



The Out of Eden Learn team at Project Zero
at the Harvard Graduate School of Education

PANHELLENIC SYMPOSIUM

*Slowing down, sharing stories, making connections:
Enriching teaching and learning through Out of Eden Learn*

17 and 18 June, 2021, 5-8 pm

Under the auspices of the Ministry of Education and Religious Affairs



Image above: Student work from Mrs Kiriaki's Melliou class, in Piraeus Greece

ANNOUNCEMENT/REGISTRATION

Athens College in collaboration with The Out of Eden Learn team at Project Zero at the Harvard Graduate School of Education is organizing a Panhellenic Symposium on June 17-18, 2021, 5-8 pm.

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The Symposium will be held online in English with some breakout sessions in Greek.

A. GOALS AND CONTENT

Out of Eden Learn (OOEL) is an online learning community and research initiative from Project Zero at the Harvard Graduate School of Education. Since the early days of OOEL, educators in Greece have actively participated in the project. Over the past year, in conjunction with the 21st Skills Lab Initiative of the Ministry of Education, educators across many different contexts in Greece have participated in OOEL.

OOEL's core learning philosophy invites young people to slow down to carefully observe the world and listen attentively to others, exchange stories and perspectives, and make connections between their own lives and bigger human stories. The project offers a variety of curricula and tools to support these learning goals.

On the 17th and 18th of June, join us in exploring OOEL pedagogies and practices with Project Zero researchers: Liz Dawes Duraisingh, Carrie James, Shari Tishman, Sarah Sheya, Christina Smiraglia, and Madison Sorel. The conference will also include interactive workshops facilitated by Greek teachers who have applied OOEL practices across grade levels and content areas. Symposium participants will also be invited to attend a virtual exhibition highlighting classroom practices from educators who have been participating in Out of Eden Learn.

Please note: The working language of the Symposium will be English, with some breakout sessions in Greek.

B. REGISTRATION DETAILS

1. We invite teachers of Primary and Secondary Education from all around Greece to participate in the Symposium.
2. The maximum number of teachers who will be accepted is 200. The teachers who wish to participate will register electronically, and for their acceptance a priority order will be kept with equal distribution from all school levels (Kindergarten 50, Primary 50, Gymnasium 50, Lyceum 50).
3. During the registration teachers will be asked to state their preference of parallel sessions, three choices in Day 1 (6:00-7:15) and three choices in Day 2 (5:15-6:15). We will try to satisfy these choices, depending on the order of priority of their application. Teachers will be informed about their placement in the parallel sessions and separate links will be sent for them.
4. Teachers will register electronically, until **Friday, June 11, 2020**, on the following link:

<https://www.athenscollege.edu.gr/the-experience/educate-the-educators/conferences/out-of-eden-learn/online-registration>

5. The Symposium will be held online via the Zoom platform. For information click [here](#).
6. Information regarding participants' data processing is available on the Panhellenic Symposium registration form.
7. Certificates of Participation/Attendance will be issued for participants.
8. The working language of the Symposium will be English, with some breakout sessions in Greek.

C. ORGANIZING COMMITTEE, ATHENS COLLEGE

1. Dr. Christos Papanikolaou, General Coordinator of the Hellenic-American Educational Foundation School Units (Chairman)
2. Milka Chasioti, Attorney at Law, member of the HAEF Legal Department
3. Dr. Georgia Mega, Deputy Head Athens College Primary School, Educator
4. Dr. Kiriaki Melliou, Education Coordinator at the 6th PEKES of Attika
5. Marilena Samara, Data Protection Officer
6. Dr. Polyanthi Tsigkou, Advisor to the President, Athens College

D. COORDINATORS OF THE PANHELLENIC SYMPOSIUM

- Dr. Polyanthi Tsigkou, Advisor to the President, Athens College
- Dr. Kiriaki Melliou, Educational Coordinator at the 6th Peripheral Center of Educational Planning of Attica, Ministry of Education and Religious Affairs
- Sarah Sheya, MA, Project Manager, Out of Eden Learn Project

