfully protecting and supporting the Athens College community.

Two joint meetings were held between the Board of Directors and the Board of Trustees, which took place in November 2019 and in June 2020 respectively, during which strategic goals were set and significant decisions were made regarding the future of Athens College, including the President's succession. I would like to thank Richard Jackson, our interim President, for his remarkable contribution to Athens College and for ensuring a smooth transition to our new President, Professor Costas Synolakis '75. Professor Synolakis has an outstanding international career experience and is familiar with Athens College with strong ties to the School as he is both an alumnus and parent. We very much look forward to working closely with him in ensuring that we maintain academic rigor and a diverse student body, as top priorities for Athens College.

In 2019-2020, the central core of our activity was to ensure the highest level of education under the circumstances imposed by the pandemic. Our seniors' admissions to universities in Greece and abroad were once again exceptional. Our students excelled by receiving numerous academic, social, athletic and cultural distinctions. An extensive professional development program, focusing on both the implementation of the International Baccalaureate programs (PYP/MYP/IBDP) and the utilization of technology in the educational process, especially in remote teaching, was devised for our educational staff at all grade levels.

Substantial financial assistance was offered to more than 1,000 students including emergency financial aid to parents whose livelihood was affected by the pandemic. The challenge was to keep tuition affordable, while continuing to support the families of students facing financial hardships. The "Merit Scholarships" program attracted top-level students from varied backgrounds and enabled them to benefit from the Athens College experience.

Our two Boards are now focusing on preparation for the post-Covid era, so that we can effectively meet the challenges that lie ahead, especially as our School Centennial anniversary is approaching. With solidarity amongst members of the Athens College community, a faculty devoted to our timeless values and the essence of our mission, and with a state-of-the-art infrastructure, Athens College is actively preparing to usher in the second century of its unique journey in educational excellence.

I would like to express our gratitude to our students, our teachers, parents, alumni, donors, volunteers and friends who believe in the institution. Our beloved Athens College has weathered many storms and has managed to overcome them, emerging even stronger.

Although the Covid-19 crisis presented us with unprecedented challenges, our Board of Trustees, Board of Directors, devoted faculty and staff worked resiliently to complete major milestones. Firstly, I would like to thank President Richard Jackson for his outstanding tenure and for all he has accomplished for Athens College. Richard Jackson brought his diplomatic skills to the job, his calm demeanor, clarity of purpose, consensus building and an unshakable integrity.

One of the most significant achievements of the year was the presidential succession. For the first time in many years, the two Boards came together for an exhaustive and organized succession process in accordance with our co-governance agreement and with genuine collegiality for the successful selection of the new President. We retained a well-recognized executive search firm and worked diligently through a long list of excellent candidates in multiple rounds of interviews.

We are delighted that Athens College alumnus and parent Professor Costas Synolakis has agreed to assume the mantle of the Presidency of Athens College. His academic standing and international recognition speak for themselves. The fact that he has agreed to put aside an outstanding career in the US in order to assume this new role is indicative of his love for the School and his commitment to its mission. What distinguished him in our minds was his true passion to make Athens College an exemplary School. His passion is driven by a desire we all share; to offer the most deserving students the opportunities we all had as students.

Young children entering primary school today will often end up devoting themselves to careers that may not even exist today. In such a rapidly evolving employment landscape, the need to develop critical thinking skills and sound judgement is paramount. When I was a student at Athens College, the primary focus of my education was to learn facts. Today, facts are ubiquitous and knowledge is only a click away on your phone. The ability to discern the facts and translate them into wisdom and good judgement will be the most valued set of skills.

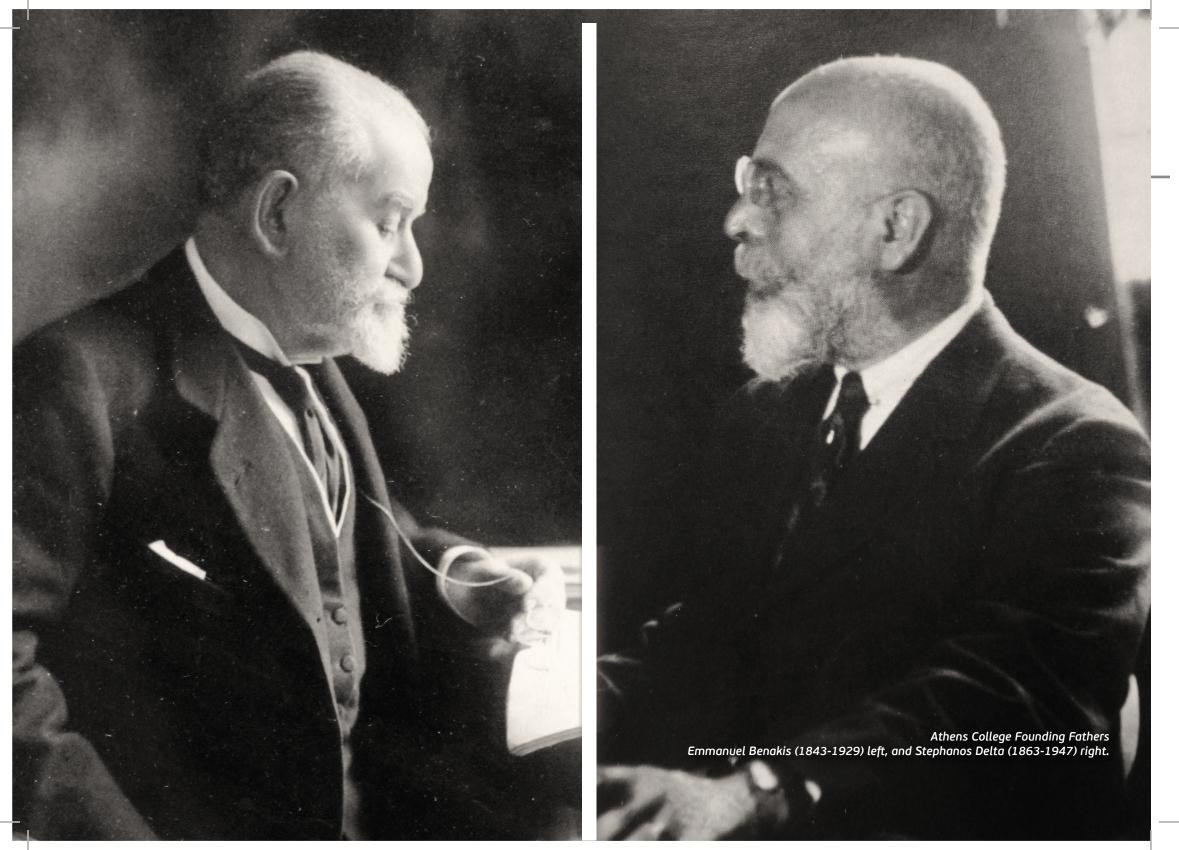
Job qualifications are increasingly defined by international standards and our students will be measured by the same standards of excellence. As they are called upon to compete against the best, both in Greece and around the world, Athens College's deeply rooted bi-cultural identity is more significant than ever. Athens College students have always been citizens of the world. We welcome the challenge, we dream big dreams and we are confident we will succeed.