E. CONTACT INFORMATION

- Liza Stroutza (Athens College, tel. 210 6798145, lstroutza@athenscollege.edu.gr),
- Polyanthi - Tsigkou (Athens College, tel. 210 6798265, ptsigou@athenscollege.edu.gr)
- Athens College website: www.athenscollege.edu.gr

F. THE SYMPOSIUM IS SUPPORTED BY THE GERMANACOS FOUNDATION

PROGRAM

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Day 1	Thursday 17 June 2021
4:30-5:00 pm	Entrance – Connection of participants
5:00-5:15pm	Conference welcome Representative from Athens College welcomes participants to the Symposium
5:15-5:40pm	Official introduction from government representatives Representatives from the Ministry of Education and the Institution of Education Policy welcome participants and introduce speakers
5:40-5:50pm	Introduction from Out of Eden Learn team The Out of Eden Learn (OOEL) team from Project Zero introduces the OOEL project and shares an overview of the conference
5:50-6:00pm	Break
6:00-7:15pm	Out of Eden Learn interactive sessions led by Project Zero researchers Conference keynote speakers Liz Dawes Duraisingh, Carrie James, Sarah Sheya, Christina Smiraglia, and Shari Tishman, lead interactive sessions focused on exploring core pedagogical practices from Out of Eden Learn
7:15-7:20pm	Break
7:20-7:50pm	Participant breakout sessions to reflect on interactive sessions Participants gather in breakout groups to reflect on interactive sessions
7:50-8:00pm	Closing session Participants gather for a final reflection and look forward to Day 2

Day 2	Friday 18 June 2021
4:30-5:00 pm	Entrance – Connection of participants

5:00-5:15pm	Day 2 Welcome from students Students who have participated in Out of Eden Learn welcome conference participants to Day 2 of the Symposium
5:15-6:15pm	Teacher-facilitated interactive sessions (offered in Greek) Teachers who have participated in Out of Eden Learn share their experiences, classroom strategies, and important themes that have emerged from their work
6:15-6:45pm	Exhibition of teaching & learning Participants explore teachers' virtual exhibition of their Out of Eden Learn work and offer comments and feedback
6:45-6:55	Break
6:55-7:50pm	Closing panel Out of Eden Learn co-directors Liz Dawes Duraisingh, Carrie James, and Shari Tishman and long-time participating educator Kiriaki Melliou respond to questions from conference participants and share insights Moderator: Polyanthi Tsigkou, Athens College
7:50-8pm	Signing up for Out of Eden Learn Out of Eden Learn team member Madison Sorel shares how to sign up and participate in Out of Eden Learn, offering educators a step by step guide to creating an account, registering a class, and using the platform for their learning journey

PROJECT ZERO RESEARCHERS - SESSION TITLES AND DESCRIPTIONS

Facilitator: Liz Dawes Duraisingh

Title: Connecting to the past and history through Out of Eden Learn

Description: How can we help young people connect their own lives to the past and how we remember it? The core OOEL principles of slowing down, sharing stories, and making connections lend themselves well to an exploration of how the past or history is variously remembered—by, for example, individuals, families, local communities, and nation states. In this session we will try out some OOEL activities related to exploring and connecting to the past. Participants will also examine student work and consider connections to their own classrooms and learners.

Facilitator: Carrie James

Title: Supporting Thoughtful Dialogue: The Power of Out of Eden Learn's Dialogue Toolkit

Description: How can we support thoughtful exchanges in an often fast-moving world? This session will explore the importance of slow, intentional dialogue in our connected yet polarized

world. Participants will learn about the purpose and power of OOEL's Dialogue Toolkit by looking closely at student work, using the dialogue tools to respond to it, and considering connections to their own classrooms and learners.