I entered Athens College in 1966 as a young child and I graduated ten years later a young adult prepared and eager to face the world. We learned to tell the truth. We learned to respect our peers. We understood that a just society is built on meritocracy. We competed relentlessly but recognized our peers for their successes. It did not matter who your parents were, whether you were rich or poor, all that mattered was how good a student, how good an athlete, how talented a writer or a musician you were. Whatever success we earned in our lives, we owe it in large part to our School.

It has been 95 years since this remarkable institution came into existence. I can think of no better moment to be part of the Athens College community, with two strong and unified Boards and a new President as we prepare for the Centennial. There is a lot of work to be done and a lot of hard decisions to be made. Our compass is set on the singular objective our founders set for us. To provide the best possible education to the most deserving students.







1925

#### ANNOUNCEMENT OF THE

s College, an American school for boys to be run or will be opeued on October 19th at 18 Odos An Road (Tram stop, Odos Ithakis).

has been organized in response to a need long fel a number of years. It is under the direction of a B 30ard of Trustees in America. M. Calligas, B. H ith, M. Kyriakides and M. Papadakis are

American, Engli-

#### **Establishment of the HAEF**

The Association known as the "Hellenic - American Educational Foundation (HAEF)" is established and its Charter is approved for the founding of an all-boys school. The first HAEF Board of Directors is formed.





#### **Founding of Athens College**

Athens College is founded through the leadership of Emmanuel Benakis and Stephanos Delta, and with the support of other distinguished Greeks and American philhellenes. In the same year, the School's Boarding Department opens, and the pioneering Scholarship Program is established by Stephanos and Penelope Delta.





#### **Board of Trustees**

The Trustees of Athens College in Greece, later known as the Board of Trustees, is established in New York. The HAEF Board of Directors collaborates with the Board of Trustees to promote the Foundation's goals.





#### **Homer & Marjorie Davis**

Homer Davis, head of the School's English Department, is appointed Deputy Director. He and his wife Marjorie play a crucial role in organizing the new School. Davis serves as President, leaving his mark on the character and development of the institution.

# **Athens College Timeline**

1929



#### Benaki Hall

The Athens College's landmark building, Benaki Hall, is inaugurated on May 25. During World War II, when all schools in Greece are closed, it serves as a British military hospital, and later as a care unit for German soldiers and as a German infantry barrack.

1949



#### **Community Outreach Program**

The Athens College launches its Community Outreach Program with students and alumni participating in the post-war reconstruction, equipment and maintenance of schools in remote areas of Greece.

1962



# 1963



#### 1964-1967



#### Award by the Academy of Athens

The Athens College Student Community receives an award by the Academy of Athens for its continuous outreach program. To this day, the Student Communities continue this tradition, partnering with a wide range of NGO's, public agencies and official bodies in Greece and abroad.

#### **Fulbright Fellowship Program**

The Athens College Fellows Program is launched, bringing recently graduated young Americans to campus. Today, the College hosts the largest number of US Fulbright Fellows of any institution in Greece. Fellows work with students across divisions as mentors, coaches, advisors, role models and more.

#### **Library & Science Buildings**

The central Library and Natural Science Buildings are constructed. The Library and the Science Buildings, complement and enhance the educational process by providing students with the environment, materials and equipment neccessary to develop and practice research skills.

# 1982





# **Athens College**



# 1996



The International Baccalaureate Diploma Program (IBDP) is successfully introduced and is now the largest program in Greece and one of the biggest in Europe. Since academic vear 2000-2001, the IBDP is administered by Psychico College High School.

#### **Athens College Theater**

The new Athens College Theater is built. Apart from its primary role in the operation of the School, the Theater serves as an educational and intellectual center and contributes to the cultural life of Athens by hosting a series of events.

## 1984



#### **Adult Programs**

The Adult Education Program is launched, at first serving just the College Community and eventually the greater public. With a wide variety of courses, taught by renowned professionals, it is the oldest Adult Education Program offered in Greece, and the largest program offered in a school.

1977



#### **Bodossakeio Building**

The pioneering Bodossakeio Building in Kantza accommodating the Athens College Elementary School is inaugurated. In 1978, this innovative facility wins the Distinguished Building Award by the Chicago Chapter of the American Institute of Architects.

1977



#### Co-Ed School

After 52 years of operation as an all-boys school, Athens College becomes co-educational. Its first female students, 69 in number and equivalent to 25% of the student population, graduate at Commencement 1988.

1980



#### **Psychico College**

Psychico College is established. The new school, initially just a Primary School, is housed on the Psychico campus, in buildings with underused capacity due to a shrinking Boarding Department. In 1995, the elementary school is relocated to Kantza, in the newly built Latseio Building.

### **Timeline**





#### **Informatics Center**

The George Economou Informatics Center is established to promote the use of technology in education, using state-of-the-art equipment. Four years later, the Center operates from the new Alexandra Martinou building on the Psychico campus.

2014



### Kindergarten

The model dual language "John M. Carras" Kindergarten is built on the Psychico campus. In its first year of operation, it receives the Platinum LEED building (Leadership in Energy and Environmental Design) awarded by the US Green Building Council.

2019



#### **MYP Authorization**

Athens College and Psychico College are authorized by the International Baccalaureate Organization (IB) as IB World Schools for the Middle Years Programme (MYP), which is implemented in Junior High School and the 1st grade of High School.

# **ATHENS COLLEGE** AT A GLANCE

est. **1925** 





**563**★ teachers

200 extracurricular clubs and activities

70% of staff have Masters' or PhD degrees

4.802 students













Largest & most

comprehensive

School Library Program

in Greece



Largest IBDP MYP authorized IB in Greece World School



Member of



ETSN | European Talent Support Network



largest Fulbright Fellows program in Greece

largest Adult Education Program in Greece with 3.000 participants annually

largest Chinese language Program of K-12 schools in Greece

# **OUR ALUMNI WORLDWIDE** have been

# shortlisted for the Nobel prize in Chemistry

elected **Prime Ministers** of Greece

selected as Global Leaders by Google

elected to the American Academy of Engineering

awarded by the European Organization for Nuclear Research

listed among the top Researchers Worldwide

awarded the National Medal of Science by President Barack Obama

named in the Top 100 Annual Lloyds List for Shipping

named in the top 100 World Art Collectors list

awarded the Presidential Young Award by George Bush

elected members of the Academy of Athens

appointed **Presidents** and **Deans** at top-rank Universities and Colleges
honored with prestigious awards such as **Hamaguchi**, **Horace Mann**, **Mofatt-Nichol**competitors in **Greek National Sports Teams**competitors in the **Olympic Games and World Championships**named **best Woman Comedian by CNN** 

elected to the Hall of Fame National Inventors USA

holders of the World Champion Ski record

awarded as World acclaimed Fashion Designer

awarded by The Hellenic Initiative for humanitarian work with refugee children named member of the Righteous Among Nations

awarded by the Greek National Literature Committee for Best Poetry Collection

### **OUR INNOVATION IN LEARNING**

#### Kindergarten

The "John M. Carras" Kindergarten provides a unique, exciting learning experience and builds a solid foundation for students' future academic, social and emotional trajectories. It offers a dual language pre-Kindergarten and Kindergarten program for children aged 4 – 6 that focuses on the holistic development of the child and prepares them to be good communicators and knowledgeable, caring and open-minded learners. Currently in the process of becoming a certified school for the International Baccalaureate Primary Years Programme (PYP) in the Early Years, the Kindergarten offers an interdisciplinary curriculum with a wide range of arts-oriented and STEM activities and provides its young learners with opportunities to discover the world through play in a safe, diverse and nurturing environment.

#### **Elementary School**

The Athens College Elementary School offers students ample opportunities to develop personally, academically, socially, and emotionally. While employing the Greek national curriculum, it is also a candidate to become a certified school for the International Baccalaureate Primary Years Programme (PYP) and encourages its students to make sense of the world around them and take ownership of their own learning. Through student-centered teaching methods, students focus on key areas of learning such as communication, language and literacy, problem solving and reasoning, physical and creative development. They are exposed to a wide variety of globally significant ideas and issues in their dayto-day learning whether that be science, language, math and the arts or extracurricular activities. We aim to help our students develop solid study skills, positive attitudes and become caring and responsible global citizens.

#### **Junior High School**

In Junior High School students continue to build on the knowledge, skills, and attitudes they develop at the Elementary School level. Junior High School implements the Greek national curriculum and is also an International Baccalaureate Middle Years Programme (MYP) authorized school. Students are exposed to a wide range of real-world issues, have the opportunity to connect knowledge across subject areas and develop skills that will enable them to become well-rounded and autonomous learners. We empower students to ask challenging questions, to know themselves, to develop responsibility and care for others through service learning and achieve excellence on their own terms. At the same time the students' academic experience is enriched by a wide range of clubs and extracurricular activities in both academic and non-academic areas including forensics, robotics, fencing and many more.







#### **High School**

High School students continue to follow the MYP curriculum where they meet the Greek national curriculum requirements. At this grade level, students also complete a Personal Project, which is an essential part of the MYP, giving them the opportunity to explore their passions, build awareness of their own learning processes, develop research, thinking and self-management skills and demonstrate their understanding of core values, while experiencing firsthand the process of inquiry, action and reflection. The students' Personal Projects are externally moderated against globally set criteria. In grades 11 and 12, students can choose to either exclusively follow the Greek national curriculum, which is enriched in all subject areas, or to follow the International Baccalaureate Diploma Programme (DP). Whichever path of High School they opt for, we make sure to successfully prepare them for university studies both in Greece and abroad.

#### **IBDP**

The International Baccalaureate Diploma Programme (IBDP) is now recognized in almost every country in the world as one of the pre-eminent university-entrance qualifications for students studying outside of their home country. At Athens College, the IBDP has been offered since 1996, with an impressive track record of academic achievement and acceptance rates in the most reputable higher educational institutions in the world.

Our DP is one of the largest in Europe, it is rigorous in nature and takes pride in offering an extensive range of subjects within the six main subject areas taught, thereby giving learners an opportunity to keep their options open and discover what their passion is. The skills that they develop within the two years of the IBDP include research, data analysis, academic writing, public speaking, project management, time management, leadership and becoming active in a global community, which allows them to settle comfortably into a new environment when they join foreign universities.



#### Lifelong Learning

Athens College believes in empowering its faculty to be the best educators they can be. Our program for continuing professional development Educate the Educators is a dynamic teaching and learning program developed by educators for educators. Our School collaborates with global educational institutions and provides series of seminars to all its educators. Furthermore, members of our faculty deliver inspiring lectures and run hands-on workshops for the wider educational community as well.

Athens College runs an Adult Education Program since 1984, the oldest and largest in Greece. Offering a very diverse range of afternoon and evening courses to adults, this program aims to broaden students' knowledge for both personal and professional enrichment. Foreign languages, sports, social science and culture, personal development, the arts, and business are all included in its course offerings.