Facilitator: Sarah Sheya

Title: Uncovering the Everyday: Observing and Connecting to Global Forces

Description: How might we encourage learners to notice—and make connections to—global forces in their everyday lives? Out of Eden Learn invites students to take slow walks in their neighborhood, document their communities, and notice details in their everyday surroundings. During this session, participants will uncover global forces in their everyday surroundings, reflect on the importance of making connections between the local and the global, and explore how we do this work with students.

Facilitator: Christina Smiraglia

Title: Exploring Systems: Objects as a Gateway to Learning on Out of Eden Learn and Beyond

Description: How can common objects be used to support students' systems thinking? This session will explore ideas from one OOEL footstep: *Connecting Everyday Objects to Bigger Systems*. After being introduced to the footstep, session participants will be invited to examine an everyday object, reflect on related systems, and visualize one relevant system. They will reflect on this experience and consider how using objects as inspiration for systems thinking could be useful in their teaching. Participants will also look at student work from the footstep and be introduced to themes observed in this work.

Facilitator: Shari Tishman

Title: Slow Looking in Out of Eden Learn and Beyond

Description: Why slow down? One of the key learning goals of Out of Eden Learn is to slow down and look closely at the world. Practices related to slow looking are present in almost all OOEL activities. This session will explore the power of slow looking to captivate students' imaginations and deepen their learning. We will begin by doing some slow looking ourselves, drawing on student work from OOEL. Then we will discuss basic strategies for teaching slow looking. Finally, we will reflect on the learning outcomes of slow looking and why they matter—in OOEL and beyond.

TEACHER-LED INTERACTIVE SESSIONS

	TEACHERS	TITLES	ΤΙΤΛΟΙ
1	Emy Lymperopoulou & Marioleni Parissis	Linking OOEL with the national curriculum content (gr)	Η διασύνδεση του OOEL με το Επίσημο Πρόγραμμα Σπουδών της Προσχολικής
2	Antonia Dagla & Evgenia Roussou	Exploring the concept of “culture” through the OOEL footsteps (gr)	Διερευνώντας την έννοια της κουλτούρας μέσα από το OOEL (σύνδεση πολιτισμών στο χώρο και στο χρόνο)
3	Kiriaki Melliou & Angela Salmon	Communicating across differences through the Out of Eden Learn-The use of the dialogue toolkit (en & gr)	Επικοινωνία παρά τις πολιτισμικές διαφορές-Η χρήση των εργαλείων διαλόγου του OOEL
4	Anna Moutafidou & Maria Peramantzi	Making learning accessible-The OOEL experience of rural schools (gr)	Προσβάσιμη μάθηση-Η εμπειρία των ημιαστικών σχολείων στο OOEL
5	Kalliopi Nikolopoulou & Maria Tsapara	Slowing down-Becoming active Taking action in my neighborhood (The OOEL experience) (gr)	Επιβραδύνω για να αναλάβω δράση. Γίνομαι ενεργός πολίτης - Η συμβολή του OOEL
6	Margarita Samoutian & Styliani Tsatsiou	Adapting OOEL in remote learning-Making online connections (gr)	OOEL και σύγχρονη εξ αποστάσεως εκπαίδευση- Αναζήτηση συνδέσεων με άλλα σχολεία της Ελλάδας.
7	Maria Koutoupi & Stella Ploumi	Connecting local to global stories through OOEL (gr)	OOEL- Συνδέοντας τοπικές ιστορίες με παγκόσμιες
8	Angeliki Kougiourouki	Bridging OOEL footsteps and Blended Learning: an example of implementation with the use of the Greek official learning platforms (e-me & webex) (gr)	OOEL στην εποχή της πανδημίας: Μαθησιακές ομάδες σε e-me και webex
9	Kyriaki Dermitzaki & Areti Anatolaki	Promoting 21 st Century Skills through OOEL (gr)	Η προώθηση των δεξιοτήτων του 21ου αιώνα μέσα από το OOEL
10	Eleni Neophotistou Chrysostomos Lefteratos Ioanna Tselenti Pinelopi Boznou	Implementing OOEL during COVID (gr & en)	Η υλοποίηση του προγράμματος OOEL στην εποχή του COVID