# **RAISING THE BAR: ACADEMIC ACHIEVEMENTS 2019-2020**

Athens College has an outstanding legacy of academic excellence while learning is an active pursuit that takes many shapes and forms. There is no one set track record for students here. The opportunities are endless. For yet another year, we are very proud that Athens College students have excelled in so many different areas. More specifically, to name a few:

- 97% admissions rate to top-rank universities in Greece such as the Law and Medical Schools of the University of Athens, the National Technical University of Athens and many more.
- 99% admissions rate to renowned universities abroad such as Yale, Stanford, Brown, Columbia, Cornell, MIT, Tufts, Warwick, Cambridge, Imperial, Bocconi and many more.
- "Entrepreneurial School TES Award 2019" by Junior Achievement Europe for Best Virtual Company (Saveat) in Greece and 2 more awards in the Student Innovation and Entrepreneurship Competition "Excellence in Technology" and "Leadership Award", selected among 32 schools across Europe.
- First Prize in Panhellenic Social Innovation Relay 2020 by Junior Achievement Greece for student company Medinow, selected among 70 competing teams from all over Greece.
- Our Kindergarten and Elementary School students' architectural projects were selected by the Technical Chamber of Greece to represent the country in the International Union of Architects (UIA) Architecture & Children Golden Cubes Awards.

#### Our students' achievements also include:

- Distinctions in Panhellenic, European and World Debating Tournaments.
- Leading places in Panhellenic, European and International Sports and Athletics Championships.
- Distinctions in the "Young Orators" Public Speaking event organized by Athens College Elementary School and the 5th Regional Educational Planning Center of Attica.
- Distinctions in the International Computational Skills Competition Beaver-Bebras Challenge on Informatics and Computational Thinking, amongst 1727 High School sophomores and juniors.
- Honorable Mention in the 52nd Chemistry Olympiad, as members of the Greek National Team.
- Author of Tomorrow Award 2020 amongst 10 global winners in the Wilbur Smith Adventure Writing Prize.
- Ranked amongst the top 25% in the Canadian Computing Competition "Senior" category.
- Distinctions in Art Competitions such as the Shankar "On-the-Spot" Drawing and Painting Competition, organized by the Embassy of India in Greece, and the Painting Contest, organized by the "Marianna V. Vardinoyannis Foundation" and the Children's Art Gallery of Greece.
- Leading places in Panhellenic Mathematics Competitions "Euclides" and "Pythagoras" and the 37th Mathematics Olympiad "Archimedes", organized by the Hellenic Mathematical Society.



#### **OUR STRATEGIC INITIATIVES**

#### Provide a premier education using innovating best practices from Greece and abroad

We provide an academic-pedagogical program that serves the "Mission Statement" of the Hellenic-American Educational Foundation and combines humanistic education with cutting-edge technology, as well as Greek heritage infused with contemporary, global intellectual and educational trends.

The academic-pedagogical program integrates the Greek National Curriculum with additional teaching hours for selected subjects. The curriculum is enriched with a variety of extracurricular activities, which give our students endless opportunities to discover and develop their interests and talents. Across all grade levels, the curriculum is enhanced with the methodology and philosophy of the International Baccalaureate's Primary Years Programme (PYP) and Middle Years Programme (MYP). In the final two years of High School, students can opt between the Greek National Curriculum and the International Baccalaureate Diploma Programme (IB DP).

Our School implements contemporary teaching methods, which stimulate creativity, critical thinking and reflection. These aim at learning through an actively engaged community of learners, research in our Library and laboratories, and the organization of activities that promote a spirit of cooperation, ecological awareness and social sensitivity.

# **OUR STRATEGIC INITIATIVES**

#### Prepare our students to become active and responsible global citizens

In today's world of constant change and networks, we include in our program the education of engaging global citizenship and 21st century skills, preparing our students for the problems of the real world, for global collaboration and for the labor market in Greece and abroad. Several School institutions, such as Student Communities, Social Life, Clubs, Oratory Competitions, Awards and Prizes contribute decisively to familiarizing students with democratic processes, having them participate actively in projects of public benefit, cultivating their sense of responsibility and social sensitivity, engaging them in environmental issues and encouraging them to commit to excellence in all areas. Respect to diversity and social justice are key components of school life. From Kindergarten through High School and the IB DP, social outreach programs are embedded in our school activities to enhance the learning experience, teach civic responsibility, and strengthen community bonds. Students perform volunteer work through Clubs, the annual Expedition, the International Baccalaureate Service as Action and CAS programmes, as well as other activities. Hence, there are multiple opportunities to become inspired, plan and implement meaningful actions. Each year, our School collaborates with over 135 local and international non-governmental organization (NGOs). Our students take initiatives to confront and help allay crises both nationally and globally. Students are trained to have the flexibility, perseverance and confidence required to bring about positive change in the broader community and beyond.

#### Invest in our teachers and support their further development

Educators continuously advance and evolve professionally throughout their careers. We provide the largest school Teachers Professional Development and Training Program in Greece, which includes a wide range of seminars and workshops on contemporary best educational practices and methodologies which attract and foster inspired teachers who, in turn, help students blossom academically, socially and personally. We collaborate with renowned educational institutions in Greece and abroad such as the Harvard Graduate School of Education, the College of Education and Human Development of Delaware University, the Arizona State University, the University College London Institute of Education, the University of Athens, the University of the Peloponnese, and more. We attract educational partners from around the globe to implement innovative best practices and to participate in the debate on the challenges of 21st century education.

# Collaborate with distinguished academics, professionals, alumni and internationally renowned institutions to inspire our students and the broader Athens College community

Our School is open to collaboration and dialogue with all local authorities, the State, the Academy of Athens, as well as foundations and organizations in Greece and abroad. As a beacon of education and lifelong learning in Greece, Athens College has instituted a series of synergies, lectures and events, partnering with world-renowned institutions, academics and distinguished alumni representing the realms of education, science, arts, music, business, athletics and more.









### **OUR STRATEGIC INITIATIVES**

#### Mobilize collective giving to support the School's mission and the vision of its founders

Athens College is an independent, non-profit organization. Each year, the Scholarship Program allows hundreds of students whose families have limited financial means to study at the Athens College.

The support of donors and volunteers- members of the Athens College family – alumni, parents and friends – is invaluable and honors our School's longstanding tradition of giving. It empowers our students, sustains the high-quality education we provide and promotes a multifaceted concept of excellence, creating a modern and diverse student community.

We encourage support of innovative programs and activities that reflect the values and choices of our donors, which simultaneously serve the strategic goals and priorities of the School. We give tomorrow's graduates the resources to develop actions that will have an extraordinary impact on society and ensure the Athens College experience for future generations of students.

#### Communicate with Athens College students, parents, alumni and friends all over the world

The continuous, credible and timely flow of communication and dialogue with alumni, parents and friends of Athens College all over the world, the development of relevant promotional material, our contemporary and user-friendly website and the ever-evolving social media and use of technology such as live streaming, allow us to share our latest news, events and achievements and communicate the Athens College priorities and initiatives with the global community.

Lectures and events are broadcasted live to our students, alumni and parents around the world and are, where relevant, open to the public for educational and inspirational purposes.

# PARTNERING WITH GLOBALLY DISTINGUISHED INDIVIDUALS AND FOUNDATIONS



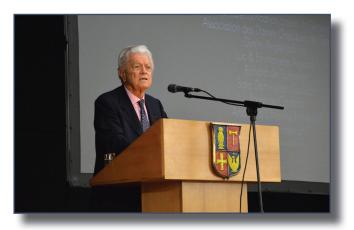
#### Music Festival Dedicated to Beethoven

The Athens College Music Department organized a Classical Music Festival dedicated to the 250th anniversary of the birth of Ludwig van Beethoven. Distinguished Greek soloists joined our School's music teachers, students and alumni to interpret some of the German composer's most important works.



#### **Speak Truth to Power Program**

Athens College students partnered with students from other schools and gave an interactive presentation on the human rights educational program "Speak Truth to Power", supported by the Robert F. Kennedy Human Rights Organization and "Marianna. V. Vardinoyannis Foundation". The event was organized by "Marianna. V. Vardinoyannis Foundation" and Axion Hellas.



#### **Lecture on the Reunification of the Parthenon Marbles**

President of the Swiss Committee for the Reunification of the Parthenon Marbles Dr. Dusan Sidjanski gave a lecture to our students. Following this event, student body representatives sent an appeal to all Heads of State of the EU and members of the European Parliament for the return of the Parthenon Marbles to Greece.



#### Partnering with Special Olympics Hellas

Athens College participated in the "Play Unified – Learn Unified" educational program with Special Olympics Hellas and organized basketball games and track and field races for its students as well as Special Olympics athletes. This program allows children of all ages to play together, understand each other and learn to coexist.



#### Lecture by Prof. Costis Maglaras '87

Athens College High School students attended a lecture by Dean of Columbia Business School and alumnus Professor Costis Maglaras, sharing with them his career path, his student years at Athens College and his pursuit of a successful academic career.



#### **Lecture by Prof. Christos Zerefos**

Professor of Atmospheric Physics Dr. Christos Zerefos, Academician and Secretary General of the Academy of Athens gave a lecture on "The Environment and the Teacher", during the annual Athens College "Honoring the Teacher" event, dedicated to teachers and staff members who retired the previous academic year.



#### Lecture by Prof. Costas Synolakis '75

Professor of Civil, Environmental and Aerospace Engineering, Dr. Costas Synolakis, internationally renowned pioneer in the field of tsunami research and other natural hazards, gave a lecture on prevention in the case of earthquakes, fires and floods.



#### Panhellenic Student Conference "Kostis Palamas"

The two-day Panhellenic Student Conference: "Kostis Palamas-160 Years." was co-organized by Athens College and the Costis Palamas Foundation with the participation of students and educators from 36 Junior High and High Schools from Greece, Cyprus and Turkey.



#### Music Concert for the "ELPIDA" Foundation

Athens College joined forces for a third consecutive year with the Association of Friends of Children with Cancer "ELPIDA" by co-organizing a music concert featuring the College Symphony Orchestra, the Athens College Junior High and High School Choir and music ensemble Quinteto TANGartO.



#### **Lecture by Prof. Thanos Veremis '62**

Professor Emeritus of Political History at the National and Kapodistrian University of Athens Thanos Veremis gave a lecture on "The Greek Revolution and Asia Minor", during the awards ceremony for the Athens College "Kath' imas Anatoli" Art Competition, for which students were inspired by Smyrna and the events that led to the Asia Minor Catastrophe.



#### **Tree Planting in Mount Hymettus**

Athens College Elementary Schools collaborated with the Municipality of Paiania and the Hymettus Conservation and Development Association (SPAY) for the planting of 1.000 seedlings in the site of the old Paiania landfill, which is now being restored as a new urban green space.



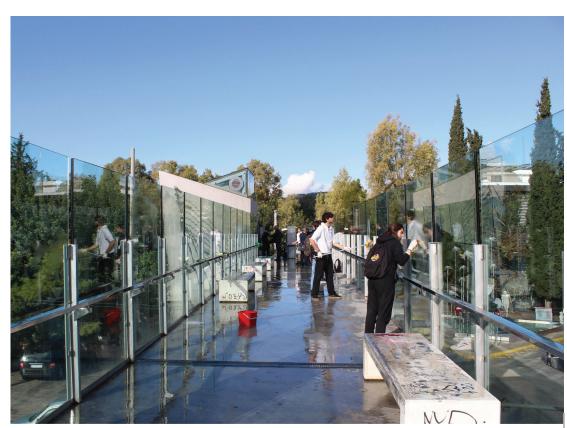
#### **Junior Achievement Greece Conference**

Under the auspices of the Ministry of Education and Religious Affairs, Junior Achievement Greece (SEN/JA) organized a seminar entitled Training for Entrepreneurship at the Athens College Theater. Athens College actively supports training in entrepreneurship through various clubs and programs for its students.









### WHERE LIFE CHANGERS ARE MADE

We believe that community service is a powerful mechanism for change. Through various volunteering activities, our students learn to help others, expand their worldview, develop empathy and come to understand their responsibility to take action for a positive impact.

Every year we partner with more than 135 local and global NGOs and other institutions, such as Greenpeace, The HOME Project, Axion Hellas, Association of Friends of Children with cancer "ELPIDA," Make A Wish, Together for Children, WWF, to give students hands-on, service learning opportunities.

Whether in partnership with others or in independent projects, our students engage in volunteer work through campus service clubs and the International Baccalaureate programs implemented across all school units. Together with our staff, they have worked on some of the country's – and the world's – most pressing challenges.

Social outreach activities, constitute one of the most valuable experiences of our students and play a decisive role in shaping their character. Our alumni often point to their shared efforts with classmates to make an impact on those in need as the most formative experiences of their lives.

Since 1949, students and alumni have rebuilt, equipped and maintained more than 20 severely damaged schools in the most remote islands and rural areas of Greece. Today, hundreds of Athens College graduates are leading and serving in non-profit and public service organizations around the world.

Upper Left: Athens College President Richard Jackson received an honorary award by NGO Together for Children for our School's continuous support and contribution, such as the collection of food, clothes and stationary supplies for the children of the Foundation right before Christmas.

Lower Left: Our IB DP students painted the wall of an outdoor basketball court in the area of Mati, in east Attica, filling with color and joy the lives of locals who were devastated by the fires in the summer of 2018.

# ATHENS COLLEGE STUDENT COMMUNITIES COVID-19 RELIEF CAMPAIGN

Amidst the pandemic crisis, the Athens College Student Communities joined forces in order to express gratitude and actively help all healthcare professionals fighting daily to protect public health.

Our students swung into action to support newborn infants, young children and mothers affected by COVID-19. This initiative was supported by the School, alumni, parents and alumni parent volunteers (Fund Drives), and the Athens College Alumni Association (SAKA), including its Chapters abroad.

Within one month (April 12 – May 10, 2020), student communities managed to mobilize the wider College family and raise €47.500 from more than 350 donors, including students. Funds raised were used for the purchase of necessary equipment for the Neonatal Intensive Care Units of the three Pediatric Clinics of University Hospitals of Athens such as hybrid incubators, video laryngoscope systems, medical scales, pediatric and adult pulse oximeters and sensors, blood pressure monitors, syringe pumps, biological monitors etc.

The Directors of the three Clinics expressed their tremendous gratitude to the Athens College Student Communities for their support, that not only covered the medical supply shortages created by the pandemic, but will prove useful in other demanding circumstances as well.























Αγαπητά μέλη της Κολλεγιακής οικογένειας,

Αυτές τις ημέρες, κανονικά, θα κάναμε τον απολογισμό του Πανηγυριού μας, για να ενισχύσουμε συνανθρώπους μας που βρίσκονται σε ανάγκη και θα παρακολουθούσαμε τα τελευταία μαθήματα, πριν αποχαιρετιστούμε για τις διακοπές του Πάσχα. Όμως, αυτές τις ημέρες μένουμε σπίτι, μαθαίνουμε εξ αποστάσεως και επικοινωνούμε μόνο διαδικτυακά. Ανυπομονούμε τώρα να επιστρέψουμε στις τάξεις μας και στην καθημερινότητά μας, να ξαναδούμε τους φίλους και τους δασκάλους μας, που μας έχουν τόσο λείψει.

Οι συνθήκες δεν μας επέτρεψαν να ολοκληρώσουμε τις δράσεις κοινωνικής προσφοράς που είχαμε σχεδιάσει για φέτος (Εξόρμηση, δενδροφυτεύσεις, επισκέψεις σε ιδρύματα κ.ά.). Ωστόσο, από το σπίτι, παραμένουμε δραστήριοι και σας καλούμε να δράσουμε όλοι μαζί. Με μακρόχρονη παράδοση κοινωνικής αλληλεγγύης στο Σχολείο μας, δεν μπορούμε εμείς να μείνουμε αμέτοχοι στην πρωτοφανή πραγματικότητα που ζούμε. Νιώθουμε ευγνωμοσύνη προς όλους εκείνους που προασπίζονται την υγεία μας δίνοντας καθημερινά έναν δύσκολο αγώνα και θέλουμε να τους το ανταποδώσουμε υποστηρίζοντας την προσπάθειά τους.

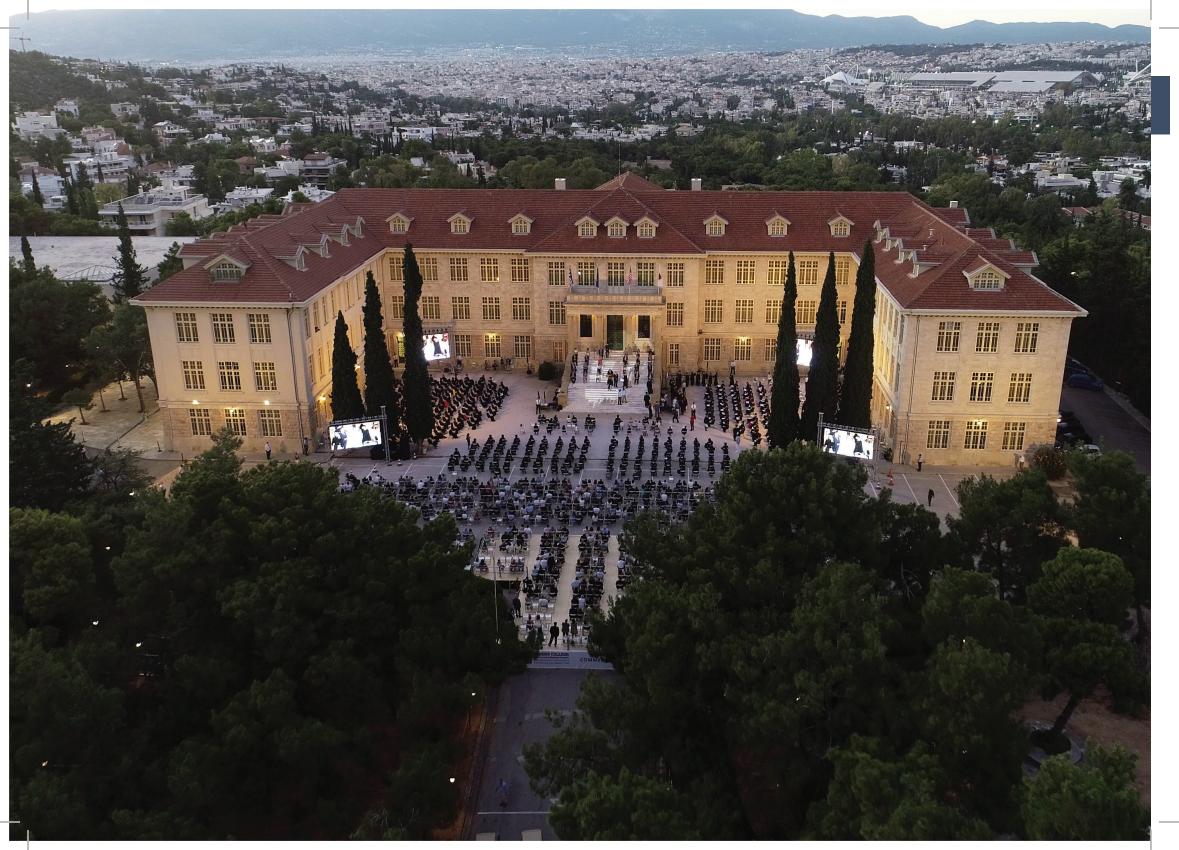
Σας καλούμε όλους να ανταποκριθείτε δυναμικά και να στηρίξετε την προσπάθειά μας να συγκεντρώσουμε χρήματα

για την ενίσχυση της Μονάδας Εντατικής Νοσηλείας Νεογνών (ΜΕΝΝ)
της Γ΄ Παιδιατρικής Κλινικής
του Πανεπιστημιακού Γενικού Νοσοκομείου «Αττικόν»
όπου νοσηλεύονται νεογνά, οι μητέρες των οποίων έχουν προσβληθεί από τον
COVID-19. Δείτε εδώ τη σχετική επιστολή.

### ΣΤΗΡΙΞΤΕ ΕΔΩ ΤΗΝ ΠΡΩΤΟΒΟΥΛΙΑ ΜΑΣ ΜΕΧΡΙ ΤΙΣ 10 ΜΑΪ́ΟΥ

Τα Μαθητικά Συμβούλια

Λυκείου Κολλεγίου Αθηνών Γυμνασίου Κολλεγίου Αθηνών Δημοτικού Κολλεγίου Αθηνών Λυκείου Κολλεγίου Ψυχικού Γυμνασίου Κολλεγίου Ψυχικού Δημοτικού Κολλεγίου Ψυχικού



### **COMMENCEMENT EXERCISES 2020**

Despite significant difficulties and restrictions that came as a result of the pandemic, the 91st Commencement Exercises were immaculately held in July 2020 in an atmosphere brimming with emotion and pride with 1300 guests including students, their parents and necessary administrative staff. One more generation of Athens College graduates paraded down the Benaki Hall steps, equipped with values, knowledge and skills ready to take the next step in their lives. The customary usual parade of alumni, however, did not take place.

Our School rigorously followed all measures dictated by the State in order to ensure the safety of everyone on campus and to prevent the spread of the new coronavirus. For the first time, innovative practices were put into place which will serve as valuable guidance and best practice for all future ceremonies. Just to name a few: an online alphabetical seating was put into place, high-definition latest technology mega screens were used in order to maximize visibility for the audience and dedicated custom made helpdesks and personnel ensured guest facilitation.

Protective plexiglass stands were used between seats, state of the art technological equipment (HD cameras, drones and more) provided excellent coverage of the event and live streaming (more than 3.000 global views) ensured that all members of the Athens College community who –due to the restrictions- were not able to attend, could view the Commencement Ceremony from the comfort of their own homes.

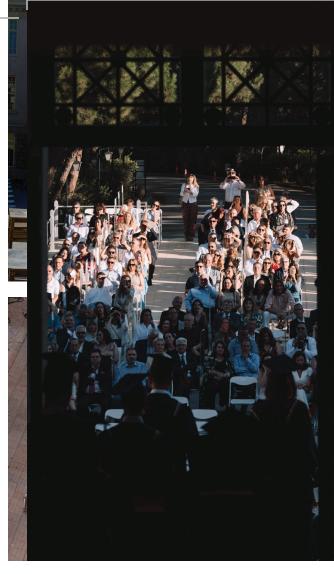
Chairman of the Board of Directors, Nicolas Tsavliris '66, and Athens College President, Richard Jackson, gave speeches, the latter bestowing the prestigious President's Award upon Athanasios Martinos '68 for his invaluable, timeless contribution to the College. Professor Costas Synolakis '75, who took over as the next Athens College President, also addressed the audience talking about the great honor of assuming the mantle of the Presidency of Athens College and his strong ommitment to the new role.

This year's Commencement keynote speaker US Ambassador to Greece, Geoffrey Pyatt, who sent a videotaped message, advised graduates to get to know the world and to try to build bridges of communication and cooperation with other people in order to evolve and achieve their goals.





















## A SINGULAR SCHOOL, A COLLECTIVE EFFORT

We would not be able to provide Athens College's unique educational experience without the support of our community.

Your giving empowers our students. It provides access to children who would otherwise never have the opportunity to attend the School and keeps our community intact and united. During fiscal year 2019-2020, we were able to offer financial assistance to more than 1.000 students (including COVID-19 relief), almost 25% of our student body, of which 30% represents gifts from private donors.

Your support also helps our School to evolve, to pioneer, and to better equip today's students and tomorrow's global citizens to make a difference and have an extraordinary impact on society. It preserves and enriches Athens College's distinctive character and ensures the Athens College experience for future generations of students. It helps leverage support from other institutions and donors across the world. It fosters synergies with universities, corporations and other organizations, enhancing the School's added value, competitiveness and international exposure.

As we approach 2025 and the celebration of the 100-year anniversary of the Athens College's founding, we are setting new and important goals. To achieve them, we need to act collectively and decisively. We need to mobilize more members to support our School in order to maximize the impact of our giving. With your help, we can.

We count on you - our community of alumni, parents and friends - to keep Athens College's tradition of giving alive.

www.athenscollege.edu.gr/give

## A SINGULAR SCHOOL, A COLLECTIVE EFFORT

Thank you for empowering our students.

Our School's donors are acknowledged in the annual Report on Giving as members of Athens College Giving Societies (Honor Roll of Donors), according to their annual aggregate giving level and their stated preference. Special mention is made to our Lifetime Benefactors, whose singular philanthropic commitment enables the School to pursue its highest educational aims.

Collective participation is our strength. Every gift is an act of optimism.

Athens College honors its Lifetime Benefactors and expresses its heartfelt appreciation to the following donors for their thoughtful generosity during fiscal year 2019-2020 (September 1 – August 31), highlighting their contribution for 5 or 10 consecutive years.



www.athenscollege.edu.gr/give/givenow

Gifts of every size are welcome and help to make a difference.

Some of our donors prefer to remain anonymous. Every effort has been made to give proper and accurate recognition. Please direct any questions or any error to the Development Office.

## LIFETIME BENEFACTORS

### **Great Benefactors**

Emmanuel Benakis Stephanos & Penelope Delta

## **Major Benefactors**

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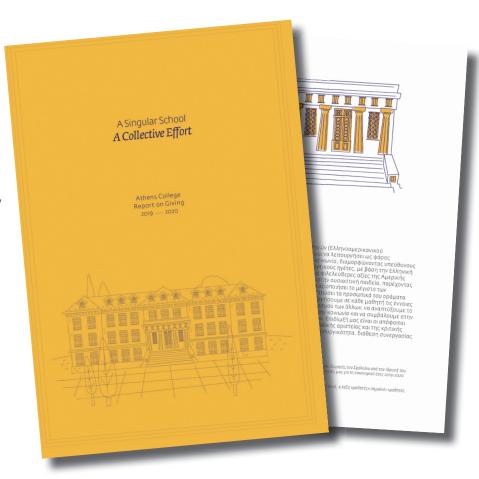
## **Major Donors**

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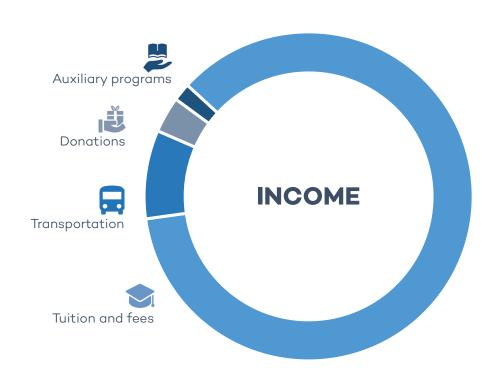
The College wishes to thank more than 540 donors who contributed gifts under €250 for their important participation and support.

## **Giving Societies**

Emmanuel Benakis Society (100.000 € and above) Stephanos & Penelope Delta Society (50.000 € - 99.999 €) Homer Davis Society (20.000 € - 49.999 €) Partners in Education (10.000 € - 19.999 €) Patrons (2.500 € - 9.999 €) Donors (1.000 € - 2.499 €)

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Contributors (1  $\in$  - 249  $\in$ ) Donors are not listed by name.

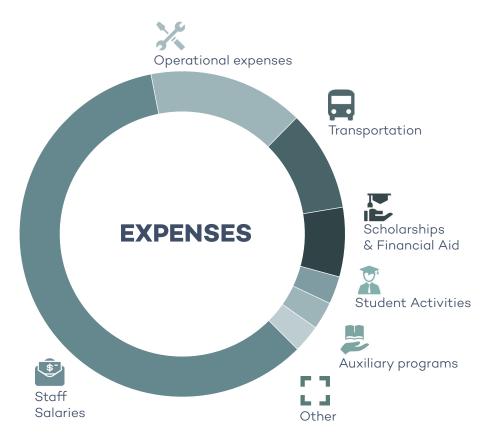


**88%** Tuition and fees

**6%** Transportation

**4%** Donations

**2%** Auxiliary Programs



**68%** Staff Salaries & Benefits

**12%** Operational Expenses

**8%** Transportation

**6%** Scholarships & Financial Aid

2% Student Activities

**2%** Auxiliary programs

2% Other

## FINANCIAL OVERVIEW

Despite the unprecedented challenges worldwide, Athens College ensured its financial stability in academic year 2019-2020. We entered the new year with maximum enrollment and operated within our annual budget.

In 2019-2020, Athens College's revenues totaled €52.310.623 and operating expenses were €51.259.174. After amortization, there was a deficit of €400.000 resulting from the effects of the pandemic. Among the factors leading to the deficit were the suspension of the School's operation for almost three months, the extraordinary expenses deemed necessary to adapt the School's operation to the new reality, and the reimbursement to parents of 35% of the total cost of the lunch program and student transportation.

In 2019-2020, financial assistance was given to over 1,000 students (including emergency financial aid to parents affected by the pandemic), a number equivalent to almost 25% of the student body. Of the total assistance given, which amounted to 6% of revenues, 30% was funded through gifts from members of the Athens College family, individuals, companies and organizations.

Our long-term strategic priority is to put operating surplus towards reserved funds and the endowment in order to ensure the financial stability and sustainable development of our educational institution.

The challenge today is to keep our tuition fees affordable while striving to perpetually improve the learning environment and the quality of education we provide. Current circumstances require us to continue to support students whose families are facing financial difficulties, to respond to the uncertainty of Greece's economy through a combination of conservative budgeting and prudent day-to-day management, and to diversify and increase the flow of income, including that from private support through gifts.

Contributing to the larger society is a cornerstone of Athens College's pedagogical philosophy and the vision of our founders. Support through donations helps our School reduce its dependence on tuition by providing a predictable source of income. It funds the "Merit Scholarship" program, which attracts top-notch students. It facilitates the development of innovative programs and allows improvements to our facilities. If offers the Athens College experience to students from all walks of life and secures our School's ability to offer its services to future generations of students by modernizing its facilities, as well as its technological and logistical infrastructure.



## **GOVERNANCE** (2019-2020)

The Hellenic-American Educational Foundation (HAEF) is a nonprofit organization, governed by a Board of Directors, which collaborates with a Board of Trustees in New York (Board of Trustees of Athens College in Greece) in order to promote the School's goals. Members of both Boards, many of whom are alumni, are distinguished professionals who volunteer their services.

# Board of Directors

Chairman: Nikolaos Tsavliris '66

Vice Chairwoman: Annika Papantoniou

**Secretary:** Vasilios Niadas '69 **Treasurer:** Alexios Pilavios '72

Members: Damianos Abakoumkin '85

Gerasimos Alivizatos x75 Sergios Ambariotis '78 Nikiforos Diamandouros '61 Alexandros Kamarinos '94 Alexandros Phylactopoulos '65

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\* Deceased May 2020



## **OUR MISSION STATEMENT**

The mission of the Hellenic-American Educational Foundation is to contribute to society as a beacon for Greek education, developing responsible global citizens and future leaders, inspired by Hellenic heritage and both American and European liberal values. Its aim is to provide the essence of education by helping each individual to achieve their highest potential and unique aspirations, instilling in them respect for themselves and others, cultivating a sense of civic duty, and exemplifying the highest ethical standards. Our aim, through academic excellence and critical thinking, is to inspire and transform students into graduates distinguished by creativity, teamwork and a spirit of discovery.

